CHPS Consistent Middle School Schedule Recommendation

Curriculum & Instruction Committee Presentation
Malberg Board Room
Monday, March 2, 2020
Purposes of Consistent MS Schedule

- To increase equity of offerings and educational experience across all MS
- To support students’ successful transition to high school through increased equity/consistency
- To strengthen stakeholders’ (students, parents, staff) collective identity with Cherry Hill Public Schools and with each other
- To increase efficiency and effectiveness of scale across all MS
Features of the Schedule

- Each Core subject (English, Math, Science, Social Studies) has a daily period (+/- 52 minutes).
- One Core subject each day (rotating over 4 days) has an extended period (+/- 82 minutes) in place of the daily period.
- This rotating extended period offers extended engagement with each subject.
Features of the Schedule continued

● WL is offered at every grade in every MS
● Advisory time decreases in every MS
● The schedule is based on quarters, not quints
● Technology is eliminated as an Exploratory and incorporated in all courses, including Communications
  o The 4 Exploratories are: Communications, STEM, Art, Music
● The # of minutes per core subject per grade per school increases overall (see next slide)
<table>
<thead>
<tr>
<th># of minutes per 4-Day rotation increased/decreased in schedule</th>
<th>Beck</th>
<th>Carusi</th>
<th>Rosa</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Core Subjects Total (6th grade)</strong></td>
<td>-124</td>
<td>+148</td>
<td>+120</td>
</tr>
<tr>
<td>6th grade English</td>
<td>-199</td>
<td>+37</td>
<td>+25</td>
</tr>
<tr>
<td>6th grade Math</td>
<td>+25</td>
<td>+37</td>
<td>+45</td>
</tr>
<tr>
<td>6th grade Science</td>
<td>+25</td>
<td>+37</td>
<td>+25</td>
</tr>
<tr>
<td>6th grade Social Studies</td>
<td>+25</td>
<td>+37</td>
<td>+25</td>
</tr>
<tr>
<td>6th grade World Languages</td>
<td>+200</td>
<td>-8</td>
<td>+45</td>
</tr>
<tr>
<td>6th grade PE/Exploratory</td>
<td>-8</td>
<td>-8</td>
<td>-20</td>
</tr>
<tr>
<td>6th grade Advisory</td>
<td>-72</td>
<td>-136</td>
<td>-28</td>
</tr>
<tr>
<td><strong>Core Subjects Total (7th grade)</strong></td>
<td>+88</td>
<td>+136</td>
<td>+120</td>
</tr>
<tr>
<td>7th grade English</td>
<td>+22</td>
<td>+34</td>
<td>+25</td>
</tr>
<tr>
<td>7th grade Math</td>
<td>+22</td>
<td>+34</td>
<td>+45</td>
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<td><strong>Core Subjects Total (8th grade)</strong></td>
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<td>+136</td>
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Middle Level (ML) Committee work continued

- Recommended schedule addresses “Scheduling Musts” identified in ML Committee’s analysis [Middle Level Committee C & I Presentation 2.6.17](#)

“The following items need to be addressed with a plan for implementation...

- Focus Professional Learning Community (PLC) work on pedagogical approaches that support language acquisition for all students. Further examine ways to address literacy skills through interdisciplinary work across the content areas.
- Implement World Language consistently at all 3 middle schools.
- Explore extended learning opportunities across all content areas with utilization of the pedagogical approach of conferring and feedback.” (Slide 19)
Middle Level (ML) Committee work continued

- Recommended schedule addresses “Scheduling Musts” identified in ML Committee’s analysis [Middle Level Committee C & I Presentation 2.6.17](#)

“Identified scheduling musts are:

- **Time for advisory program to continue** with options for supporting student needs for both intervention and enrichment
- **Use advisory/homeroom time to provide opportunities for Instrumental and Vocal music to continue to have group instruction**
- **Standardized time allocation for content areas** (Slide 25)
Schedule Development Process 2019-20

- Spring, Summer 2019: The committee drafted schedules for review with Scheduling Consultant Dr. Michael Rettig
- Aug. 28, Sept. 18, 2019: The committee and Dr. Rettig developed schedule options
- Nov. 2019: The committee determined to recommend the Rotating Extended schedule.
Anticipated Staffing Impact

- 2-3 WL teachers would need to be added to Beck
- Teachers (e.g. Beck 6th grade ELA) could be shifted to slots that open due to retirement, etc. over 2019-20, 2020-21 school years
- Other costs, including Pupil Services, are to be determined via the Genesis Scheduling Test
Next Steps: March-May 2020

● March 2020
  o BOE Presentation @ C & I Committee Meeting
  o Complete Scheduling Test to determine any additional staffing needs

● March-May 2020
  o District MS Schedule Committee (in the model of the Kindergarten Committee) formed to map out implementation
MS Schedule Implementation Committee Topics

- Designing staff PD (including maximizing potential of Extended Period)
- Identifying school-based implementation teams
- Compiling resources [e.g. teacher coaches, HS teachers (vertical articulation)]
- Creating “Team concept” refresher: how to use teams effectively in planning and preparation
- Delineating how to integrate technology across subjects in place of Technology as Exploratory
- Developing a consistent MS Advisory plan by grade
Next Steps: June 2020 and beyond

- July-Aug. 2020: Scheduling teams schedule students for new schedule (as test) and current schedule
- Sept. 2020-March 2021: Implementation Committee works and provides updates
- Sept. 2021: Implement schedule
- Sept. 2021- March 2022: Evaluate implementation via multiple means, e.g. stakeholder surveys, attendance data, grades
- March 2022: Present findings to BOE C & I Committee
- April 2022: Create recommendations for Central Office review
- Sept. 2022: Implement approved recommendations
Communication about the Schedule

- FAQ webpage on district website
- Parents
  - Zone PTA and PTA presentations
  - Principal letter explaining the schedule
  - Structured conversations
- Students
  - Hands-on practice in understanding/navigating schedule
  - Structured conversations
- Staff
  - Email
  - Faculty meetings
  - Structured conversations
Questions?