

CHERRY HILL PUBLIC SCHOOLS

CURRICULUM & INSTRUCTION COMMITTEE

Wednesday, August 5, 2015 – 5:00 pm

CHAIRPERSON:	<i>Lisa Saidel</i>
COMMITTEE MEMBERS:	<i>Lisa Conn, Carol Matlack, Steve Robbins</i>
ADMINISTRATIVE LIAISON:	<i>Farah Mahan, Joseph Meloche, LaCoyya Weathington</i>

Agenda

- 1) Character Education: Mrs. Noyes and Dr. Meloche will provide an update on the status of Character Education in Cherry Hill and look at the ongoing development of the program – M. Noyes & J. Meloche
- 2) Barclay Report Card: Mrs. Rockhill will provide an update on the new Barclay Report Card – K. Rockhill
- 3) Subaru Book Donation: Dr. Mahan will provide background on a donation that Subaru Corporation is proposing – F. Mahan
- 4) High School Textbooks (Physics & Chemistry): Dr. Mahan will share proposed text revisions for specific Physics and Chemistry classes – F. Mahan
- 5) Update on Progress of New Course Offerings for SY 2015-2016: Health Science Career Program: Dr. Mahan will provide an update on, and description of, the development of this new course – F. Mahan
- 6) Elementary Report Card update: Dr. Mahan will provide an update on the implementation of the standards based elementary report card – F. Mahan
- 7) Policy Series Review: 0000 & 1000 Series (all board members), 2000 & 5000 Series (C&I members), initial committee discussion– J. Meloche

Additional Information

- 2016 Blended EL Competitive Application
- August 11, 2015 Special Action Agenda
- Goals Update

CURRICULUM & INSTRUCTION GOALS:

- Each demographic group, school, and the district will meet the student achievement target as identified by the New Jersey Department of Education.
- Each high school demographic group will meet or exceed the State mean scale score on the SAT Critical Reading, Math, and Writing
- Analyze the K-12 science curriculum to prepare for implementation of the revised science standards, and prepare for any science standardized assessment directed by the New Jersey Department of Education
- Engage in an examination of best practices at the middle school level within and outside the Cherry Hill School District to identify short and long-term goals for middle level education in Cherry Hill.
- Using the External Program review conducted in the 13-14 school year, articulate short and long-term Special Education program goals. Develop and begin to implement action steps for short term goals
- Provide cultural proficiency training to all Anti-Bullying Specialists and forty percent of the School Safety Teams in the district
- Analyze climate survey data to identify and develop programs and practices for improving school climate and enhancing school culture