



6th Grade Summer Reading 2022 Cherry Hill Public Schools

***The City of Ember* by Jeanne DuPrau:** Lights shine in the city of Ember—but at the city limits the light ends and darkness begins. For 250 years they have lived pleasantly because there has been plenty of everything in the storerooms. But now there are more and more empty shelves--and more times when the lights go out, leaving them in terrifying blackness. But Lina Mayfleet and Doon Harrow have found puzzling clues that help them start their search for a way to save the people of Ember.

***Fish in a Tree* by Lynda Mullaly Hunt:** Ally is smart enough to fool a lot of smart people. She hides her inability to read by creating clever yet disruptive distractions. However, her new teacher Mr. Daniels sees the bright, creative kid underneath the trouble maker. With his help, Ally learns not to be so hard on herself and not to be ashamed of her dyslexia. She learns that there's more to everyone than a label, and that great minds don't always think alike.

***Flipped* by Wendelin Van Draanen:** The first time she saw him, she flipped. The first time he saw her, he ran. That was the second grade, but not much has changed by the seventh. She says: "My Bryce. Still walking around with my first kiss." He says: "It's been six years of strategic avoidance and social discomfort." But in the eighth grade everything gets turned upside down. And just as he's thinking there's more to her than meets the eye, she's thinking that he's not quite all he seemed.

***Harbor Me* by Jacqueline Woodson:** Just before she begins seventh grade, Haley tells the story of the previous school year, when she and five other students from an experimental classroom were brought together. Each has been bullied or teased about their difficulties in school, and several face real challenges at home. They support one another, something Haley needs as she prepares for her father's return from prison and her uncle's decision to move away. The characters ring true as they discuss issues both personal and global. This story, told with exquisite language and clarity of narrative, is both heartbreaking and hopeful.

***Hidden Talents* by David Lubar:** Martin Anderson and his friends don't like being called losers. But they've been called that for so long even they start to believe it. Until Martin makes an incredible discovery: each of his friends has a special hidden talent. Edgeview Alternative School was supposed to be an end of the road. But for Martin and his friends, it just might be a new beginning.

Note to Families

The Cherry Hill Public Schools strives to develop lifelong readers and learners with the skills and knowledge to thrive in today's ever-changing world. For this reason, we like to offer students a variety of books from which to select for summer reading.

*Each middle school reader will select **at least one** book from the grade level summer reading list. Students should read this book for enjoyment while keeping the grade level theme and guiding questions in mind. It is the reader's responsibility to record evidence from the text and a brief explanation of how it relates to the theme on the attached handout. This will help students be prepared to write and speak about the text upon returning to school in the fall.*

Thank you for encouraging your child's reading. We look forward to building on the foundation you established throughout the summer.

Access books and resources at the following locations:

Cherry Hill Public Library www.chplnj.org
856-667-0300

Barnes & Noble www.barnesandnoble.com
Cherry Hill – 856-486-1492
Marlton – 856-596-7058
Moorestown – 856-608-1622

Inkwood Books www.inkwoodnj.com/
Haddonfield – 856-429-1298

Sora Digital Lending Library Soraapp.com
Log in with your @chclc.org account. Use the Explore icon to search for and borrow a digital copy. Audio is also available for select texts.

TeachingBooks.net: (book-specific resources)
TeachingBooks.net/qljo33i
Username: chclc
Password: books

Name _____

6th Grade Thematic Topic: Discovering Ourselves and Creating Community

The thematic focus for 6th Grade Language Arts is "Discovering Ourselves and Creating Community." Throughout the year, readers will explore how characters' identities are shaped by their experiences and relationships with others. Additionally, they will analyze how individuals come together to form communities.

Part I: Identifying Character Traits

As you read, identify two major characters from your selected book. Identify one character trait for each character. Then, find three pieces of evidence from the text that illustrate the character trait. If you need more space, you can use another sheet of paper.

| Character Name: | Character Trait: |
|--|------------------|
| Write the examples from the text in the boxes below. Include the page number. | |
| 1 | page # _____ |
| 2 | page # _____ |
| 3 | page # _____ |

Character Name:

Character Trait:

Write the examples from the text in the boxes below. Include the page number.

1

page # _____

2

page # _____

3

page # _____

