Every Student Succeeds Act (ESSA) Stakeholder Meeting

November 23, 2020

Introductions / Grant Managers

Dr. Farrah Mahan - Director of Curriculum fmahan@chclc.org

Mrs. Alison McCartney, Curriculum Supervisor amccartney@chclc.org

Ms. Violeta Katsikis, Curriculum Supervisor vkatsikis@chclc.org

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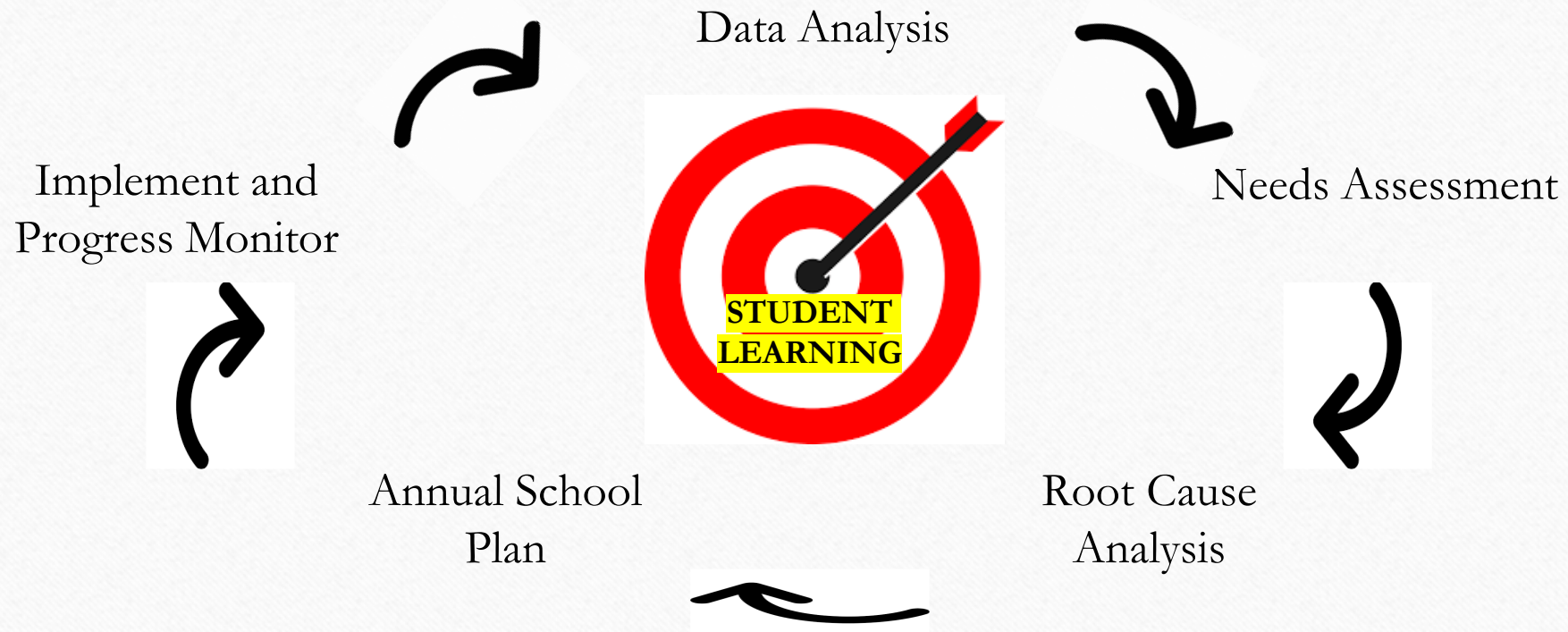Mr. Joseph Sirolli, Senior Accountant jsirolli@chclc.org

Information

https://www.nj.gov/education/ESSA/guidance/njdoe/ewegvideo.shtml

Planning Process

Every Student Succeeds Act (ESSA)

The Every Student Succeeds Act (ESSA) reauthorizes the Elementary and Secondary Education Act (ESEA), which, when passed in 1965, committed new federal funding to help ensure equitable access to educational resources and opportunities.

Every Student Succeeds Act (ESSA)

- States and districts are eligible for funds if they comply with specific requirements outlined in the law:

  - Funding is heavily weighted to go to districts with students living in poverty.

  - Most funds funnel through the state and go directly to schools and districts.

  - Federal funds make up only a small percentage of a district's budget (typically less than 10%)

Purpose of Stakeholder Meeting

The purpose of the meeting is for the district and stakeholders to consult regarding how grant funds will be spent to support each grants' intended purpose.

- Equitable services
- Ongoing and meaningful consultation

Overview of Funding Stream

Title I

- **Overview** - Provides supplemental funding to improve the academic achievement of educationally disadvantaged students.
  - **Purpose** - to improve student achievement
  - **Eligibility** - students who are academically disadvantaged
  - **Allowable uses and activities example-**
    - Summer enrichment programs (Camp Thomas Paine)
    - Additional academic support programs (pull-outs, after school tutoring and homework clubs)
    - Student advocate support

Title II

- **Overview** - Provides funds to support supplemental strategies and activities that strengthen the quality and effectiveness of teachers, principals, and other school leaders.
  - **Purpose** - to improve student achievement
  - **Eligibility** - activities that support the learning needs of all students and to improve the effectiveness of teachers, principals, and school leaders
  - **Allowable uses and activities example-**
    - Professional development series for staff - Flex Options
    - Critical Literacy Training, Social Justice Training, Technology

Title III

- **Overview** - Provides funds to support effective approaches and methodologies for serving English Language Learners.
  - **Purpose** - to improve student achievement through the development and implementation of language instruction programs
  - **Eligibility** - students who identified as eligible for English as a Second Language services (ESL)
  - **Allowable uses and activities example**
    - providing electronic devices with language based programs for use in content area classes
    - National Geographic Cengage Reach (K-5), Inside (6-8), Edge (9-12) instructional resources
    - ESL instruction at Camp Thomas Paine

Title III Immigrant

- **Overview** - Provides funds to support effective approaches and methodologies for serving immigrant students.
  - **Purpose** - to improve student achievement and to address the unique needs of immigrant students
  - **Eligibility** - students who identified as immigrant status
  - **Allowable uses and activities example-**
    - Programs of introduction to the educational system
    - Programs that offer comprehensive community services
    - Parent Education classes
    - PD for staff: *Immigrant Workshop: Collaborating to Build a Culturally Responsive School Climate for Immigrant Students and Their Families*

Title IV

- **Overview** - Provides funds to improve students academic achievement by improving learning conditions and the use of technology for all students.
  - **Purpose** - to improve student achievement
  - **Eligibility** - activities that support the learning needs of all students and provide access to a well rounded education
  - **Allowable uses and activities example-**
    - Mental health trainings and Social Emotional Learning Programs - Second Step
    - Technology

School Improvement at West (Title I SIA)

- **Overview** - Provides funds to help school meet progress goals and annual yearly progress.
  - **Purpose** - to improve student achievement
  - **Eligibility** - schools that did not make appropriate growth in specific demographic groups based on high stakes testing
  - **Allowable uses and activities example-**
    - Professional development
    - Restorative Practice

Data Sources and Analysis

1. Performance Matters
   a. Data warehouse
   b. Filters and sorts

2. Identify students in need of academic support through I&RS process
3. Coordinator of Research and Assessment
4. Analysis by grant by grant managers

Planning Template

Contacts - Program

- Dr. Farrah Mahan, Director of Curriculum and Instruction - Title II, Title IV Grant Manager
- Mrs. Sheri Desjardins, Administrative Assistant to the Director of Curriculum sdesjardins@chclc.org

- Mrs. LaCoyya Weathington, Director of Pupil Services - IDEA Grant Manager, Title IV
- Mrs. Jennifer DeMarco, Administrative Assistant to the Director of Pupil Services jdemarco@chclc.org

Contacts - Program

- Mrs. Alison McCartney, Curriculum Supervisor - Title I Grant Manager
- Ms. Violeta Katsikis, Curriculum Supervisor - Title III and III immigrant
- Ms. Michelle Jimenez, Administrative Assistant to the Office of Curriculum and Instruction mjimenez@chclc.org

- Mrs. Bonnie Mingin, Pupil Services Supervisor - Title IV
- Mrs. Shameka Grant, Administrative Assistant to the Office of Pupil Services