

## Cherry Hill High School West

### US History 1

#### Course Expectations

#### **Communication**

Effective communication is essential to your success. You and your parents may contact your teacher through the following methods with questions or concerns.

**Email:**

**Voicemail:**

**E-board:**

**\*\*\*Using the e-board and ProgressBook, the online gradekeeping system, is an absolute must in this class!** Important information is posted, such as assignments and grades. If you are absent, you will know what is expected of you. If you do not have access to a computer at home, we have them here at school. There are plenty of opportunities to use these tools that keep you in the know!

#### **The Course**

##### Purpose of the Course

This is a full year survey course in American History from colonial times to 1877. The program emphasizes selected events, people and themes from the American past, but, at the same time, it provides a broad overview of American history. Students will examine the cultural, social, political, and economic changes experienced within the US and the significance of those changes to the American people and to the world.

The rationale for the study of history is based on the premise that the course material (1) provides a profound opportunity to gain a sense of individual identity and community responsibility, (2) encourages the student to recognize how our past significantly shapes our present and the future, (3) serves as a constant lesson that life is complex and without simple solutions, (4) provides for the use of skills that transcend all subject matter, and (5) demonstrates how the individual may contribute to the perpetuation of a democratic and egalitarian society.

##### Application of Purpose

All students have the ability to achieve and learn at exceptionally high levels through the incremental theory under which students focus on effective effort through hard work and strategy. Thus, the Principles of Learning apply on a daily basis to the classroom. These come to life in the history classroom when students examine the curriculum from a variety of methods, wrestling with ideas that are unique to the subject and those that extend to all subjects and enhance lifelong learning.

## Classroom Procedures

### Materials Needed

Three-ring binder with plenty of paper preferred, folder or other notebook (expect lots of handouts), pens and/or pencil, textbook as needed and a brain (preferably your own). Note: Many students prefer to get a slim 3 hole punch to add handouts directly to their binders.

### Homework Planner

All students are expected to keep and maintain their homework planners on a regular basis. You must use it to keep track of your assignments and other important course information, and be used for a pass. Students who misplace their homework planners should obtain a replacement from Student Activities immediately.

### Work Ethic Required

Be prepared to devote time each day to this course outside of class. Come to class prepared to work and think.

### Make-Up Work

- (1) Students are expected to complete all assignments on time.
- (2) All work to be made up is due according to the number of days absent **from school**, that are excused. If a student misses an excessive amount of class, that student should see me personally to draw up a schedule of when assignments will fall due.

### Absence Caveat

If you are absent from class for whatever reason, but are in school that day, you are required to act as though you were in class, regarding assignments. **If you miss an assigned quiz or a test or anything else of point value for a music lesson, field trip, guidance appointment or other reason, you must come before or after school on the same day to make it up.** Otherwise, you will receive a zero for the assignment. Of course, all written work which is due must be turned in on those days that you are in school but not in class. **Also, you are responsible for getting the missed assignments from either the teacher or someone in the class.**

### Extra Help

All teachers are committed to extra help opportunities, which include, but are not limited to review sessions, study skills, and writing assistance. Check with your teacher for availability.

### Classroom Expectations

Each student must adhere to the following:

1. Students will obey all rules and guidelines established in the school student handbook.
2. Students will do all homework assigned with attention to detail.
3. Students will remain quiet unless called upon to speak or otherwise directed.
4. Students will remain in their seats until dismissed by the teacher, not the bell.
5. Students will not trash, litter, or otherwise damage the appearance of the room.
6. Students will maintain proper decorum at all times, refraining from obscenities and abusive language.
7. Students will put forth tremendous effort to receive the highest possible grade in this class.
8. Students will read all directions fully.

9. Students will be responsible for all the rules within this Course Expectation packet for the entire school year.

## **Grading**

### The System

Grading will be based on a point scale. Each assignment quiz, test, and special project will have a point value. The following scale reflects the averages:

90-100% = A; 80-89% = B; 70-79% = C; 60-69% = D; 0-59% = E

### Late Work

For each assignment collected, points shall be deducted from the total score for each day that the assignment is late.

**Note:** Assignments are considered late when they do not have a valid excuse for being late. Valid excuses consist only of excused absence from **SCHOOL** or extenuating circumstances approved of by the teacher. The student must petition the teacher for approval of handing in an assignment late **BEFORE** the assignment falls due. You may not receive this permission on the day the assignment is due, and certainly not on the day after.

### Revision of Work

All students should consider revision and reassessment as critical to success in the class. Students should feel comfortable contacting their teacher to discuss reassessment opportunities.

## **The Academic Code**

The academic code strictly applies to this class. Because this is a writing oriented course, please be particularly mindful of the code's provisions on plagiarism.

To make it easy, remember the following: No student shall ask for, offer, provide, or receive assistance on the completion of any assignment – including, but not limited to, homework, quizzes and tests – from any other student or former student or internet resource unless explicitly given permission by the teacher.

For more information on the Academic Code, please see your student handbook.

## **Policy Regarding Hats and Electronics in the School Building**

Cherry Hill High School West maintains a strict policy regarding hats and electronic devices, including cell phones, mp3 players, ipods, etc. Students are not to have these items **VISIBLE** in the school building between the start of the school day and 2:30 pm. Please observe this rule. Parents are encouraged to contact the main office or their student's house office in they need to contact their child during the day or if they wish to discuss this policy.

## Dress Code

Good judgment should dictate what appropriate attire is for a particular occasion. School attire should be neat, clean, and not extreme. Students', whose attire, in the judgment of teachers and administrators, does not meet these criteria, will be referred to the grade level office for appropriate disciplinary action. We urge all students to dress neatly and in good taste when in the classroom and on other academic and school social occasions.

## Film Policy

Films can be a useful tool for engaging student interest, reflecting on the material and analyzing and evaluating issues. Considering the age range of students taking United States History 1, teachers are sensitive about the content of films shown and avoid movies with excessive violence or sexual content. However, there are R-rated films with significant educational value, such as *The Patriot* or *Glory*. Attached to the "Confirmation" sheet below is a permission form that will enable your child to participate when part of an R-rated movie is used in class.

## **PROGRESS BOOK**

To obtain your parent login and password please contact *Mrs. Rader at 856-663-8006 ext. 1209*. Once you have obtained your sign-on information please use the following instructions to access Progress Book.

### How Do I Access the ProgressBook Parent Access Website?

An account for each parent and student has been setup for you to access the Parent Access Website.

- 1) Go to: <http://parentaccess.chclc.org>
- 2) Enter the temporary User Name & Password given above
- 3) Choose a new User Name, Password & enter your email address
- 4) Print out or write down the information on the following screen containing your newly selected User Name and Password
- 5) Click "Start ProgressBook" to view *the ProgressBook Parent Access Website*

For further information, technical support, frequently asked questions, and instructions for enabling email alerts for grades, go to: <http://www.chclc.org/parentaccess>

We hope that you will find the *ProgressBook Parent Access Website* to be a useful communication tool to ensure the success of each student.

## Confirmation

Once both parents and student have read this course outline, please fill out this page and return it to me. Return it to your teacher by \_\_\_\_\_. (In fact, consider this your first homework assignment.)

Student Name: (Please Print) \_\_\_\_\_

Student Email: \_\_\_\_\_

Parent(s) Name(s): \_\_\_\_\_

\_\_\_\_\_

Preferred Method of Contact (Please check all that applies):

\_\_\_\_\_ Day Time Phone Number \_\_\_\_\_

\_\_\_\_\_ Evening Phone Number \_\_\_\_\_

\_\_\_\_\_ Home Address \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ Parent(s) Email(s): \_\_\_\_\_

\_\_\_\_\_

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I have read the course expectations for United States History 2 completely, and understand the contents. Further, I also give my son/daughter permission to participate in class when parts of R-rated movies are shown.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date

I have read the course expectations for World Civilizations completely, and understand the contents. However, I do not give my son/daughter permission to view parts of R-rated movies. I understand that he/she will be given an alternative assignment of equal value.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date