## CHERRY HILL PUBLIC SCHOOLS

## Cherry Hill, New Jersey

# **CURRICULUM & INSTRUCTION COMMITTEE**

DATE: Monday, May 6, 2013, 7:30 PM Revised AGENDA

Chairperson: Sherrie Cohen

Board Members: Eric Goodwin, Carol Matlack, Steven Robbins

Administrator: Lawyer Chapman and Steve Levine

## • DISCUSSION ITEMS:

0	Kilmer Elementary School first grade proposal – Dr. Kwame Morton	20 min.
0	World Language Study Group – Steve Levine	20 min.
0	6 <sup>th</sup> Grade World Language and Language Arts Review - Dr. Dennis Perry	30 min.
0	ELA – Dr. Mary Kline	20 min.

- High School Summer Reading
- Progress Report on NJ Model Curriculum

#### **INFORMATION ITEMS:**

- Middle School Summer Reading
  - Mrs. Carol Matlack The Alchemyst: The Secrets of the Immortal Nicholas
    Flamel by Michael Scott
  - Mr. Steven Robbins <u>Divergent</u> by Veronica Roth
  - Mrs. Sherrie Cohen <u>The Dreamer</u> by Pam Munoz

#### **Upcoming C&I Committee Meeting Dates:**

• June 3, 2013 – 7:30 PM

## • REVIEW OF BOARD MEETING AGENDA:

o Refer to handout of C&I Board Work Session on May 14, 2013

# • BOARD GOALS UPDATE - Refer to handout - Progress Chart of District Goals

Continue to improve student achievement at all grade levels for all students and close achievement gaps where they exist.

- 1. Each demographic group, school, and the district will meet or exceed the yearly Annual Measurable Objectives as identified by the New Jersey Department of Education.
- Each high school demographic group will meet or exceed the State mean scale score on the SAT Critical Reading, Math, and Writing.
- Finalize development of a plan for special education program expansion in order to meet the needs of students and increase the number of special education students who remain in district.
- 4. Establish a transition plan at each level to assimilate new students into the district and address achievement gaps that exist upon their arrival.
- Develop and facilitate a monitoring and assessment system for feedback and growth to achieve cultural
  competency and continually strive for cultural proficiency daily practice as defined by the 2012-2013
  cultural proficiency goals.

## Revised 4/30/13 @ 3:00 PM