

A message from Dr. Joseph Meloche, Superintendent, Cherry Hill Public Schools.



# CHPS WEEKLY

District News for the week ending December 14, 2018

# Moving Forward

**The CHPS December 11, 2018 Bond Referendum Special Election preliminary results indicate a “no” vote for all three questions presented to voters. As WE move forward, we encourage the community to stay connected and engaged in the discussion.**

I would like to begin this week’s letter by thanking the members of the community who voted in Tuesday’s Bond Referendum Special Election. Whether by mail, by voting early, or by voting at your regular polling place, I appreciate your commitment to exercising your right to vote and making your voice heard. We are all entrusted with this responsibility to express our voice as stewards for our community. Thank you for voting.

Years of work by administration, staff, consultants, architects, engineers and other experts (numbering more than 50 people in all) went into the crafting of the Bond, and I would like to thank everyone who has been a part of that effort. I also would like to thank the community members who took part in our initial “Cherry Hill 2020: A Clear Vision for the Future” survey and meetings during the 2016-2017 school year, which informed the building of the Bond. Thanks also goes out to those who attended our Bond 2018 community meetings this year. Between August 2017 and December 2018, we hosted and participated in nearly 100 community meetings and more than two dozen meetings with staff members. Your pointed questions, respectful dialog and willingness to listen to our answers were an excellent example of civil discourse and a desire to be informed voters. Having the opportunity to meet new folks from the community, to listen to their perspectives and to learn their stories has definitely been one of the highlights on this journey. Honestly, to a person, folks continue to say they moved to Cherry Hill for the schools.

Now that all three questions have essentially been voted down (mail in and provisional ballots are still being finalized by the county), we as a district have a great deal of discussion and work ahead of us. The first discussion about next steps will be at the Board of Education Action Meeting on Tuesday,

## UPCOMING EVENTS

### Board of Education Action Meeting

December 18 @ 7 pm  
Malberg Administration  
Building  
45 Ranoldo Terrace

### SCHOOLS CLOSED

December 22-January 1  
Winter Break

Please note:

FRIDAY, DECEMBER 21  
IS A FULL DAY OF  
SCHOOL

December 18 at 7 pm in the Malberg Administration Building. This meeting is – as are all Board Action Meetings and Work Sessions – open to the public. There are two opportunities at each Board meeting for public comment. Public comment allows each member of the public to address the Board for three minutes. It is not a Q&A opportunity. However, comments are noted and may be followed up with the speaker either by email or phone. I encourage you to attend all Board meetings. The dates, times and locations of all Board meetings, including committee meetings, are on our [District Events Calendar](#).

You will find updates on all District happenings not only via this weekly e-newsletter, but by following us on [Facebook](#), [Twitter](#) and [Instagram](#). Subscribe to our [YouTube Channel](#). Download the free District App from the App Store or Google Play. Attend our Board meetings listed at right and on the [District Events Calendar](#). Please be sure to submit your questions to [publicinfo@chclc.org](mailto:publicinfo@chclc.org), or via our [Quick Question portal](#), rather than crowdsourcing via social media. Questions and answers are posted for the public on the [Quick Question page](#).

Next week will be our last week of school before Winter Break! Please remember that **Friday, December 21 is a full day of school.**

As we move forward as a community, we will continue our dialogue and work to involve all stakeholders in our discussions and our planning process. There is work to be done, work that must be done, in our schools. The greatest blessing in our community is the gift of our children, and the children will continue to show up at our schools every day. Together, we must work to consensus to provide learning environments that support the incredible educational experiences that are provided by our talented and committed staff.

This holiday season, let's remember to share our best selves – our kindness, our compassion, a simple smile – with others. These are truly meaningful gifts, and cost nothing to give!

I wish you a peaceful weekend!

Regards,

*Joe Meloche*

Joe Meloche

Superintendent, Cherry Hill Public Schools



## CHPS Named to National AP Honor Roll

The Cherry Hill Public Schools is one of 373 school districts in the U.S. and Canada being honored by the College Board with placement on the 9th Annual AP® District Honor Roll. To be included on the 9th Annual Honor Roll, CHPS had to, since 2016, increase the number of students participating in AP while also increasing or maintaining the percentage of students earning AP Exam scores of 3 or higher.

Inclusion in the 9th Annual AP District Honor Roll is based on a review of three years of AP data, from 2016 to 2018, looking across 38 AP Exams, including world language and culture. The following criteria were used.

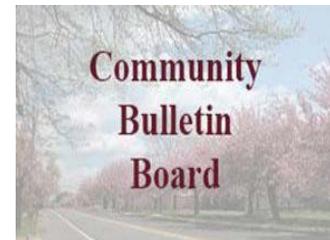
Districts must:



## Rowan "Project IMPACT" Group Speaks to Male Cherry Hill West Students of Color

Rowan University's Dr. Nedd Johnson, teacher recruiter, talked on December 10 with more than 30 male students of color about pursuing a career in the field of education. The talk was part of Project IMPACT, a program developed three years ago to support racially and ethnically diverse male students of color in becoming public school educators.

Dr. Johnson and Mr. George Guy (Men of Color Network Facilitator and principal of Rosa Middle School) spoke with the young men about Project IMPACT at Rowan and about becoming a public school educator. In attendance were CHPS Superintendent Dr. Joseph Meloche and CHPS Director of Pupil Services Mrs. LaCoyya Weathington. In addition, West staff on hand included Principal Dr. Kwame Morton, Mrs. Brittany Gibbs, Mrs. Sharon Davis and Dr. Frank Edwards.



## Community Bulletin Board Offers Information on Community Activities and Programs

Be sure to click the [Community Bulletin Board link](#) at the bottom of the District website home page. You'll find information about after school programs, league sports, seminars, community events and other activities around Cherry Hill.

To post information on the Community Bulletin Board, please email the public information office at [publicinfo@chclc.org](mailto:publicinfo@chclc.org)

Increase participation/access to AP by at least 4% in large districts, at least 6% in medium districts, and at least 11% in small districts;

Increased or maintained the percentage of American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Other Pacific Islander students taking exams and increased or maintained the percentage of American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Other Pacific Islander students scoring 3+ on at least one AP Exam; and

Improve or maintain performance levels when comparing the 2018 percentage of students scoring a 3 or higher to the 2016 percentage, unless the district has already attained a performance level at which more than 70% of its AP students earn a 3 or higher.

When these outcomes have been achieved among an AP student population in which 30% or more are underrepresented minority students (American Indian/Alaska Native, Black/African American, Hispanic/Latino and Native Hawaiian/Other Pacific Islander) and/or 30% or more are low-income students (students who qualify for free or reduced-price lunch), a symbol has been affixed to the district name to highlight this work.

The College Board also has recognized the Cherry Hill Public Schools for achieving its outcomes among an AP student population in which 30% or more are underrepresented minority students (American

The mission of Project IMPACT, the organization says, is to increase the representation of men from racially and ethnically diverse backgrounds in teaching and respond to persistent opportunity gaps faced by young men from diverse backgrounds. According to IMPACT, many of the student participants will come from underserved environments and will want to utilize education to contribute to the socioeconomic and educational transformation of these communities.

IMPACT focuses on incoming freshmen at Rowan University and provides resources and supports as they persist through their college career. IMPACT participants are high achieving students who have demonstrated a commitment to academic excellence and community engagement.

After the program, many of the student participants said they are now considering careers in education.

Indian/Alaska Native,  
Black/African American,  
Hispanic/Latino and Native  
Hawaiian/Other Pacific  
Islander) and/or 30% or  
more are low-income  
students (students who  
qualify for free or reduced-  
price lunch).

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