

CHERRY HILL PUBLIC SCHOOLS

CURRICULUM & INSTRUCTION COMMITTEE

Monday, June 1, 2015 – 5:30 pm

DRAFT

CHAIRPERSON: Carol Matlack
COMMITTEE MEMBERS: Sherrie Cohen, Eric Goodwin, Lisa Saidel
ADMINISTRATIVE LIAISON: Farrah Mahan, Joseph Meloche, LaCoyya Weathington

Agenda

- 1) Elementary Pilot Programs: review the progress of the 1st grade Pilot at Kilmer Elementary School and the 4th grade pilot at Barton Elementary School – R. Tiernan and S. Sweeney
- 2) Blended Early Learning Innovation Pilot Grant: review the foundation of the grant and the scope of year one of the proposed program, involving A. Russell Knight Elementary and Bret Harte Elementary– J. Meloche
- 3) Middle School Committee Update: review of the initial meeting of the Middle School Committee, discussion of agenda and progress– J. Meloche
- 4) Policy Series Review: 0000 & 1000 Series (all board members), 2000 & 5000 Series (C&I members), discussion of process and time frame for review – J. Meloche

Additional Information

- German Exchange Program
- PARCC Update
- Goals Update
- June 9, 2015 Board Work Session Items – *None at this time*
- June 9, 2015 Special Action Items

CURRICULUM & INSTRUCTION GOALS:

- Each demographic group, school, and the district will meet the student achievement target as identified by the New Jersey Department of Education.
- Each high school demographic group will meet or exceed the State mean scale score on the SAT Critical Reading, Math, and Writing
- Analyze the K-12 science curriculum to prepare for implementation of the revised science standards, and prepare for any science standardized assessment directed by the New Jersey Department of Education
- Engage in an examination of best practices at the middle school level within and outside the Cherry Hill School District to identify short and long-term goals for middle level education in Cherry Hill.
- Using the External Program review conducted in the 13-14 school year, articulate short and long-term Special Education program goals. Develop and begin to implement action steps for short term goals
- Provide cultural proficiency training to all Anti-Bullying Specialists and forty percent of the School Safety Teams in the district
- Analyze climate survey data to identify and develop programs and practices for improving school climate and enhancing school

culture