



Cherry Hill

PUBLIC SCHOOLS

2020-2021 Academic Year Reopening Plan
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Superintendent



ON THE ROAD BACK,
WE RETURN TO LEARN

Draft Plan

Presented to the Board of Education

Tuesday, July 28, 2020

WE know that the health and safety of our students and staff is our first priority.

WE know that there is no perfect plan for reopening schools.

WE Return to Learn – The Basis of the Plan – District Mission Statement

WE shall provide all children with an education that develops open-minded thinkers with the strong academic and interpersonal skills to thrive in an ever-changing world and make it a better place for all.



WE Return to Learn – The Basis of the Plan

Strategic Planning Goals

Building upon our strong foundations of academic excellence, inclusion, voice, and cultural proficiency, we will:

Student Wellness

Create frameworks of learning and supports for all students to develop the skills needed for social and emotional wellness.

Purpose & Passion

Develop highly engaging learner-centered experiences within an environment that promotes voice, choice, and passion for learning.

Connecting Beyond Our Classrooms

Provide resources, opportunities, and experiences for our students to connect to the world beyond their classrooms and to become informed and empathetic agents of change in the world.



WE Return to Learn – Where **WE** Are Headed

- What we know
 - The academic year will begin for teachers and educational assistants on September 3
 - The academic year will begin for students on September 8
 - The ideal is always to have all children and staff back in school together, at the same time, for full immersion in the educational experience
 - Learning is social
 - Developmentally, children benefit from being around age appropriate peers
 - Most children benefit from the structure of school
 - Society functions with the expectation children are in school, 5 days per week, September through June



WE Return to Learn – The Basis for the Plan

- The greatest resources in Cherry Hill are the people who are woven together in a beautiful tapestry to form our educational community
 - Students
 - Parents
 - Family Members
 - Staff Members
 - Community Members
- A reusable mask will be provided to every staff member and to every student
- The plan is subject to change, based on updates from the state

WE have developed the following plan for the opening of the 2020-2021 school year:

- A hybrid model of in school and remote instruction
- &
- A full remote learning opportunity

WE Return to Learn – Committed to Student Learning & Development

Online Learning Phase 2: September 8, 2020 - January 29, 2021

Modes of instruction: hybrid and remote/virtual. Regardless of the mode of instruction, it is expected that teachers will:

- Implement the Cherry Hill Public Schools curriculum with fidelity
- Follow the New Jersey Student Learning Standards
- Deliver instruction that is grade level specific and appropriate and
- Provide differentiated support, accommodations, and modifications where appropriate to support learners with diverse learning needs



WE Return to Learn – Committed to Student Learning & Development

Online Learning Phase 2: September 8, 2020 - January 29, 2021

Modes of instruction: hybrid and remote/virtual. Regardless of the mode of instruction, it is expected that teachers will:

- Regularly monitor student progress and provide feedback to students that is timely and meaningful
- Support student growth and reflection.
- Provide specific accommodations and supports as specified in students' IEPs and 504 Plans.

WE Return to Learn – The First Days of School

Emphasis on the social, emotional and mental wellness of students, staff, and families.

- Social Emotional Learning
- Engaging All Learners
- Classroom/Instructional Routines
- Health and Safety Procedures/Routines
- Technology Expectations/Virtual Platforms
- Parent Communication



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The Hybrid Model

WE Return to Learn – Elementary Schools – Hybrid Schedule

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Cooperative Learning Day	Cohort A In School	Cohort B In School	Cohort A In School	Cohort B In School
Remote Instruction	Cohort B Remote Instruction	Cohort A Remote Instruction	Cohort B Remote Instruction	Cohort A Remote Instruction

WE Return to Learn – The Hybrid Model - Overview

- Students will be assigned to either Cohort A or Cohort B, to reduce the number of students in school per day by at least ½ of the school's enrollment
- Cohort A will physically attend school on Tuesdays & Thursdays
- Cohort B will physically attend school on Wednesdays & Fridays
- On the days the cohort is not physically present in school, students will participate in asynchronous instruction shared with students via Google Classroom, or another electronic platform
- Mondays will be Cooperative Learning Days for all levels and all lessons will be via remote instruction

WE Return to Learn – The Hybrid Model – Cooperative Learning Days

- Every Monday will be a Cooperative Learning Day for the District
 - All students and staff will participate in Remote Instruction
- Classes will begin the week with a whole group meeting to establish and maintain class continuity and to establish learning goals and structure for the week
- All classes will meet live online and at scheduled times
- All schools will schedule classes during a 4 hour session
 - Elementary – 9:00 am – 1:00 pm
 - Middle – 8:00 am – 12:30 pm
 - HS – 10:00 am – 2:30 pm





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Barclay Early Childhood Center

WE Return to Learn – Barclay Early Childhood Center

- Students with disabilities will attend in person 4 days per week
 - Tuesday through Friday
 - The students and staff will follow the traditional Barclay ECC schedule and school day
- Parents may choose a full remote learning option for their children
 - These students will engage in a daily lesson with a teacher, which will be recorded and posted into a student's Dojo account
 - Small group live instruction will take place 2 times per week for each small group
 - Students will be invited to 1 additional live meeting per week

WE Return to Learn – Barclay Early Childhood Center

- Returning Cherry Hill 4 year olds, without an IEP, will be invited to participate in remote learning
 - No tuition will be charged for this learning opportunity
 - These students will have access to the daily lessons and weekly live lessons which will provide contact with peers
 - This engagement would be an enrichment opportunity

WE Return to Learn – Barclay Early Childhood Center

- Barclay ECC Full Remote Learning –
 - Attend the Cooperative learning day
 - Participate in live or pre-recorded instruction daily with a designated teacher
 - As the Barclay schedule addresses all content areas, the teacher and parent will work collaboratively to determine when the student needs to log on for live classes
 - Students are strongly encouraged to have their camera on during live instruction.



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Elementary Schools

WE Return to Learn – Elementary Schools

- Mondays – Cooperative Learning Days – 9:00 am – 1:00 pm
 - Part I: Full Class Virtual Meeting focused on Social-Emotional Learning (SEL) - 60 minutes
 - Part II: Encore classes will be in accordance with schedule-30 minutes
 - Part III: Second Step Curriculum and SEL Lessons facilitated by the School Counselor - 60 minutes
 - Part IV: Conferring/Feedback/Small Groups/Conference with students and parents - 90 minutes
 - Part V: PM Sessions
 - Participate in Encore classes
 - Review feedback and conferring notes from teacher, independent practice, make up assignments, read!

WE Return to Learn – Elementary Schools

- Cohort Days – Tuesday through Friday
 - Students whose cohort is in school will follow the normal academic day schedule
 - Including regularly scheduled subject areas
 - Encore classes
 - Lunch/recess
 - Students on full remote instruction will log in to livestream the class the days that their cohort is in school
 - Students whose cohort is on remote instruction will log in to Google Classroom to retrieve lessons and activities to be completed and submitted for the day

WE Return to Learn – Elementary Schools

- Elementary School Full Remote Learning Schedule –
 - Students will attend the Cooperative learning day and will be assigned to an A/B cohort
 - On the assigned cohort in school day, students will participate in live streamed synchronous instruction
 - Students are strongly encouraged to have their camera on during live instruction
 - The teacher will schedule when the student needs to log on for class
 - On assigned cohort remote instruction day, the student will participate in asynchronous instruction posted in Google Classroom



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Middle Schools

WE Return to Learn – Middle Schools

- Mondays – Cooperative Learning Days – 8:00 am – 12:30 pm
 - Students and teachers will follow a structured period schedule
 - A/B Cohorts will meet together as a single class
 - Each class period will meet for 30 minutes
 - PE and Exploratory will meet on alternating weeks
 - All students will be assigned lunch from 11:00 am – 11:30 am
 - The normally scheduled afternoon advisory period will be used as an I/E period for teachers and students to meet

WE Return to Learn – Middle Schools

- Cohort Days
 - In school
 - Advisory meets twice per day
 - Morning advisory dedicated to SEL
 - Midday advisory will include: SEL, digital competencies, intervention & enrichment
 - ELA, Math, Science, Humanities, World Language meet
 - PE and Exploratory will meet once per week
 - Music lessons will be scheduled by the teachers
 - Remote instruction
 - ELA, Math, Science, Humanities, World Language will be assigned through Google Classroom
 - Assignments will be asynchronous

WE Return to Learn – Middle Schools

- Middle School Full Remote Learning Schedule –
 - Students will attend the Cooperative learning day and will be assigned to an A/B cohort
 - On the assigned cohort in school day, students will participate in live streamed synchronous instruction during the assigned class period time
 - Students are strongly encouraged to have their camera on during live instruction
 - On assigned cohort remote instruction days, the student will participate in asynchronous instruction posted in Google Classroom



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High Schools

WE Return to Learn – High Schools

- Mondays – Cooperative Learning Days – 9:30 am – 2:30 pm
 - “Straight 8 Schedule”
 - All classes, periods A through H will meet for 30 minutes
 - A/B cohorts will meet as a single class
 - Class periods and instruction will be live
 - All students and staff will have lunch from 11:45 am – 12:15 pm

WE Return to Learn – High Schools

- Cohort Days
- Tuesdays through Fridays – 7:30 am – 2:30 pm
 - Tuesdays/Wednesdays follow a Day 5 schedule
 - Periods A & B – before lunch
 - Periods E & F – after lunch
 - Thursdays/Fridays follow a Day 6 schedule
 - Periods C & D – before lunch
 - Periods G & H – after lunch
- All classes will meet for 86 minutes
- Lunch will be scheduled from 11:00 am – 11:30 am

WE Return to Learn – High Schools

- High School Full Remote Learning Schedule –
 - Students will attend the Cooperative learning day and will be assigned to an A/B cohort
 - On the assigned cohort in school day, students will participate in live streamed synchronous instruction during the assigned class period time
 - Students are strongly encouraged to have their camera on during live instruction
 - On assigned cohort remote instruction days, the student will participate in asynchronous instruction posted in Google Classroom



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Full Remote Learning For All

WE *Are Prepared to Pivot*

WE Return to Learn – Full Remote Learning For All – Prepared to Pivot

- Barclay ECC & Elementary School Full Remote Learning For All –
 - Enacted IF the health situation changes
 - The Cooperative Day will remain the same.
 - Communication with students, parents, and caregivers is critical to the success of a remote learning environment. A clear communication plan shall be established and disseminated to all families at the start of the school year.
 - At the start of the school year, familiarizing and instructing students on all virtual learning platforms will be prioritized during the in-person Hybrid Learning days to ease transition to a full remote learning model in the event of a school closure.

WE Return to Learn – Full Remote Learning For All – Prepared to Pivot

- Barclay ECC & Elementary School Full Remote Learning For All –
 - Talented and Gifted (TAG) schedules will remain the same to ease transition to a full remote learning model in the event of a school closure.
 - Students shall leave school with essential learning materials that will allow them to successfully work from home.
 - Times of Live Sessions shall be set on a consistent basis and communicated so that families can plan accordingly.
 - Daily Morning Meetings will be held live to set the day's expectations and to review assignments. This time will also be used for cooperative team building within the classroom. These meetings can be recorded and posted on Google Classroom for students who are unable to attend.



WE Return to Learn – Full Remote Learning For All – Prepared to Pivot

- Barclay ECC & Elementary School Full Remote Learning For All –
 - Teachers shall instruct via a mixture of live lessons and screen recorded lessons depending upon the content.
 - Teachers shall hold small group instruction daily. These groups will be scheduled on a regular basis and communicated so that families can plan accordingly. Due to student confidentiality, small group instruction will not be recorded and shared on Google Classroom.
 - School Counselors shall collaborate and coordinate schedules that allow them to teach lessons and support teachers with addressing the social-emotional needs of students at each grade level.
 - Teachers shall keep student engagement records



WE Return to Learn – Full Remote Learning For All – Prepared to Pivot

- Middle School Full Remote Learning For All –
 - Enacted IF the health situation changes
 - The Cooperative Day will remain the same.
 - Students will follow their assigned course schedule
 - Periods previously split in cohorts will meet together
 - Advisory will meet synchronously everyday
 - PE/EX will resume A/B rotation--holding synchronous classes at least once per week
 - Science and Math will be synchronous on Tuesdays and Thursdays
 - ELA, Humanities, and World Language will be synchronous on Wednesdays and Fridays.
 - Music lessons will be scheduled with teacher



WE Return to Learn – Full Remote Learning For All – Prepared to Pivot

- High School Full Remote Learning For All –
 - Enacted IF the health situation changes
 - The Cooperative Day will remain the same.
 - There will be two synchronous days, and two asynchronous days, each following a Day 5 and Day 6 schedule
 - On synchronous days, all students (regardless of cohort) and teachers will log on for live lessons
 - On asynchronous days, the teachers will still hold classes according to the schedule, but live attendance will not be mandatory for all students.



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Masks, Face Coverings, PPE

WE Return to Learn – Masks, Face Coverings, PPE

- Masks, that cover the nose & mouth must be worn at all times
 - A reusable mask will be provided by the district for all staff members and students
 - Masks must be school appropriate
 - Gaitors will be permitted
- PPE for job specific responsibilities will be provided for staff members as needed and appropriate



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Families and Schools
Working Together

WE Return to Learn – Families and Schools Working Together

- Health and safety are our first priority
 - For our students & families
 - For our staff
- The situation is dynamic and fluid as new information is constantly being released and the infection rate is reported by the state
- The District must be compliant with the guidelines and expectations established by the New Jersey Department of Education, the State of New Jersey, and the Camden County Department of Health
 - The District receives additional guidance from the American Academy of Pediatrics and our school physicians

WE Return to Learn – Families and Schools Working Together

- Effective communication is critical
- This is a new and challenging experience for everyone involved
 - Some days will be easier than others
- Children will respond based upon how the adults respond and react to the situation
- Families will screen their children before they leave home
 - A protocol will be provided outlining what steps to take and what symptoms to look for each day
 - Information is forthcoming if families need a thermometer
- Communicating with the classroom teacher and building principal is always the best place to begin with questions

WE Return to Learn – Families and Schools Working Together

- Talk about the reopening of school in a positive manner
- Let your child choose a school appropriate mask
- Practice building endurance wearing a mask
 - Have the child wear it around the house, doing chores, etc
- Talk about and practice good hygiene and hand washing
- Secure child care if it is needed
- Attendance will be taken each day – whether in person or on remote instruction
- The District's Technology Colleague Teacher and the members of the Curriculum Office are developing online lessons for parents/families regarding the remote learning experience
 - Additional information is forthcoming

WE Return to Learn – Families and Schools Working Together

- Genesis Survey
 - All families received an email on July 28, 2020 asking them to complete a survey for each child through the Genesis Parent Portal
 - This is critically important information as building principals, counselors, teachers, and district staff prepare to open the academic year on September 8, 2020
 - There are four questions on the survey
 - Please respond to all four questions – all parents are expected to respond!

WE Return to Learn – Families and Schools Working Together

- Genesis Survey
 1. Please select your child's mode of instruction for 2020-2021 school year
 - Remote only or Hybrid
 2. Please select your child's transportation choice for the 2020-2021 school year
 - My child...
 - Does not receive transportation
 - Is eligible for transportation and will be riding the bus
 - Is eligible for transportation but we will formally decline the service



WE Return to Learn – Families and Schools Working Together

- Genesis Survey
 3. I request a school-issued device with a keyboard to participate in remote learning during the 2020-2021 school year
 - No, I do NOT need a device...
 - Yes, I need a device
 - I have previously received a device from the District
 4. I DO NOT have Internet connectivity at home and request Internet connectivity to participate in remote learning during the 2020-2021 school year
 - No, I DO NOT need assistance with Internet Connectivity
 - Yes, I need assistance with Internet Connectivity
 - I have previously received assistance with Internet Connectivity from the district



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Child Care

WE Return to Learn – Child Care

- School Aged Child Care (SACC) registration opened on July 16
 - Parents may register children for SACC on the days that they are attending the in school sessions
- The District has been meeting with third party vendors regarding the opportunity to provide child care in district schools on Cooperative Learning Days (every Monday)
 - More information will be forthcoming





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Meal Access

WE Return to Learn – Meal Access

- Breakfast and lunch will be available in school Tuesday – Friday for students who are attending in person
- A meal distribution plan is being developed for Mondays and the days students are on remote learning
 - More information will be forthcoming prior to the opening of the academic year



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Transportation

WE Return to Learn – Where **WE** Are Headed

- Transportation
 - Regular bus routes will continue to be provided
 - Bus driver will wear a mask
 - Students must wear a mask at the bus stop and at all times on the bus
 - All students will be assigned seats and must remain in the assigned seats for the duration of the trip
 - Anyone living in the same home who attend the same school will be seated together on the bus
 - High touch areas will be sanitized in between routes
 - Buses will be cleaned and sanitized each night



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Where **WE** Are

WE Return to Learn – Where **WE** Are

- Structures & Processes
 - Pandemic Response Teams will be created at every school
 - Arrival and dismissal plans will be shared by building principals
 - At home screening for any COVID-19 symptoms
 - Including a body temperature at/above 100.4 degrees
 - Hand Sanitizer in all classrooms and large spaces, entrances
 - Traffic Flow in schools
 - No Visitors, including
 - PTA, Art Goes to School, Bookmates, Assemblies
 - Meetings (IEP/504/I&RS/Discipline/Attendance/Guidance/Conferences) will be held in a virtual format

WE Return to Learn – Where **WE** Are

- Use of Facilities
 - No outside groups to use the buildings until at least February 1, 2021 – to be reevaluated in January 2021
- Structures & Processes
 - No Field Trips, that leave the school building, through February 1, 2021
 - This will be reevaluated after January 1, 2021



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Questions & Discussion

WE know that the health and safety of our students and staff is our first priority.



Reminder – *these recommendations are in draft format and are subject to change/revision.*

For Updates:

www.chclc.org

Questions & Follow Up

