

CHERRY HILL PUBLIC SCHOOLS

CURRICULUM & INSTRUCTION COMMITTEE

Monday, May 4, 2015 – 7:00 pm

CHAIRPERSON: Carol Matlack
COMMITTEE MEMBERS: Sherrie Cohen, Eric Goodwin, Lisa Saidel
ADMINISTRATIVE LIAISON: Farrah Mahan, Joseph Meloche, LaCoyya Weathington

Agenda

- 1) Overview of services available from Camden County Educational Services Commission – Mr. Del Vecchio, Superintendent
- 2) Summary of High School Scheduling discussions and identification of next steps – Dr. Meloche
- 3) Identification of the High School Final Exam Schedule 2014-15 – Dr. Meloche
- 4) Overview of Cultural Proficiency work undertaken in 2014-15 and description of work outlined for SY 2015-2016 – Dr. Mahan and Mrs. Weathington
- 5) Update on Progress of New Course Offerings for SY 2015-2016: Dynamics of Health Care and Society, Sustainable Design, Introduction to Programming – Mrs. Smith, Mrs. Lombardi, Mr. Dilks, Mr. Rosenwald

Additional Information

- New Business
- Goals Update
- May 12, 2015 Board Work Session Items

CURRICULUM & INSTRUCTION GOALS:

- Each demographic group, school, and the district will meet the student achievement target as identified by the New Jersey Department of Education.
- Each high school demographic group will meet or exceed the State mean scale score on the SAT Critical Reading, Math, and Writing
- Analyze the K-12 science curriculum to prepare for implementation of the revised science standards, and prepare for any science standardized assessment directed by the New Jersey Department of Education
- Engage in an examination of best practices at the middle school level within and outside the Cherry Hill School District to identify short and long-term goals for middle level education in Cherry Hill.
- Using the External Program review conducted in the 13-14 school year, articulate short and long-term Special Education program goals. Develop and begin to implement action steps for short term goals
- Provide cultural proficiency training to all Anti-Bullying Specialists and forty percent of the School Safety Teams in the district
- Analyze climate survey data to identify and develop programs and practices for improving school climate and enhancing school culture

