

# **BOARD OF EDUCATION**

Cherry Hill, New Jersey

**POLICY 6147**

## **STANDARDS OF PROFICIENCY**

The Cherry Hill Board of Education commits itself to all children by creating an internationally benchmarked school district in which all students receive a preeminent education (see Board of Education Vision Statement attached). Subscribing to the belief that all children can learn to the same high standards, the Board acknowledges the different learning styles, abilities, experiences and needs of its students, and accordingly mandates the following:

### **STANDARDS**

1. Standards of proficiency as contained in the Board approved “Cherry Hill Standards and Benchmarks”, shall form the basis for the district’s curriculum and evaluation system. The New Jersey Core Content standards are included in the Cherry Hill Standards and Benchmarks.
2. Students shall be given opportunities to succeed in meeting or exceeding the Cherry Hill Standards, factoring in the reality that some students may require more time in order to be successful. Students will be afforded the opportunity to spend additional time on tasks in order to achieve at the levels prescribed by Cherry Hill Standards.

### **INSTRUCTION**

1. All instructional planning and delivery shall be developed from the Cherry Hill Standards, and lesson plans/unit designs shall include accommodations for different learning styles to meet the needs of all students.
2. At the beginning of each course taught at the secondary level, students and parents/guardians will be given, in writing, a syllabus which includes:
  - i. A list of standards and benchmarks to be met or exceeded
  - ii. An explanation of the various ways in which students are to be evaluated
  - iii. Student expectations in terms of assignments, skills to be demonstrated, required resources
  - iv. The teacher’s grading system

Similar information, as is age-appropriate will be provided at the elementary level.

### **ASSESSMENT**

1. Multiple indicators of success shall be used to measure all types of student achievement.
2. Students will be expected to revisit work (tests, quizzes, projects, papers, etc.) in all instances where it is clear that additional study, effort and time will produce higher achievement.

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**ACCOUNTABILITY**

1. All administrators shall put into place in each school those procedures and practices which fully implement Board policy as stated herein. All staff shall professionally adhere to this policy.
2. The Superintendent, or designee, shall ensure that student achievement is evaluated across all grade levels on an ongoing and consistent basis. The criteria, indicators, standards and benchmarks must be related to district goals and objectives.
3. The Superintendent or designee shall annually report to the Cherry Hill Board of Education and the community at a regularly scheduled meeting an evaluation of relevant student-related achievement toward meeting district and school goals and objectives.

Att: Board Vision Statement

Related Procedures

C-16: The Written Curriculum

C-17: The Use of Cultural, Ethnic or Religious Themes in Our Educational Program

<i>Legal References:</i>	<i>N.J.S.A. 18A:7C-2</i>	<i>Boards of educations; establishment of standards</i>
	<i>N.J.S.A. 18A:7E-2 through 5</i>	<i>School report card program</i>
	<i>N.J.S.A. 18A:7F-4</i>	<i>Periodic review of core curriculum content standard by state board; establishment of thoroughness and efficiency standards and cost per pupil.</i>
	<i>N.J.S.A. 18A:7F-29</i>	<i>Academic achievement reward program</i>
	<i>N.J.S.A. 18A:35-4.9</i>	<i>Pupil promotion and remediation; policies and Procedures</i>
	<i>N.J.A.C. 6:8-1.1</i>	<i>Words and terms defined</i>
	<i>N.J.A.C. 6:8-4.3</i>	<i>Quality assurance</i>
	<i>N.J.A.C. 6:8-4.4</i>	<i>School-level planning</i>
	<i>N.J.A.C. 6:8-6.1</i>	<i>Assessment of pupil needs</i>
	<i>N.J.A.C. 6:8-7.1</i>	<i>Promotion, remediation and graduation procedures</i>
	<i>N.J.A.C. 6:19-1.1</i>	<i>Comprehensive Educational Improvement and Financing Program - Purpose</i>
	<i>N.J.A.C. 6:19-2.3</i>	<i>Commissioner to ensure achievement of the core curriculum content standards</i>
	<i>N.J.A.C. 6:31-1.1 et seq</i>	<i>Bilingual education</i>
	<i>N.J.A.C. 6:39-1.1 et seq</i>	<i>Evaluation</i>
	<i>See particularly:</i>	
	<i>N.J.A.C. 6:39-1.2, 1.3</i>	
	<i>Abbott vs. Burke No M-622-96 (N.J. Supreme Court, May 14, 1997)</i>	
	<i>Manual for the Evaluation of Local School Districts (June 1993)</i>	

Adopted: May 28, 2002