



Malberg Administration Building  
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May 2019

Dear Parents and Guardians-

The Cherry Hill Public School District provides programs to maximize the instructional growth of all children. A talented and gifted program (TAG) serves students who have been identified by teachers, parents, and/or testing as academically gifted. This program consists of:

- **Classroom Instruction (Grades Kindergarten to Five)**—Elementary teachers have access to instructional resources that contain adaptations and/or extensions intended to meet the needs of gifted children as part of the standard curriculum (Eligibility is based on teacher observation and past academic performance.);
- **Intervention and Enrichment Period (Grades First to Five)**—Elementary teachers provide opportunities for academically gifted students to deepen their understanding of topics under study through self-directed research and skilled mentoring (Eligibility is based on teacher observation and past academic performance.); and
- **Weekly Targeted TAG Instruction (Grades Three to Five)**—Academically gifted students work throughout the year on humanities, mathematics, and science units designed to nurture creativity and problem-solving outside of the classroom, under the direction of a grade level teacher and/or content area specialist.

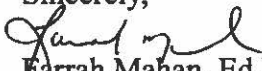
All students exiting second grade are screened by the close of the academic year using the NNAT3 online non-verbal intelligence test. Initial screening criteria are:

NNAT3 Scores in Stanine 9 <b>OR</b>
NNAT3 Scores in Stanine 7, 8 and at least one advanced behavior survey showing frequent examples of gifted behavior (Grade Two Teacher or Parent)

Once identified, all **qualifying students** will be permitted to participate in all Targeted TAG units at their grade levels. All new students will be screened upon enrollment. **Parents of qualifying students will be contacted by mail the fourth week of September during the 2019-2020 school year.** In the event of transfer within the district, students who have been previously identified will remain eligible for TAG.

Parents of students who do not meet the above criteria may contact the building principal prior to October 1st of the academic year. The principal may request a NNAT3 retest based on his/her review of student work, although these scores are typically found to be stable. For additional information, contact your building principal or my office at (856) 429-5600 ext. 4311

Sincerely,

  
Farrah Mahan, Ed.D.

Director of Curriculum & Instruction