

## Cherry Hill Public Schools Grade 2 Student Profile

Student \_\_\_\_\_

School Year \_\_\_\_\_

Teacher \_\_\_\_\_

**Performance Level Indicators**

**4:** indicates an extended understanding and application of the skills included in the grade level Common Core Standards for the current reporting period.

**3:** indicates an expected understanding and demonstration of the skills included in the grade level Common Core Standards for the current reporting period .

**2:** indicates a developing understanding and demonstration of the skills included in grade level Common Core Standards for the current reporting period.

**1:** indicates a minimal understanding and demonstration of the skills included in the grade level Common Core Standards for the current reporting period.

**ID:** insufficient data, no grade recorded

**NA:** not assessed

	1st	2nd	3rd
<b>Mathematics</b>			
<b>Operations and Algebraic Thinking</b>			
Problem Solving			
Addition and Subtraction			
Gain Foundations for Multiplication			
<b>Number and Operations in Base Ten</b>			
Understand Place Value			
Place Value	NA		
Addition and Subtraction within 100			
Addition and Subtraction within 1000	NA	NA	
<b>Measurement and Data</b>			
Measure Length	NA	NA	
Relate Addition and Subtraction to Length			
Time and Money			
Represent and Interpret Data	NA		
<b>Geometry</b>			
Identify and Construct Shapes	NA		
Analyze, Compare, Create, Compose	NA		
Fractional Parts of Shapes	NA	NA	

	1st	2nd	3rd
<b>English Language Arts</b>			
<b>Reading: Foundational Skills</b>			
Phonics and Word Recognition			
Fluency			
<b>Reading: Literature</b>			
Key Ideas and Details			
Craft and Structure			
Integration of Knowledge and Ideas			
Range and Level of Complexity			
<b>Reading: Informational Text</b>			
Key Ideas and Details			
Craft and Structure			
Integration of Knowledge and Ideas	NA		
Range and Level of Complexity			
<b>English Language Arts</b>			
<b>Writing</b>			
Types and Purposes: Opinion	NA		
Types and Purposes: Informative/Explanatory	NA		
Types and Purposes: Narrative			NA
Production and Distribution			
Research to Build and Present Knowledge	NA		
<b>English Language Arts</b>			
<b>Speaking and Listening</b>			
Comprehension and Collaboration			
Presentation of Knowledge and Ideas			
<b>English Language Arts</b>			
<b>Language Standards</b>			
Conventions of Standard English			
Knowledge of Language	NA		
Vocabulary Acquisition and Use			