

R 2464 GIFTED AND TALENTED STUDENTS (M)

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Cherry Hill Public School District provides programs to maximize the instructional growth of all children. A talented and gifted program (TAG) serves students who have been identified by teachers, parents, and/or testing as academically gifted. This program consists of:

- Classroom Instruction (Grades Kindergarten to Five) - Elementary teachers have access to instructional resources that contain adaptations and/or extensions intended to meet the needs of gifted children as part of the standard curriculum (Eligibility is based on teacher observation and past academic performance.);
- Intervention and Enrichment Period (Grades Kindergarten to Five) - Elementary teachers provide opportunities for academically gifted students to deepen their understanding of topics under study through self-directed research and skilled mentoring (Eligibility is based on teacher observation and past academic performance.);
- Weekly Targeted TAG Instruction (Grades Three to Five) - Academically gifted students work throughout the year on humanities, mathematics, and science units designed to nurture creativity and problem-solving outside of the classroom under the direction of a grade level teacher and/or content area specialist;
- Classroom-Based Enrichment (Grades Six Through Eight) - Academically gifted students are provided with enrichment opportunities during regularly-scheduled classes and accelerated mathematics programs that allow students to probe more deeply into classroom content at higher levels; and
- Leveled Courses (Nine Through Twelve) - Academically gifted students in grades nine through twelve may register, upon recommendation by content area specialists, for honors and advanced placement courses in many disciplines. Please consult the high school course of study for additional information.

NNAT2 Scores in Stanines 9 OR



REGULATION

CHERRY HILL
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PROGRAM
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NNAT2 Scores in Stanine 7, 8 and at least one gifted behavior survey showing frequent examples of gifted behavior (Grade Two Teacher or Parent) OR
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Two gifted behavior surveys (Classroom Teacher and Parent) showing frequent examples of gifted behaviors
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All students exiting second grade are screened by the close of the academic year using the NNAT2 online non-verbal intelligence test. Initial screening criteria are:

Once identified, all qualifying students will be permitted to participate in all Targeted TAG units at their grade levels. All new students will be screened upon enrollment. Parents of qualifying students will be contacted by mail by September 1 of the next school year. In the event of transfer within the district, students who have been identified will remain eligible for TAG. Students previously identified as participants for humanities, mathematics, or science units will also participate in the year-long program.

Parents of students who do not meet the above criteria may request a review of student work and/or classroom assessments prior to October 1 of the academic year by the Building Principal. The Principal may also request a NNAT2 retest based on his/her review of student work. However, NNAT2 scores are typically found to be stable. For additional information, contact the Building Principal.

Issued: 28 June 2016

