## Spring 2022

NJSLA ELA, Math and Science Results:

Cherry Hill Public Schools November 2022

Presented by:
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New Jersey Student Learning Assessment for English Language Arts (NJSLA-ELA), Mathematics (NJSLA-M), and Science (NJSLA-S)

- Participation is required by federal and state law for all students in grades 3-8 and high school to ensure they have access to a high-quality education.
- Measures how well students meet the New Jersey Student Learning Standards (NJSLS).
- Identifies areas of curricular strength along with opportunities for improvement in each of the tested content areas.
- Spring 2022 results will be used as a baseline for comparison of future standardized testing results.


## NJSLA ELA/Mathematics FIVE PERFORMANCE LEVELS

Level 5 Exceeded Expectations
Level 4 Met Expectations
Level 3 Approached Expectations
Level 2 Partially Met Expectations
Level 1 Did Not Yet Meet Expectations

| 650 | 700 | 725 | 750 | 810 | 850 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Comparison of Cherry Hill Public Schools Spring 2022 NJSLA English Language Arts/Literacy Percentages for 2022

|  | Level 1 |  | Level 2 |  | Level 3 |  | Level 4 |  | Level 5 |  | \% > = Level 4 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { U } \\ & \hline \mathbf{O} \\ & \text { © } \\ & \hline \mathbf{U} \end{aligned}$ | $\begin{aligned} & \text { U } \\ & \frac{0}{2} \\ & \frac{0}{2} \end{aligned}$ | ¢ | 尔 | $\begin{aligned} & 9 \\ & 0 \\ & \dot{\sim} \end{aligned}$ | 告 | N | U $\frac{0}{4}$ $\frac{\square}{6}$ |  | $\begin{aligned} & \text { U } \\ & \frac{0}{2} \\ & \frac{0}{a} \end{aligned}$ | ¢ | $\begin{aligned} & \frac{U}{2} \\ & \frac{4}{6} \end{aligned}$ | \% |  |
| 3 | 13.2 | 20.1 | 10.5 | 15.5 | 20.4 | 22.0 | 44.8 | 36.2 | 11.2 | 6.2 | 56 | 42.4 | 668 |
| 4 | 6.7 | 14.4 | 6.8 | 14.3 | 16.0 | 21.9 | 45.4 | 35.3 | 25.1 | 14.1 | 70.5 | 49.6 | 780 |
| 5 | 3.3 | 12.5 | 7.2 | 14.7 | 19.4 | 23.2 | 54.2 | 40.4 | 16.0 | 9.2 | 70.2 | 49.6 | 727 |
| 6 | 6.1 | 10.6 | 14.0 | 15.6 | 31.0 | 26.3 | 43.5 | 37.4 | 5.5 | 10.2 | 49 | 47.6 | 817 |
| 7 | 9.5 | 12.3 | 13.7 | 13.5 | 23.9 | 21.5 | 38.8 | 31.4 | 14.1 | 21.3 | 52.9 | 52.7 | 788 |
| 8 | 12.8 | 14.3 | 10.2 | 13.2 | 22.0 | 21.2 | 42.0 | 35.8 | 13.0 | 15.6 | 55 | 51.4 | 841 |
| 9 | 4.9 | 11.9 | 8.8 | 15.6 | 21.6 | 23.6 | 42.6 | 36.5 | 22.1 | 12.4 | 64.7 | 48.9 | 829 |

Comparison of Cherry Hill Public Schools Spring 2022 Mathematics Percentages for 2022

|  | Level 1 |  | Level 2 |  | Level 3 |  | Level 4 |  | Level 5 |  | \％＞＝Level 4 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \text { 总 } \\ & \frac{1}{2} \end{aligned}$ | ¢ | 苞 | $\begin{aligned} & \Phi \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | 苞 | ＋ | 兑 | U O U | U $\frac{0}{4}$ $\frac{\square}{6}$ | N | 式 | ¢ |  |
| 3 | 7.6 | 13.3 | 12.8 | 18.3 | 19.1 | 23.0 | 42.9 | 32.8 | 17.6 | 12.6 | 60.5 | 45.4 | 671 |
| 4 | 7.1 | 13.1 | 14.0 | 22.6 | 23.2 | 24.8 | 44.1 | 33.2 | 11.5 | 6.2 | 55.6 | 39.4 | 785 |
| 5 | 8.1 | 15.1 | 15.7 | 23.0 | 29.4 | 25.9 | 37.2 | 28.9 | 9.7 | 7.1 | 46.9 | 36 | 732 |
| 6 | 6.7 | 15.3 | 23.5 | 24.9 | 33.7 | 28.5 | 32.1 | 26.0 | 4.1 | 5.3 | 36.2 | 31.3 | 823 |
| 7 | 5.0 | 10.9 | 16.0 | 23.6 | 33.3 | 31.5 | 41.4 | 28.9 | 4.3 | 5.1 | 45.7 | 34 | 723 |
| 8 | 39.8 | 30.4 | 32.8 | 31.9 | 18.7 | 22.3 | 8.7 | 14.6 | 0 | ． 8 | 8.7 | 15.4 | 299 |

Comparison of Cherry Hill Public Schools Spring 2022 Mathematics Continued Percentages for 2022

|  | Level 1 |  | Level 2 |  | Level 3 |  | Level 4 |  | Level 5 |  | \% > = Level 4 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 苞 | \$ | $\begin{aligned} & \text { U } \\ & \frac{0}{4} \\ & \frac{n}{0} \end{aligned}$ | $\begin{aligned} & \text { I } \\ & \stackrel{0}{0} \\ & \dot{\sim} \end{aligned}$ | 苞 | ¢ | $\begin{aligned} & \text { U } \\ & \frac{0}{4} \\ & \frac{n}{0} \end{aligned}$ | $\begin{aligned} & \text { I } \\ & \stackrel{y}{*} \\ & \dot{H} \end{aligned}$ | $\begin{aligned} & \text { t } \\ & \frac{0}{4} \\ & \hline 0 \end{aligned}$ | $\xrightarrow[ \pm]{\text { c }}$ | $\begin{aligned} & \text { U } \\ & \frac{0}{4} \\ & \hline 0 \end{aligned}$ | ¢ |  |
| ALG I | 11.6 | 17.8 | 21.7 | 22.7 | 28.9 | 24.7 | 35.3 | 31.9 | 2.2 | 2.9 | 37.5 | 34.8 | 802 |
| GEO | 3.6 | 6.9 | 23.1 | 18.9 | 34.9 | 30.1 | 35.8 | 37.8 | 2.7 | 6.2 | 38.5 | 44 | 559 |
| $\begin{gathered} \text { ALG } \\ \text { \|\| } \end{gathered}$ | 1.3 | 14.3 | 5.3 | 14.3 | 8.0 | 18.1 | 77.3 | 45.4 | 8.0 | 7.8 | 85.3 | 53.2 | 75 |

## NJSLA Science FOUR PERFORMANCE LEVELS

Level 4 (231-300) Advanced Proficiency<br>Level 3 (200-230) Proficient<br>Level 2 (150-199) Near Proficiency<br>Level 1 (100-149) Below Proficient

Comparison of Cherry Hill Public Schools Spring 2022 Science Percentages for 2022

|  | Level 1 |  | Level 2 |  | Level 3 |  | Level 4 |  | \% > = Level 3 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \mathbb{O} \\ & \stackrel{0}{0} \\ & \text { O } \end{aligned}$ |  | $\stackrel{y}{*}$ | 흔 훙 | $\stackrel{ \pm}{\leftrightarrows}$ | $\begin{aligned} & \text { 艺 } \\ & \frac{6}{0} \end{aligned}$ | $\stackrel{y}{\stackrel{y}{*}}$ | 苞 | $\stackrel{y}{ \pm}$ | U 0 $\frac{6}{6}$ $\frac{1}{0}$ | ¢ |  |
| 5 | 30.6 | 41.6 | 35.2 | 32.9 | 23.5 | 18.2 | 10.7 | 7.4 | 34.2 | 25.6 | 741 |
| 8 | 30.5 | 40.9 | 49.8 | 43.5 | 15.8 | 12.0 | 3.9 | 3.6 | 19.7 | 15.6 | 875 |
| 11 | 32.0 | 46.2 | 26.3 | 24.8 | 27.6 | 20.5 | 14.1 | 8.4 | 41.7 | 28.9 | 850 |

Cherry Hill Public Schools 2022 Spring NJSLA English Language Arts/Literacy

Grades 3-5 Percentages

| Grade | 3 | 4 | 5 | 3 | 4 | 5 | 3 | 4 | 5 | 3 | 4 | 5 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Level | Level 1 |  |  | Level 2 |  |  | Level 3 |  |  | Level 4 |  |  | Level 5 |  |  |
| Barton | 20 | 9 | 5 | 8 | 13 | 11 | 22 | 19 | 23 | 45 | 39 | 47 | 6 | 20 | 14 |
| Cooper | 7 | 6 | 6 | 3 | 9 | 9 | 28 | 11 | 20 | 59 | 43 | 66 | 3 | 41 | 0 |
| Harte | 8 | 0 | 2 | 12 | 2 | 5 | 32 | 22 | 9 | 42 | 56 | 66 | 7 | 20 | 19 |
| Johnson | 27 | 5 | 8 | 11 | 9 | 11 | 13 | 25 | 17 | 40 | 39 | 50 | 8 | 22 | 15 |
| Kilmer | 19 | 22 | 3 | 17 | 10 | 14 | 30 | 19 | 30 | 31 | 42 | 49 | 2 | 8 | 4 |
| Kingston | 6 | 8 | 0 | 9 | 10 | 7 | 23 | 19 | 40 | 34 | 43 | 40 | 27 | 19 | 14 |
| District | 13 | 7 | 3 | 10 | 7 | 7 | 20 | 16 | 19 | 45 | 45 | 54 | 11 | 25 | 16 |
| State | 20 | 14 | 13 | 16 | 14 | 15 | 22 | 22 | 23 | 36 | 35 | 40 | 6 | 14 | 9 |

Cherry Hill Public Schools 2022 Spring NJSLA English Language Arts/Literacy

Grades 3-5 Percentages

| Grade | 3 | 4 | 5 | 3 | 4 | 5 | 3 | 4 | 5 | 3 | 4 | 5 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Level | Level 1 |  |  | Level 2 |  |  | Level 3 |  |  | Level 4 |  |  | Level 5 |  |  |
| Knight | 2 | 4 | 2 | 15 | 3 | 2 | 12 | 3 | 12 | 54 | 49 | 73 | 17 | 42 | 10 |
| Mann | 23 | 5 | 2 | 20 | 5 | 8 | 15 | 17 | 14 | 33 | 55 | 65 | 10 | 19 | 12 |
| Paine | 13 | 9 | 5 | 10 | 11 | 4 | 19 | 16 | 16 | 46 | 32 | 51 | 13 | 32 | 25 |
| Sharp | 8 | 0 | 2 | 6 | 0 | 3 | 13 | 10 | 3 | 56 | 55 | 54 | 17 | 35 | 38 |
| Stockton | 8 | 6 | 4 | 2 | 4 | 2 | 10 | 10 | 22 | 63 | 50 | 52 | 17 | 29 | 20 |
| Woodcrest | 8 | 3 | 2 | 8 | 5 | 6 | 23 | 19 | 24 | 51 | 48 | 52 | 10 | 25 | 16 |
| District | 13 | 7 | 3 | 10 | 7 | 7 | 20 | 16 | 19 | 45 | 45 | 54 | 11 | 25 | 16 |
| State | 20 | 14 | 13 | 16 | 14 | 15 | 22 | 22 | 23 | 36 | 35 | 40 | 6 | 14 | 9 |

# Cherry Hill Public Schools 2022 Spring NJSLA English Language Arts/Literacy Grades 6-8 Percentages 

| Grade | 6 | 7 | 8 | 6 | 7 | 8 | 6 | 7 | 8 | 6 | 7 | 8 | 6 | 7 | 8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Level | Level 1 |  |  | Level 2 |  |  | Level 3 |  |  | Level 4 |  |  | Level 5 |  |  |
| Beck | 7 | 8 | 14 | 13 | 15 | 12 | 36 | 23 | 23 | 37 | 41 | 39 | 7 | 12 | 12 |
| Carusi | 8 | 18 | 19 | 20 | 17 | 13 | 32 | 27 | 23 | 35 | 30 | 37 | 5 | 8 | 9 |
| Rosa | 2 | 3 | 3 | 7 | 9 | 5 | 23 | 22 | 19 | 63 | 44 | 53 | 5 | 22 | 20 |
| District | 6 | 10 | 13 | 14 | 14 | 10 | 31 | 24 | 22 | 43 | 39 | 42 | 6 | 14 | 13 |
| State | 11 | 12 | 14 | 16 | 13 | 13 | 26 | 21 | 21 | 37 | 31 | 36 | 10 | 21 | 16 |

> Cherry Hill Public Schools 2022 Spring NJSLA English Language Arts/Literacy
> Grade 9 Percentages

| Grade | 9 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Level | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 |
| East | 2 | 6 | 21 | 42 | 29 |
| West | 9 | 13 | 22 | 44 | 12 |
| District | 5 | 9 | 22 | 43 | 22 |
| State | 12 | 16 | 24 | 36 | 12 |

Cherry Hill Public Schools 2022 Spring NJSLA Mathematics
Grades 3-5 Percentages

| Grade | 3 | 4 | 5 | 3 | 4 | 5 | 3 | 4 | 5 | 3 | 4 | 5 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Level | Level 1 |  |  | Level 2 |  |  | Level 3 |  |  | Level 4 |  |  | Level 5 |  |  |
| Barton | 8 | 9 | 14 | 14 | 29 | 23 | 20 | 29 | 40 | 48 | 28 | 21 | 10 | 5 | 1 |
| Cooper | 3 | 6 | 17 | 10 | 11 | 3 | 13 | 19 | 33 | 43 | 53 | 36 | 30 | 11 | 11 |
| Harte | 7 | 2 | 8 | 5 | 6 | 19 | 31 | 17 | 34 | 46 | 67 | 25 | 12 | 9 | 14 |
| Johnson | 14 | 2 | 13 | 25 | 21 | 16 | 13 | 31 | 25 | 41 | 34 | 30 | 8 | 12 | 15 |
| Kilmer | 17 | 23 | 8 | 16 | 24 | 25 | 33 | 23 | 40 | 30 | 28 | 26 | 5 | 2 | 1 |
| Kingston | 9 | 13 | 5 | 6 | 10 | 19 | 17 | 35 | 24 | 40 | 33 | 52 | 28 | 10 | 0 |
| District | 8 | 7 | 8 | 13 | 14 | 16 | 19 | 23 | 29 | 43 | 44 | 37 | 18 | 11 | 10 |
| State | 13 | 13 | 15 | 18 | 23 | 23 | 23 | 25 | 26 | 33 | 33 | 29 | 13 | 6 | 7 |

Cherry Hill Public Schools 2022 Spring NJSLA Mathematics
Grades 3-5 Percentages

| Grade | 3 | 4 | 5 | 3 | 4 | 5 | 3 | 4 | 5 | 3 | 4 | 5 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Level | Level 1 |  |  | Level 2 |  |  | Level 3 |  |  | Level 4 |  |  | Level 5 |  |  |
| Knight | 2 | 3 | 6 | 8 | 7 | 12 | 8 | 20 | 29 | 55 | 59 | 47 | 27 | 12 | 6 |
| Mann | 5 | 5 | 2 | 20 | 12 | 14 | 30 | 31 | 25 | 33 | 43 | 43 | 13 | 10 | 16 |
| Paine | 2 | 9 | 7 | 23 | 25 | 15 | 19 | 21 | 22 | 35 | 34 | 45 | 21 | 11 | 11 |
| Sharp | 4 | 1 | 3 | 10 | 0 | 2 | 10 | 12 | 17 | 52 | 67 | 52 | 25 | 20 | 25 |
| Stockton | 4 | 6 | 7 | 4 | 9 | 7 | 12 | 17 | 20 | 48 | 48 | 52 | 33 | 20 | 13 |
| Woodcrest | 5 | 3 | 3 | 13 | 8 | 20 | 18 | 21 | 33 | 48 | 51 | 34 | 18 | 17 | 9 |
| District | 8 | 7 | 8 | 13 | 14 | 16 | 19 | 23 | 29 | 43 | 44 | 37 | 18 | 11 | 10 |
| State | 13 | 13 | 15 | 18 | 23 | 23 | 23 | 25 | 26 | 33 | 33 | 29 | 13 | 6 | 7 |

Cherry Hill Public Schools 2022 Spring NJSLA Mathematics Grades 6-8 Percentages

| Grade | 6 | 7 | 8 | 6 | 7 | 8 | 6 | 7 | 8 | 6 | 7 | 8 | 6 | 7 | 8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Level | Level 1 |  |  | Level 2 |  |  | Level 3 |  |  | Level 4 |  |  | Level 5 |  |  |
| Beck | 8 | 4 | 44 | 20 | 15 | 27 | 35 | 36 | 18 | 34 | 43 | 11 | 3 | 4 | 0 |
| Carusi | 10 | 11 | 51 | 36 | 23 | 36 | 38 | 36 | 9 | 17 | 30 | 3 | 0 | 1 | 0 |
| Rosa | 1 | 1 | 14 | 12 | 11 | 36 | 27 | 28 | 36 | 50 | 52 | 14 | 1 | 8 | 0 |
| District | 7 | 5 | 40 | 23 | 16 | 33 | 34 | 33 | 19 | 32 | 43 | 9 | 4 | 4 | 0 |
| State | 15 | 11 | 30 | 25 | 24 | 32 | 28 | 31 | 22 | 26 | 29 | 15 | 5 | 5 | 1 |

## Cherry Hill Public Schools 2022 Spring NJSLA

## Middle School Algebra I Percentages

| Level | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Beck | 3 | 8 | 39 | 49 | 2 |
| Carusi | 7 | 24 | 34 | 35 | 1 |
| Rosa | 0 | 1 | 14 | 75 | 10 |
| District | 12 | 22 | 29 | 36 | 2 |
| State | 18 | 23 | 25 | 32 | 3 |

## Cherry Hill Public Schools 2022 Spring NJSLA

## High School Algebra I Percentages

| Level | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| East | 17 | 38 | 32 | 13 | 0 |
| West | 35 | 38 | 20 | 6 | 0 |
| District | 12 | 22 | 29 | 36 | 2 |
| State | 18 | 23 | 25 | 32 | 3 |

## Cherry Hill Public Schools <br> 2022 Spring NJSLA

## Middle School Geometry Percentages

| Level | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Beck | 0 | 2 | 18 | 71 | 9 |
| Carusi | 0 | 8 | 32 | 60 | 0 |
| Rosa | 2 | 2 | 8 | 75 | 13 |
| District | 4 | 23 | 35 | 36 | 3 |
| State | 7 | 19 | 30 | 38 | 6 |

## Cherry Hill Public Schools 2022 Spring NJSLA

 High School Geometry Percentages| Level | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| East | 2 | 19 | 42 | 35 | 2 |
| West | 7 | 42 | 37 | 14 | 0 |
| District | 4 | 23 | 35 | 36 | 3 |
| State | 7 | 19 | 30 | 38 | 6 |

## Cherry Hill Public Schools 2022 Spring NJSLA

## High School Algebra II Percentages

| Level | Level 1 | Level 2 | Level 3 | Level 4 | Level 5 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| East | 2 | 4 | 0 | 85 | 9 |
| West | 0 | 10 | 29 | 57 | 5 |
| District | 1 | 5 | 8 | 77 | 8 |
| State | 14 | 14 | 18 | 45 | 8 |

# Cherry Hill Public Schools 2022 Spring NJSLA Science 

Grades 5 Percentages

| Grade | 5 |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Level 1 | Level 2 | Level 3 | Level 4 |
| Barton | 39 | 39 | 17 | 5 |
| Cooper | 28 | 36 | 25 | 11 |
| Harte | 25 | 34 | 19 | 22 |
| Johnson | 40 | 18 | 31 | 10 |
| Kilmer | 44 | 42 | 10 | 4 |
| Kingston | 33 | 47 | 35 | 23 |
| District | 31 | 33 | 18 | 11 |
| State | 42 |  |  |  |

# Cherry Hill Public Schools 2022 Spring NJSLA Science 

Grades 5 Percentages

| Grade | 5 |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Level 1 | Level 2 | Level 3 | Level 4 |
|  | 20 | 51 | 24 | 4 |
| Knight | 20 | 33 | 33 | 14 |
| Mann | 34 | 29 | 18 | 20 |
| Paine | 11 | 27 | 34 | 17 |
| Sharp | 36 | 35 | 30 | 9 |
| Stockton | 35 | 35 | 23 | 11 |
| Woodcrest | 31 | 33 | 18 | 71 |
| District | 42 |  |  |  |
| State |  |  |  |  |

# Cherry Hill Public Schools <br> 2022 Spring NJSLA <br> Science 

Grades 8 Percentages

| Grade | 8 |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Level 1 | Level 2 | Level 3 | Level 4 |
| Beck | 30 | 50 | 17 | 3 |
| Carusi | 45 | 47 | 7 | 1 |
| Rosa | 12 | 53 | 27 | 8 |
| District | 31 | 50 | 16 | 4 |
| State | 41 | 43 | 12 | 4 |

## Cherry Hill Public Schools 2022 Spring NJSLA Science Grades 11 Percentages

| Grade | 11 |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Level 1 | Level 2 | Level 3 | Level 4 |
| East | 23 | 27 | 32 | 18 |
| West | 55 | 24 | 17 | 3 |
| District | 32 | 26 | 28 | 14 |
| State | 46 | 25 | 21 | 8 |

## GRADES 3-5 ENGLISH LANGUAGE ARTS BY SUBGROUP PERCENTAGE MEETING OR EXCEEDING



## GRADES 6-9 ENGLISH LANGUAGE ARTS BY SUBGROUP PERCENTAGE MEETING OR EXCEEDING



## GRADES 3-5 MATHEMATICS BY SUBGROUP PERCENTAGE MEETING OR EXCEEDING



## GRADE 6-HIGH SCHOOL MATHEMATICS BY SUBGROUP PERCENTAGE MEETING OR EXCEEDING



## GRADES 5, 8 AND 11 SCIENCE BY SUBGROUP PERCENTAGE MEETING OR EXCEEDING



## Cherry Hill Public Schools Notable Achievements

## English Language Arts

The district average for students who were proficient (>= Level 4) is above the state average in every Grade (Grades 3-9).

## Mathematics

The district average for students who were proficient (>= Level 4) is above the state average in every grade, except Grade 8 and Geometry.

## Science

The district average for students who were proficient (>= Level 3 ) is above the state average in every tested Grade (Grades 5,8,11).

## Cherry Hill Public Schools Intervention Strategies

## English Language Arts

- Using NJSLA data to isolated specific standards and identify where we need to focus instruction, predominantly informational text.
- The literacy coaches, technology coaches and colleague teachers have begun to meet with PLC groups and individual teachers to provide strategies for instruction in this area.


## Mathematics

- Targeted professional development presented by Great Minds for teachers and administrators
- Eureka Equip
- Pre-assessment administered to prior each Mathematics unit of instruction that provides teachers with targeted instructional resources
- When are these instructional resources provided to our students?
- Elementary: During I/E
- Middle School: During the extended block, which takes place every 4 days
- High School: During Algebra Seminar


## Science

- Using NJSLA data to isolated specific standards and identify where we need to focus instruction, predominantly informational text.
- The literacy coaches, technology coaches and colleague teachers have begun to meet with PLC groups and individual teachers to provide strategies for instruction in this area.


## Questions???



