

ACTION AGENDA

July 25, 2017

C. HUMAN RESOURCES/NEGOTIATIONS

ITEM 3. APPOINTMENTS—CERTIFICATED -continued

(i) Substitute Nurses

RECOMMENDATION:

Be it resolved that Jessica Giampietro be approved as a substitute nurse effective 09/01/17-6/30/18. Monies budgeted from account #11-120-100-101-98-0150/#11-130-100-101-98-0150/#11-140-100-101-98-0150/#11-000-213-104-98-0150.

(j) Summer Employment—Nurses Charting

RECOMMENDATION:

Be it resolved that the persons listed be approved for charting immunizations/sports physicals in accord with the data presented (revised-not to exceed \$2,821.70 or 70 hours). Monies budgeted from account #11-000-213-100-71-0104 for charting and account #11-000-213-100-71-0102 for sports physicals.

<u>Name</u>	<u>School</u>	<u>Hourly Rate</u>
Barbara Kase-Avner	Beck	\$40.31

ITEM 4. APPOINTMENTS—NON-CERTIFICATED

(a) Regular

No appointments at this time.

(b) ESY Summer Program

RECOMMENDATION:

Be it resolved that the persons listed be added to the approved list of educational assistants for the ESY Summer Program as exceptional educational assistants effective 7/10/17-8/10/17 (total program not to exceed \$110,000). Monies budgeted from account #11-204-100-106-71-0101.

<u>Name</u>	<u>Hourly Rate</u>
Pamela Augustin	\$12.09
Anne Gallagher	\$16.21
Lori Sky	\$12.09

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D. POLICIES & LEGISLATION COMMITTEE

Board Goals

- **Continue to improve student achievement at all grade levels for all students and close achievement gaps where they exist.**
- **Create a cost-effective budget that provides for educational resources as well as preventive maintenance and ongoing facilities improvement in all schools.**
- **Enhance communication with and outreach to internal and external stakeholders.**
- **Establish a strategic plan that identifies and categorizes the district’s needs through the development of “Cherry Hill Public Schools 2020: A clear vision for the future”**

The Superintendent recommends the following:

1. Second Reading of Policies
2. First Reading of Policy

ITEM 1. SECOND READING OF POLICIES

- Draft Policy 1240: Evaluation of the Superintendent
- Draft Policy 1511: Board of Education Website Accessibility
- Draft Policy 3126: District Mentoring Program
- Draft Policy 3221: Evaluation of Teachers
- Draft Policy 3222: Evaluation of Teaching Staff Members, Excluding Principals, and Assistant Principals
- Draft Policy 3224: Evaluation of Principals and Assistant Principals
- Draft Policy 3240: Professional Development for Teachers and School Leaders
- Draft Policy 5610: Suspension
- Draft Policy 5620: Expulsion
- Draft Policy 8505: Local Wellness Policy/Nutrient Standards for Meals and Other Foods
- Draft Policy 8660: Transportation by Private Vehicle

RECOMMENDATION:

It is recommended that the policies be approved for second reading and adoption as presented

ITEM 2. FIRST READING OF POLICY

- Draft Policy 5116: Education of Homeless Children

RECOMMENDATION:

It is recommended that the policy be approved for first reading as presented

Motion _____ Second _____ Vote _____

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E. STRATEGIC PLANNING COMMITTEE

Board Goals

- **Continue to improve student achievement at all grade levels for all students and close achievement gaps where they exist.**
- **Create a cost-effective budget that provides for educational resources as well as preventive maintenance and ongoing facilities improvement in all schools.**
- **Enhance communication with and outreach to internal and external stakeholders.**
- **Establish a strategic plan that identifies and categorizes the district's needs through the development of "Cherry Hill Public Schools 2020: A clear vision for the future"**

The Superintendent recommends the following:

1. Cherry Hill Public Schools Mission Statement and Board Goals 2017-2018

ITEM 1. CHERRY HILL PUBLIC SCHOOLS MISSION STATEMENT AND BOARD GOALS 2017-2018

We shall provide all children with an education that develops open-minded thinkers with the strong academic and interpersonal skills to thrive in an ever-changing world and make it a better place for all.

1. Continue to improve student achievement at all grade levels for all students and decrease achievement gaps where they exist.

Within the 2017-2018 academic year the following measurable actions will be addressed:

- Analyze the data from the spring 2017 administration of the PARCC assessment to identify areas of improved student achievement and the decreasing of achievement gaps
 - Develop a comparative table identifying achievement gaps based upon demographic groups
 - Implement plans developed in the 2016-2017 academic year to replicate successes and address areas of need
 - Each elementary, middle, and high school will develop building based goals related to the district goal that is specific, measurable, attainable, results oriented and time bound
- Analyze the assessment data from the Cherry Hill English Language Arts grade level benchmarks and the Cherry Hill Mathematics grade level/course benchmarks to identify areas of improved student achievement and the decreasing of achievement gaps
 - Develop a comparative table identifying achievement gaps based upon demographic groups
 - Implement content area and grade level plans to replicate the successes
 - Each elementary, middle, and high school will develop building based goals related to the district goal that is specific, measurable, attainable, results oriented and time bound
- Publish the Blueprint for Student Success on the district website, with a specific focus upon
 - Review the district's World Language Program, grades K-12
 - Make recommendations for program revision and develop an implementation plan
 - Implement the Next Generation Science Standards

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E. STRATEGIC PLANNING COMMITTEE

ITEM 1. CHERRY HILL PUBLIC SCHOOLS MISSION STATEMENT AND BOARD GOALS 2017-2018-continued

- Initial implementation in grades K-5
- Review the implementation in grades 6-12 from the 2016-2017 academic year
- Monitor the implementation of the district’s instructional model, focusing on pedagogical practice and defining expected outcomes
- Review and revise the district Technology Plan with an emphasis on Curriculum and Instruction

2. Create a cost-effective budget that provides for educational resources as well as preventive maintenance and ongoing facilities improvement in all schools.

Within the 2017-2018 academic year the following measureable actions will be addressed:

- Examine and improve internal controls in School Aged Child Care (SACC), Student Activity Funds & Food Service
- Examine district efficiencies in technology and processes
- Examine contracted services provided to the district and improve efficiencies
- Analyze and clarify how all budgeted funds are assigned and expended at the district and building level

3. Enhance communication and relationships with internal and external stakeholders.

Within the 2017-2018 academic year the following measureable actions will be addressed:

- Implement a district communications plan that is fully articulated to the community
 - Measure the effectiveness of the dissemination of information through the use of analytics
- Provide opportunities for input and feedback from stakeholders, through multiple inlets
- Expand and refine the district’s electronic presence
 - On the district webpage, the district’s YouTube channel, and through various social media platforms
- Promote shared ethical and performance values visibly and comprehensively for students and staff through the district’s Cultural Proficiency and Character Education work
 - Publish and implement the 5 year plan

4. Create an actionable plan, “Cherry Hill Public Schools 2020: A clear vision for the future,” to encompass items to be included in a referendum

Within the 2017-2018 academic year the following measureable actions will be addressed:

- Identify capital projects
 - Short term and long term, prioritized and categorized on a need basis
- Define and advertise the process for the creation of the plan

Motion _____ Second _____ Vote _____