

CHERRY HILL PUBLIC SCHOOLS

CURRICULUM & INSTRUCTION COMMITTEE

Monday, December 2, 2013

7:00pm

AGENDA

Chairperson: Sherrie Cohen

Board Members: Carol Matlack, Eric Goodwin, Steve Robbins

Administrators: Joe Meloche, LaCoyya Weathington

- **DISCUSSION ITEMS: (30 minutes)**

- K-8 Humanities Presentation –Mary Kline
- Preliminary Testing Report –Joe Meloche & Val Sadwin

- **INFORMATION ITEMS: (each item 5 – 10 minutes in length)**

- High School Course Selection Booklet 2014-2015 – Jim Riordan
- Sergi Farms Clubhouse Program, from Johnson School
- Update Board Goals – Program Review, Special Education – LaCoyya Weathington & Joe Meloche
- December Agenda Items

GOALS

Continue to improve student achievement at all grade levels for all students and close achievement gaps where they exist.

Within the 2013-2014 academic year the following measurable actions will be achieved:

- Each demographic group, school, and the district will meet the yearly Annual Measurable Objectives as identified by the New Jersey Department of Education.
- Each high school demographic group will meet or exceed the State mean scale score on the SAT Critical Reading, Math, and Writing.
- Finalize development of a plan for special education program expansion, at the high school level, in order to meet the needs of identified students and increase the number of special education students who remain in district.
- Conduct an External Review in order to evaluate the district-wide special education program and determine short and long-term goals for program improvement while maintaining program integrity.
- Monitor, evaluate and revise a transition plan at each level to assimilate new students into the district and address achievement gaps that exist upon their arrival.

Within the 2013-2014 academic year the following measureable actions will be achieved:

- Embed elements of Cultural Proficiency into protocols associated with: hiring practices, interviewing, New Teacher Orientation, Mentoring, and the Curriculum Review Process
- Administer climate surveys to identify strengths and concerns that contribute to establishing and maintaining positive climates in schools.

- **PUBLIC COMMENT:**