Cherry Hill 2020: A Clear Vision for the Future

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WE are preparing our students to be knowledgeable, responsible, caring, and confident citizens in an ever-changing world.
Board Goals: 2016-2017

1. Continue to improve student achievement at all grade levels for all students and decrease achievement gaps where they exist.
2. Create a cost-effective budget that provides for educational resources as well as preventive maintenance and ongoing facilities improvement in all schools.
3. Enhance communication and relationships with internal and external stakeholders.
4. Establish a strategic plan that identifies and categorizes the district’s needs through the development of “Cherry Hill Public Schools 2020: A clear vision for the future”
July 2016 - January 2017 - Review of the Process

- Goal adoption, July 2016
- Presentations to Board Committees, September 2016
- Presentation to district administration, September 2016
- Presentations to individual schools, October 2016
- Presentation to Zone PTA, October 2016
- Community Conversations, November 3 & 14, 2016 & December 7, 2016
- Review and Analysis of Information, December 2016
- Preliminary presentation to the Board, January 2017
WE would like your input in the development of “Cherry Hill Public Schools 2020: A clear vision for the future”

What do we value in our school district? When we consider the development of a long range plan, what must be included? A focused activity concentrating on:

- Facilities and Infrastructure
- Materials, Supplies, Services
- Staffing
- Process and Governance
- Finance and Cost
- Other
Our Current Work - Review of the Process

- Board Committee Agenda Item: February - May 2017
- Strategic Planning Discussion: March - May 2017
- Online Lunch with the Superintendent, March 30, 2017 & April 27, 2017
- Statement by Board President at the May 9, 2017 Board Work Session
- Presentation at the May 23, 2017 Board Action Meeting
Our Current Work - The Mission Statement

We shall provide all children with an education that develops open-minded thinkers with the strong academic and interpersonal skills to thrive in an ever-changing world and make it a better place for all.
Our Current Work - The Presentation

- Status update on the goal, May 2017
- Overview of information and final analysis
- Recommendations and next steps
Feedback

Facilities and Infrastructure

Short Term:
- Curb Appeal
- Flooring replacement
- Paint
- Security
  - Building access
  - Cameras
- Locker Replacement
- Building Cleanliness
- Playground Equipment

Long Term:
- Curb Appeal
- Building Systems
  - Plumbing, electricity, HVAC, roofing, technology infrastructure (wiring, wireless, routers etc)
- Sustainable buildings
- Flooring
- Parking Lots, Black Top

Materials, Supplies, Services

Short Term:
- Reevaluation of Contracted Services
  - All out of district services
- Examination of budgeting practices
  - per pupil expenditures
- Examination of expenditures
  - instructional, non-instructional, other
- Extra Curricular Opportunities

Long Term:
- Music, art, physical education supplies
- Technology
  - 1:1 initiative
    - students
    - staff
    - board members

Staffing

Long Term:
- Staffing levels
  - Custodians/grounds
  - Educational assistants
  - Security
  - Assistant Principals
  - Maintenance
  - Technology
  - Counselors/CST
  - Therapists
  - Vocational Programs
  - Central Administration

Long Term:
- Summer programs
- Professional development
- Continuum of special education programs
- Behavior Certified Behavior Analyst (BCBA)
- Colleague Teachers across content areas
- Other?
Feedback

Process and Governance

Long Term:
- Board of Education
  - Meeting schedule
- Communication
- Curricular review and revision schedule
- Role of Technology
- Site Based Management
- Standardization of Process and Procedures at Schools
- Develop Relationship with Legislators

Long Term:
- Consistent embedded system of professional development for all staff members
- Purchasing
  - Sustainable practices
  - Streamlined practices
- Plan for the evolution of the website
- Plan for the evolution of information technology
- Structure for distribution of grant monies

Finance and Cost

Short Term:
- Fair and Full Funding
- Examine All Expenditures
  - District purchases versus school purchases
- Examine Stipend Positions
- Examine construction of 2017-2018 budget

Long Term:
- Fair and Full Funding from the State
- Alternate Sources of Funding
  - I.E. Grants (Private and Public)
- Examine All Contracts and Expenditures
- Examine Per Pupil Expenditures at each level
- Develop Relationships with Trade Organizations

Other

Short Term:
- Full Day Kindergarten
- Daily Transportation/Athletic Transportation
- Examination of the Organization of the District
  - Early Childhood Center (1)
  - K-5 (12)
  - 6-8 (3)
  - 9-12 (2)
  - Alternative High School (1)

Long Term:
- Unify the District
  - Eliminate East vs. West
- Expanded Preschool
- Close the Achievement Gap
- Examine the School Calendar through a cultural lens
- Expand Community Service opportunities
- Expand Extra Curricular Programming
Next Steps

_The reward for work well done is the opportunity to do more._

*Jonas Salk*

**Community**
- Families, students, residents

**District Staff**
- Instructional, administrative, support

**Board of Education**
- Full board & board committees

**Referendum**
Next Steps

Community:
- Stay actively engaged in the Cherry Hill 2020 discussion
  - Read the weekly Newsletter
  - Use the Cherry Hill School District app
  - Follow the district on social media
  - Be involved in PTA
- Attend Board of Education Meetings
- Attend stakeholder meetings to discuss and provide input into Cherry Hill 2020 and referendum
Next Steps

**District Staff:**
- Develop Cherry Hill 2020 Board Goal for the 2017-2018 academic year
  - Transition from theory to action
- Review previous work in the district (80’s, 90’s, 00’s)
- Review, discuss, research curricular and staffing implications from Cherry Hill 2020
  - Kindergarten
  - Content Specific
  - Use of technology
  - Hands on experiences
- Develop scope of work to be included in a referendum
- Develop communication plan regarding *Cherry Hill 2020* and referendum
Next Steps

**Board of Education:**

- Develop Cherry Hill 2020 Board Goal for the 2017-2018 academic year
  - Transition from theory to action
- Discuss curricular implications from Cherry Hill 2020
  - Kindergarten
  - Content specific
  - Use of technology
  - Hands on experiences
- Review, discuss and approve scope of work to be included in a referendum
Referendum Timeline

- Now until December 2017: Determine scope of projects
- December 2017 - February 2018: Prepare specifications and schematic plans
- March 2018: Submit Project Application to Department of Education
- June/July 2018: Board of Education adopts resolution authorizing referendum
- September 25, 2018: Special School District Election
Referendum Areas of Focus

- Buildings and Facilities
- Grounds
- Security
- Instructional Spaces
Possible Referendum Projects

- Buildings and Facilities
  - Roofing and Building Envelopes (caulking, EIFS, exterior walls)
  - Windows
  - Structural Issues (foundations, canopy systems)
  - Bathroom Facilities
  - HVAC
  - Cafeterias/Kitchens
  - Multipurpose Rooms
  - Gymnasiums
Possible Referendum Projects

- Buildings and Facilities
  - Electrical Upgrades (expanded distribution, emergency generators, master clocks)
  - Interior finishes (ceilings, flooring, casework and built ins)
  - Locker replacement
  - Elevators
  - Accessibility for all
  - Gutter and Soffit replacements
  - Lintels
Possible Referendum Projects

- Grounds
  - Paving, Concrete and Curbing (including expansion where needed)
  - Athletic Facilities
  - Site Lighting
  - Fencing/Curb Appeal
Possible Referendum Projects

- Security
  - Exterior/Interior Doors
  - Door Access Readers
  - Entrance vestibules
  - Main office proximity
  - Camera systems
  - Technology Infrastructure
Possible Referendum Projects

- Instructional Spaces
  - Auditoriums
  - Practical labs
  - Science labs
  - Music and Art spaces
  - Courtyards
  - Accessibility for all
Projects for 2017-2018

- Paint
- Curb Appeal
- Flooring (Removal, Replacement, Abatement)
- Exterior Door Replacements
- Electrical & Generator Upgrades
- Crawl Space work at Barton School
- Roof Repairs
- Site Work
- Security Prototype Project - Barclay ECC
Security Prototype Project: Barclay Early Childhood Center
Security Prototype Project: Barclay Early Childhood Center

- Door Access Readers (Swipe Card)
  - ★ Main Entrance
  - ★ Alternate Entrances
- Interior/Exterior Cameras
- Interior/Exterior Strobe Lights
- Security Vestibule:
  - ★ Divert all visitors to main office
  - ★ Transactional window for item drop off
Respect Responsibility Citizenship

Questions

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