ON THE ROAD BACK, WE RETURN TO LEARN

Draft Plan
Presented to the Board of Education
Tuesday, July 14, 2020
WE Return to Learn – District Mission Statement

WE shall provide all children with an education that develops open-minded thinkers with the strong academic and interpersonal skills to thrive in an ever-changing world and make it a better place for all.
Return to Learn – Strategic Goals – 2020-2025

Building upon our strong foundations of academic excellence, inclusion, voice, and cultural proficiency, we will:

**Student Wellness**
Create frameworks of learning and supports for all students to develop the skills needed for social and emotional wellness.
Return to Learn – Strategic Goals – 2020-2025

Building upon our strong foundations of academic excellence, inclusion, voice, and cultural proficiency, we will:

Purpose & Passion
Develop highly engaging learner-centered experiences within an environment that promotes voice, choice, and passion for learning.
Return to Learn – Strategic Goals – 2020-2025

Building upon our strong foundations of academic excellence, inclusion, voice, and cultural proficiency, we will:

Connecting Beyond Our Classrooms
Provide resources, opportunities, and experiences for our students to connect to the world beyond their classrooms and to become informed and empathetic agents of change in the world.
What **WE** know as of July 14, 2020.
WE know that the health and safety of our students and staff is our first priority.
WE know that our students and staff are the most important part of who WE are as a community.
WE know that public education will never look the same as it did before March 16, 2020.
WE know that information released by, and recommendations from, the state and federal government is fluid and ever-evolving & changing, often on consecutive days.
WE know that the prescribed health & safety guidelines, as outlined by the CDC, are designed to mitigate risk.
WE know that there is impassioned public discussion about what the “right thing” is to do regarding the reopening of schools.
WE know that there are three options when it comes to preparing for the reopening of schools:

• Students return full time
• Students learn remotely
• Students learn in a hybrid model of in school and remote instruction
Return to Learn – Presentation

1. Where WE Began
2. Where WE Are
3. Where WE Are Headed
4. Questions & Discussion
ON THE ROAD BACK,
WE RETURN TO LEARN
Where WE Began
Return to Learn – Key Dates

February 14 – Camden County Superintendents’ Association Meeting to discuss Continuity of Learning Plans, in anticipation of school building closures.

February 26 – Cherry Hill District Leadership Team (DLT) Meeting, including contingency planning for possible school building closure and implementation of Continuity of Learning Plan.

March 10 – Emergency Continuity of Learning Meeting for Cherry Hill District Leadership Team to discuss impending school building closure.
Return to Learn – Key Dates

March 13 – Dr. Meloche announces school buildings will transition to remote learning, effective March 16, for a two-week period. Building closure to be reevaluated during this two-week time.

March 16 – Remote instruction begins for all Cherry Hill students.

March 17 – Meal Distribution to students who qualify for Free/Reduced meals began – multiple sites in district.

March 16 & 19 – Initial distribution of nearly 2,000 ChromeBooks – ongoing distribution through the close of the academic year on June 16, 2020.
Return to Learn – Key Dates

April 3 – Revised guidelines for delivery of therapeutic services, Telepractice, released by the New Jersey Department of Education.

April 17 – Cherry Hill District provides a Related Services Telepractice update to families of children who receive services.

April 24 – NJ Dept. of Agriculture announced districts may distribute meals to all children regardless of Free/Reduced meal status.

April 29 – Cherry Hill begins distributing meals to all children.

May 4 – Governor Murphy announces school buildings will remain closed through the end of the academic year.
WE Return to Learn – Key Dates

May 11 – CARES Act funding guidelines provided to districts – Cherry Hill to receive $741,766.

June 9-12 – 5th Grade Ceremonies broadcast.

June 15 – Virtual Graduation Ceremonies broadcast for Beck MS, Carusi MS & Rosa MS.

June 16 – Virtual Graduation Ceremonies broadcast for HS West & HS East. Diplomas hand delivered by staff to graduates’ homes.
**WE Return to Learn – Key Dates**


July 14 – “The Road Back – WE Return to Learn” Draft Plan presented to the Cherry Hill Board of Education.

July 15 – “The Road Back – WE Return to Learn” presentation posted on the District website. Update letter from Dr. Meloche emailed to all families.
WE Return to Learn – Key Dates

July 28 – “The Road Back – WE Return to Learn” Revised Draft Plan presented to the Cherry Hill Board of Education

September 3 – Academic year begins for staff

September 8 – Academic year begins for students
Return to Learn – Lessons Learned From Remote Learning

Successes

• Ability to pivot and implement a brand-new system of learning
  • Differentiated by level – ES, MS, HS
• Supports to ensure students remained engaged with school
  • Home visits, virtual meetings, phone calls, delivery of supplies
• Deployment of devices (ChromeBooks and WiFi Hotspots)
• Distribution of Meals
• Use of Google Classroom as a primary platform
• Development of the Virtual Learning Platform
• Virtual Graduations, concerts, awards, honor society inductions etc.
• Regular Enews weekly updates to all families and staff
  • From the District level and the school level
Return to Learn – Lessons Learned From Remote Learning

Challenges

• Impact on families
• Social Emotional impact on students
• Providing specialized services to students with an IEP/504
• Frequency of synchronous learning
  • Staff to student and student to student interactive time
• Endurance of students to remain engaged online
• Assessing student progress
  • Formative and summative assessments
WE Return to Learn – Lessons Learned From Our Educational Community

The greatest resources in Cherry Hill are the people who are woven together in a beautiful tapestry to form our educational community

• Students
• Parents
• Family Members
• Staff Members
• Community Members

WE began by asking them about their experiences and what they needed moving forward
**Return to Learn** – Lessons Learned From Our Educational Community

Student Focus Groups
- In May and June
- Students from HS East, HS West, and the Alternative High School
  - One discussion was featured in *Education Week*
- What **WE** learned from students:
  - Desired more live instruction during remote learning
  - Missed being in school and with peers
  - Desired more consistent feedback
  - Wanted a more consistent grading format
Return to Learn – Perspectives Learned From The Staff
ThoughtExchange – May 19 – May 27

Question: What do we need to consider to make sure you feel safe and supported as we plan for an eventual return to the classroom?
**WE Return to Learn – Lessons Learned From Our Educational Community**

**Staff ThoughtExchange**

- Top themes, out of 5 stars
  - Sanitation Practices: 4.4 stars/281 thoughts
  - Class Size: 4.1 stars/62 thoughts
  - Health & Safety Protocols: 4.0 stars/284 thoughts
  - Sick/Stopping the Spread: 4.0 stars/165 thoughts
  - Social Distancing: 4.0 stars/173 thoughts
  - Building Use/Access: 3.9 stars/81 thoughts
  - Social Emotional Wellness: 3.9 stars/19 thoughts
  - Plan for Fall 2020: 3.8 stars/318 thoughts
WE Return to Learn – Perspectives Learned From The Community
ThoughtExchange – June 26 – July 7

Question: What do we need to consider to make sure you feel safe and supported as we plan for an eventual return to the classroom?
Return to Learn – Lessons Learned From Our Educational Community

Parent & High School Student ThoughtExchange

- Top themes, out of 5 stars
  - Hand Washing/Sanitizer: 4.0 stars/229 thoughts
  - Cleaning: 3.9 stars/207 thoughts
  - Working Parents: 3.7 stars/330 thoughts
  - Health: 3.6 stars/205 thoughts
  - Learning: 3.6 stars/585 thoughts
  - Spread: 3.6 stars/335 thoughts
  - Children Safe: 3.5 stars/322 thoughts
  - Class Size: 3.5 stars/399 thoughts
  - Social Distancing: 3.5 stars/375 thoughts
WE Return to Learn – Lessons Learned From Our Educational Community

Parent & High School Student ThoughtExchange - continued

- Top themes, out of 5 stars
  - Temperature Checks 3.5 stars/151 thoughts
  - Unthemed Responses 3.5 stars/2,293 thoughts
  - Wear Masks 3.5 stars/484 thoughts
  - Day (variety of responses) 3.4 stars/317 thoughts
  - Kids (variety of responses) 3.4 stars/445 thoughts
ON THE ROAD BACK, WE RETURN TO LEARN

Where WE Are
WE Return to Learn – Where WE Are

• Preparation for Reopening of the School Buildings
  • Cleaning
  • Structures & Processes

• Committee Work
  • Return to Work Committee
    • Focused on Protocols for Building Operation
  • Return to School Committee & Subcommittees
    • Focused on Teaching & Learning

• Administrative Work
  • ThoughtExchange
**What We Know**

- The public health data and trends as it currently stands support the reopening of schools for in-person operations in fall 2020.

- Absent a shift in the public health data, schools and districts must re-open for modified in-person instruction and operations at the beginning of the 2020-2021 school year, in accordance with the guidance and standards described in this plan.

- Pursuant to this plan, and the health and safety standards contained herein, many schools and districts will have to operate school buildings at reduced capacity. This might necessitate the establishment of “hybrid” learning environments, where schools and districts deliver both in-person and remote services.

- Districts need to be prepared to pivot to remote instruction at any time during the 2020-2021 school year.

**What We Do Not Know**

- The nature and extent of future shifts in the public health data related to vulnerability to COVID-19.

- Whether shifting public health data will require any modifications to the standards and guidance described in this plan.

- Local circumstances and constraints: districts will have to plan schedules and other areas of operation in a manner that meets students' local needs and complies with the standards set forth in this guidance.

- Whether schools will be required to close for in-person instruction and transition back to entirely remote programs at some point in the 2020-2021 school year due to shifting public health data.
WE Return to Learn – Return to Work Committee

Nancy Adrian, Director of Human Resources, Committee Chair
Don Bart, Director of Operations, Committee Chair
Kelly Bivins – School Secretary, Bret Harte ES
Lisa Campisi – Teacher, Woodcrest ES
Maureen Carrozza - Child Study Team, Barclay ECC
Rose Casey – EACH President, Educational Assistant, Beck MS
Melissa Conklin – Coordinator of the School Age Child Care (SACC)
CPO Kevin Faller – FOP President, Campus Police Officer
Kathy Fallon - Registration
Yohanny Garden – Elementary Custodian, Johnson ES
Barbara Kase-Avner – District Lead Nurse, Beck MS
Linda King – Transportation Director
Greg McCarty – Director of Facilities
Return to Learn – Return to Work Committee

Bonnie Mingin – District 504 Officer, Supervisor of Pupil Services
Craig O’Connell – District Health & Safety Team, Teacher, Rosa MS
Steve Redfearn – CHEA President
Dr. Kirk Rickansrud – CHASA Representative, Principal, Kilmer ES
Lisa Rosenberg – Special Ed PTA / Special Ed Parent Advisory Group Rep
Joe Sutton – CHASP President, Head Custodian, HS East
Michelle Vogel – Zone PTA Chair
LaCoyya Weathington – Director of Pupil Services
Komlan Zitsou – Technology Department Representative, Field Technician
WE Return to Learn – Where WE Are

• Cleaning – March 16, 2020 through today
  • The District has comprehensive cleaning procedures for all buildings that are being expanded in response to COVID-19
  • Buildings & Grounds, Maintenance, Custodians
  • Training for staff to implement the enhanced District Cleaning and Disinfectant Plan
    • Use of nightly inspection sheet to monitor cleaning
• Supplies
  • Electrostatic, battery operated misters
  • The District uses cleaning products that specifically target COVID-19, as indicated on the Material Safety Data Sheets (MSDS)
Return to Learn – Where WE Are

• Structures & Processes
  • Arrival and Dismissal
    • At home screening for any COVID-19 symptoms
      • Including a body temperature at/above 100.4 degrees
  • Hand Sanitizer in all classrooms and large spaces, entrances
  • Traffic Flow in schools
  • No Visitors, including
    • PTA, Art Goes to School, Bookmates, Assemblies
    • Meetings (IEP/504/I&RS/Discipline/Attendance/Guidance/Conferences) will be held in a virtual format
We Return to Learn – Where We Are

• Use of Facilities
  • No outside groups to use the buildings until at least February 1, 2021 – to be reevaluated in January 2021

• Structures & Processes
  • No Field Trips, that leave the school building, through February 1, 2021
    • This will be reevaluated after January 1, 2021
**WE Return to Learn – Where WE Are**

- The Wearing of Masks that cover the nose and mouth
  - By any adult in the building
    - At all times, unless in a room alone
  - By students
    - On buses
    - In the hallway
    - In the cafeteria/APR
    - Going to, and in, the restroom
    - In classrooms
Return to Learn – Return to School Committee

Dr. Farrah Mahan, Director of Curriculum, Committee Chair
Charita Cooper, Teacher of Special Education, Rosa MS
Michelle Dowd, Literacy Teacher Coach, Stockton ES
Aaron Edwards, Assistant Principal, HS East
Scott Goldthorp, District Curriculum Supervisor, Math & Science
Violeta Katsikis, District Curriculum Supervisor, ELA & Elementary
Megan Langman, English, HS West
Susan Levy, School Psychologist, Beck MS
Dr. Bill Marble, Principal, Kingston ES
Alison McCartney, District Curriculum Supervisor, English & Humanities
Lauren Miscioscia, Humanities, Beck MS
Kathy Ripple-Gilmour, Teacher, Sharp ES
Zachary Semar, Humanities, Carusi MS
Nora Smaldore, World Language, HS East
Lynn Vosbikian, Assistant Principal, Rosa MS
Return to Learn – Return to School Committee – Pupil Services

Charita Cooper, Self-Contained Special Education Teacher, Rosa MS, Subcommittee Chair
Susan Levy, School Psychologist, Beck MS, Subcommittee Chair
Trina Ragsdale, District Pupil Services Supervisor, Subcommittee Chair
LaCoyya Weathington, Director of Pupil Services, Subcommittee Chair
Diane Bonanno, School Counselor, Rosa MS
Candice Burke, School Psychologist, Rosa MS
Eileen Conover, Student Assistance Coordinator, Beck MS
Karin Davis, Occupational Therapist, Kingston ES
Amanda Duncan, Speech and Language Pathologist, Sharp ES
Amy Edinger, Pupil Services Colleague Teacher
Melissa Gallagher, Learning Disabilities Teacher Consultant, HS East
Debi Kardon-Duff, Physical Therapist, Cooper/Harte/Woodcrest ES
Leanne Keesal, Nurse, Johnson ES
Alicia Lomba, Guidance Counselor, Stockton ES
Yolanda McClain, School Counselor, HS East
Return to Learn – Return to School Committee - Elementary

Dr. Bill Marble, Principal, Kingston ES, Subcommittee Chair
Michelle Dowd, Literacy Teacher Coach, Stockton ES, Subcommittee Chair
Violeta Katsikis, District Curriculum Supervisor, ELA & Elementary, Subcommittee Chair
Kathy Ripple-Gilmour, Teacher, Sharp Elementary School, Subcommittee Chair
Karen Rockhill, Principal, Barclay ECC
Carrie Buscher, Teacher, Barton ES
Gail Gersie, Physical Education Teacher, Johnson & Barton ES
Juli Kilman, Teacher, Woodcrest ES
Pat McHenry, Elementary Colleague Teacher, Mathematics
Lori Miller, Preschool Teacher, Barclay ECC
Shira Rappoport, Special Education, Sharp ES
Jayne Schafer, Preschool Teacher, Barclay ECC
Nicole Sutton, Librarian, Kingston ES
We Return to Learn – Return to School Committee – Middle School

Scott Goldthorp, District Curriculum Supervisor, Math & Science, Subcommittee Chair
Lauren Miscioscia, Humanities, Beck MS, Subcommittee Chair
Zachary Semar, Humanities, Carusi MS, Subcommittee Chair
Lynne Vosbikian, Assistant Principal, Rosa MS, Subcommittee Chair
  Ben Acquesta, Mathematics, Carusi MS
  Kirsten Ennis, Exploratory, Beck MS
  Julie Farkas, World Language, Rosa MS
  Greg Louie, Special Education, Carusi MS
  Sue Mark, Instrumental Music, Rosa MS
  Kim Pennock, English/Language Arts, Rosa MS
  Jim Wence, Secondary Colleague, Mathematics
  Wendy Wong, Science, Beck MS
WE Return to Learn – Return to School Committee – High School

Aaron Edwards, Assistant Principal, HS East, Subcommittee Chair
Megan Langman, English, HS West, Subcommittee Chair
Alison McCartney, District Curriculum Supervisor, English & Humanities, Subcommittee Chair
Nora Smaldore, World Language, HS East, Subcommittee Chair

Michael Ciavarella, Special Education, HS West
Mollie Crincoli, School Counselor/Student Assistance Counselor, Alternative HS
Mike Mancinelli, Mathematics, HS East
Cindy O’Reilly, Library Media Specialist, HS East
Marc Pierlot, Humanities, HS East
Maria Alejandra Rivas-Mintz, World Language, HS West
Jennifer Tan, Physical Science, HS West
Heather Vaughn, English, HS East
Christina Wilson, Physical Education, HS West
The Road Back: Restart and Recovery Plan for Education

- 104 page document
- Released by the New Jersey Department of Education on June 26, 2020
- Ten Critical Areas of Operation that school districts must address in their restart plans
- A number of items that are “recommended, encouraged, should be considered”
- Defers to local decision making
Return to Learn – Where WE Are

10 Critical Areas of Operation
• General Health and Safety Guidelines
• Classrooms, Testing, and Therapy Rooms
• Transportation
• Student Flow, Entry, Exit & Common Areas
• Screening, PPE, and Response to Students and Staff Presenting Symptoms
• Contact Tracing
• Facilities Cleaning Practices
• Meals
• Recess/Physical Education
• Extracurricular Activities and Use of Facilities Outside of School Hours
ON THE ROAD BACK,
WE RETURN TO LEARN
Where WE Are Headed
WE Return to Learn – Where WE Are Headed

• What we know as of July 14
  • The academic year will begin for teachers and educational assistants on September 3
  • The academic year will begin for students on September 8
  • The ideal is always to have all children and staff back in school together, at the same time, for full immersion in the educational experience
    • Learning is social
    • Developmentally, children benefit from being around age appropriate peers
    • Most children benefit from the structure of school
    • Society functions with the expectation children are in school, 5 days per week, September through June
**WE Return to Learn – Where WE Are Headed**

- What we know as of July 14
  - Based upon the guidance from: the NJDOE’s “The Road Back,” the CDC, the American Academy of Pediatrics, input from the Return to Work and Return to School Committees, input from students, staff members, parents, family members, and community members, WE are focusing on the development of a hybrid reopening model.
**WE Return to Learn – Where WE Are Headed**

- The Return to School Subcommittees have been discussing options for reopening schools
  - The primary focus, since the release of “The Road Back,” has been on a hybrid schedule that combines in school time and remote learning time
  - All self-contained special education classes will meet in school
  - All ESL students will meet in school
  - Staff will live stream class instruction for students who are fully on remote learning, based upon their learning cohort
The Return to School Subcommittees have been discussing options for reopening schools

- A reminder that this information is all in draft format, that no final decisions have been made as of July 14, 2020
- An updated presentation will be made to the Board of Education on July 28, 2020

The information that we continue to receive from the State of New Jersey, the New Jersey Department of Education, the US Department of Education, the CDC and additional resources will help to inform the decisions that are made by the District.
**WE Return to Learn – Where WE Are Headed**

- High School Hybrid Options
  - High School Option 1 – Days 5 & 6 Rotation
    - 3 cohorts of students, 6 day cycle
    - Students in school 2 days per cycle
    - Students on remote learning 4 days per cycle
  - High School Option 2 – Days 5 & 6 Rotation
    - 2 cohorts of students
    - Students in school 2 days per week
    - Students on remote learning 3 days per week
  - High School Option 3 – 8 Day Rotation
    - 2 cohorts of students
    - Students in school 3 days per 8 day cycle
    - Students on remote learning 5 days per 8 day cycle
**Return to Learn** – Where **WE** Are Headed

- Middle School Hybrid Options
  - Middle School Option 1 – Traditional Modular Schedule
    - Straight class schedule, no flex time for classes
    - Students in school 2 days per week
    - Students on remote learning 3 days per week
  - Middle School Option 2 – Carusi Modular/Beck & Rosa Flex Schedule
    - Students in school 2 days per week
    - Students on remote learning 3 days per week
  - All students will need a backpack
**Return to Learn** – Where WE Are Headed

- Elementary School Hybrid Options
  - Elementary School Option
    - Students in school 2 days per week
    - Students on remote learning 3 days per week
  - All students will need a backpack
Return to Learn – Where WE Are Headed

• Barclay Early Childhood Center Hybrid Option
  • Enrollment only for children who qualify as pre-school disabled
    • No children who do not qualify for an IEP will be enrolled
  • Traditional Barclay ECC schedule will be followed
**WE Return to Learn – Where WE Are Headed**

- Focused Recommendation
  - High School Option 2 – Days 5 & 6 Rotation
    - 2 cohorts of students
    - Students in school 2 days per week
    - Students on remote learning 3 days per week
  - Middle School Option 1 – Traditional Modular Schedule
    - Straight class schedule, no flex time for classes
    - Students in school 2 days per week
    - Students on remote learning 3 days per week
  - Elementary School Option
    - Students in school 2 days per week
    - Students on remote learning 3 days per week
WE Return to Learn – Where WE Are Headed

- School Aged Child Care (SACC)
  - SACC will be operational, but spots may be limited
  - SACC will only be available on days the child physically attends school
**WE Return to Learn – Where WE Are Headed**

- **Transportation**
  - Regular bus routes will continue to be provided
  - Bus driver will wear a mask
  - Students must wear a mask at the bus stop and at all times on the bus
  - All students will be assigned seats and must remain in the assigned seats for the duration of the trip
    - Anyone living in the same home who attend the same school will be seated together on the bus
  - High touch areas will be sanitized in between routes
  - Buses will be cleaned each night
**WE Return to Learn – Where WE Are Headed**

- Special Education and ESL Students
  - Students in special classes will attend school in person regardless of school assignment or building based schedule. This includes:
    - Behavioral and Emotional Support
    - Learning and Language Disabled
    - Autistic Support
    - Multiply Disabled
    - Alternative High School
  - ESL – all students in grades K-12
    - Will attend school in person
WE Return to Learn – Where WE Are Headed

• Full Remote Learning Option
  • Parents may complete paperwork through Genesis to commit to a full remote learning option for their child through approximately February 1, 2021
    • The full remote learning option will follow the same alternating day schedules as described in High School, Middle Level, and Elementary Level Options
    • On the days the full remote child’s cohort is physically in school, the child will watch the livestream of the class
    • On the days the full remote child’s cohort is on remote instruction, the child will participate in the same activities/lessons
  • This option will be reviewed and analyzed for renewal for the second half of the academic year
Return to Learn – What May Parents Do To Support Their Children?

• Talk about the reopening of school in a positive manner – regardless of the form the reopening takes
• Let your child choose a school appropriate mask
• Practice building endurance wearing a mask
  • Have the child wear it around the house, doing chores, etc
• Talk about and practice good hygiene and hand washing
• Begin securing child care if it is needed
  • Complete SACC registration paperwork, beginning July 16, 2020
• Have a working thermometer to take your child’s temperature each morning, before they leave home
ON THE ROAD BACK, WE RETURN TO LEARN

Questions & Discussion
WE know that the health and safety of our students and staff is our first priority.
Reminder – these recommendations are in draft format and are subject to change/revision.

For Updates:
www.chclc.org/returntolearn

Questions & Follow Up