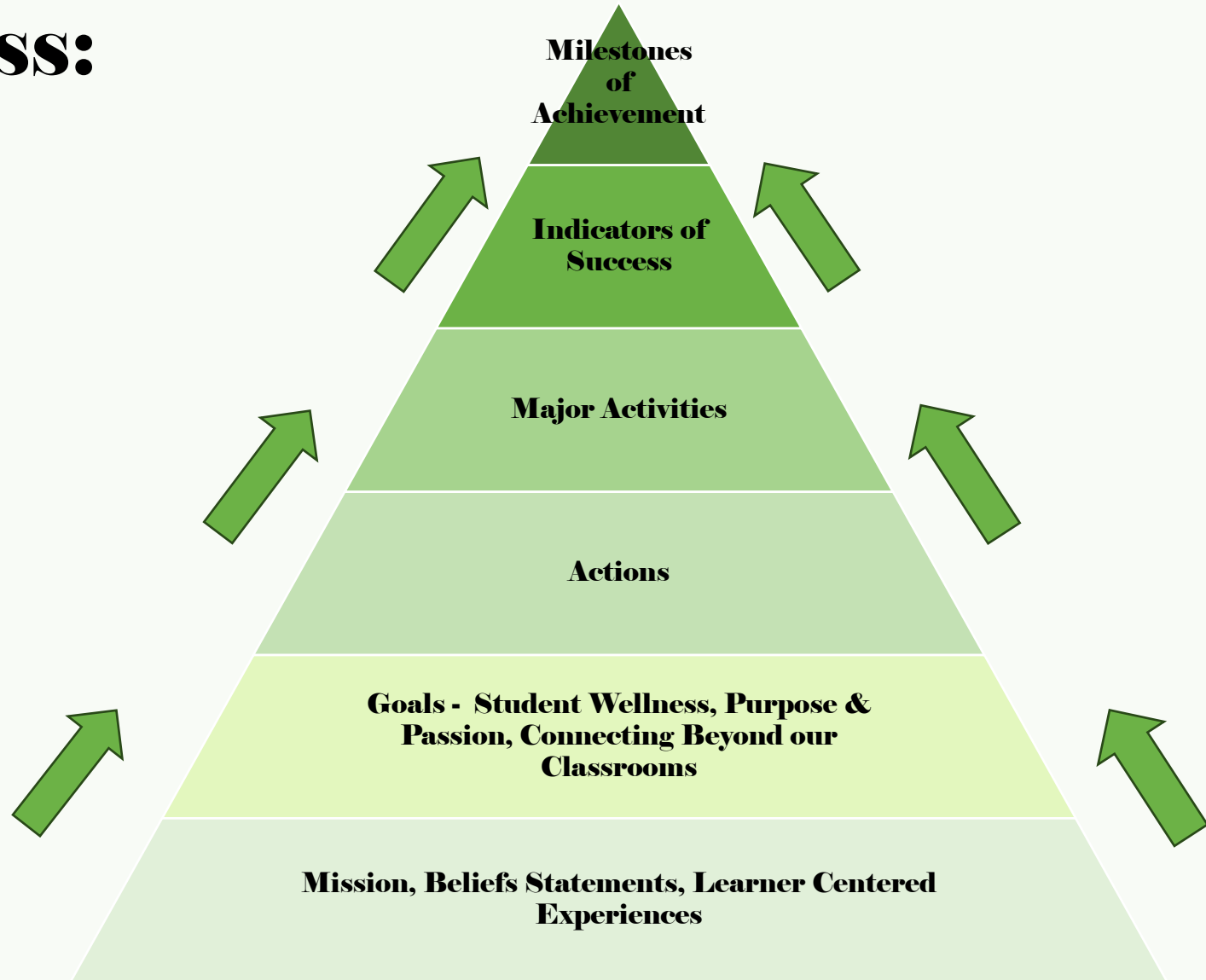




2023 – 2024 District Goals Presentation

**BOE Meeting
August 22, 2023**

Path to Success: Charting Our Achievement Trajectory



Our Mission Statement

Conveys why we exist.

- We shall provide all children with an education that develops open-minded thinkers with the strong academic and interpersonal skills to thrive in an ever-changing world and make it a better place for all





Our Belief Statements

- **Conveys our values, hopes and bottom-line convictions.**

Examples

- All students need positive relationships with faculty and staff members
- All learning must occur in safe and secure environments
- All staff will dedicate themselves to supporting student achievement
- A variety of instructional modalities and technology tools must be used to accomplish student learning



Learner Centered Experiences

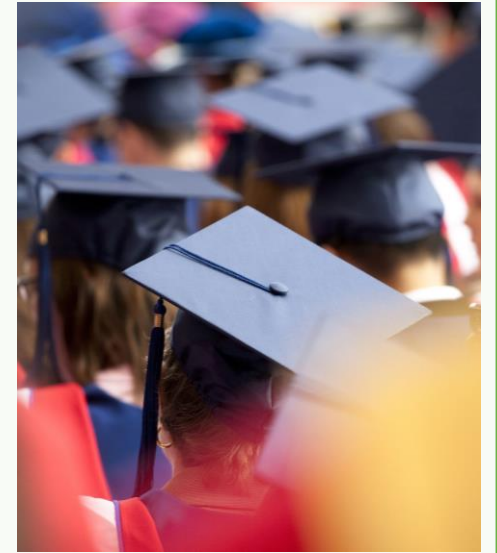
Conveys the manner that we shall facilitate learning in classrooms across the District.

Examples

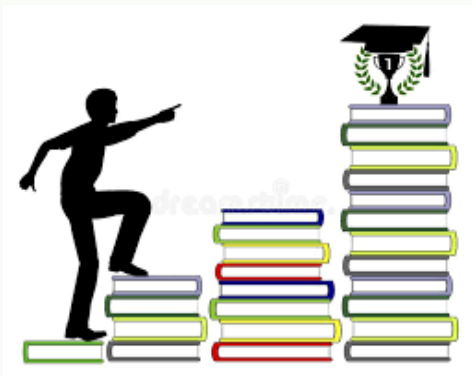
- We will customize learning to meet each student's unique needs
- We will use ongoing assessments to track achievement and growth, adjust curriculum delivery, and fill any learning gaps
- Students will showcase their learning through creative content creation and various modes of demonstrating what they have learned
- We will provide targeted interventions and a multi-tiered system of supports based on research to address student needs

MAJOR MILESTONES OF ACHIEVEMENT

- 1. High school seniors will graduate on time and be prepared for post-secondary success in college, the military, or the workforce.**
- 2. By the end of tenth grade, every student will be on track to graduate high school on time.**
- 3. By the end of eighth grade, all students will be prepared for ninth grade and will demonstrate a strong foundation in algebraic concepts, ensuring their preparedness for high school.**
- 4. Every student will be reading at grade level or above by the end of third grade.**
- 5. Every student will enter kindergarten ready to learn and to read fluently by the end of first grade.**



Bedrocks



ACADEMIC
ACHIEVEMENT



SOCIAL EMOTIONAL
LEARNING



STUDENT/STAFF
WELLNESS



EQUITY & INCLUSIVITY

District Goals

1. Student Wellness

- **Create frameworks of learning and support for all students to develop the skills needed for social and emotional wellness.**
- *Objective/Strategy: Provide inclusive and supportive learning environments that are responsive to students' needs. Promote professional learning for staff that provides consistency of Social Emotional Learning (SEL) best practices, while promoting and fostering safe and secure learning environments.*

2. Purpose & Passion

- **Develop highly engaging learner-centered experiences within an environment that promotes voice, choice, and passion for learning.**
- *Objective/Strategy: Improve student achievement utilizing multiple formative assessment data to drive a focus on differentiated instruction to close any identified achievement gaps, establish staff professional development and accountability. Cultivate a culture that embraces diverse staffing and attracts, develops, and retains excellent quality diverse staff with a focus on relevant professional development through mindfulness and cultural responsiveness and 21st century teaching strategies. Further develop equitable practices in curricular and extra-curricular offerings, technology and non-technology resources, and college/career/special education opportunities.*

3. Connecting Beyond our Classrooms

- **Provide resources, opportunities, and experiences for our students to connect to the world beyond their classrooms and to become informed and empathetic agents of change in the world.**
- *Objective/Strategy: Develop opportunities that bridge the gap inside and outside of the classroom, so students are best prepared for continued success both during their time within the Cherry Hill School District and afterwards (universities, technical schools, military, and/or job market). Utilize local and global events to improve student understanding and acceptance of all aspects of social justice and injustice through curriculum infusion, establishing systemic school district/in-building processes, and providing professional development designed to develop staff capacity to engage students in meaningful conversations, developing empathy, and self-reflection.*

Achievement Trajectory Example

Purpose & Passion

1. **ACTION** - Establish an environment at every school where every student feels safe, welcomed, and respected, has access to academic support, and benefits from an inclusive, academically focused culture.

Major Activities

- Culture of excellence centered on academic achievement, critical thinking, college and career preparedness.
- Growth and performance in coursework, including grades, GPA, IEP goals, and language acquisition goals.
- Opportunities for positive relationships with peers and teachers
- Acceptance of diversity and implementation of character education practices.
- Academic support: individualized instruction, peer tutoring, after-school programs
- Strong teacher-student relationships: effective communication, mutual respect, high expectations.
- Utilize multiple formative assessment data to improve student achievement.
- Focus on differentiated instruction to close achievement gaps.
- Establish staff professional development for continued growth.
- Redesign professional learning to include learning cycles that are personalized, intensive, and ongoing to enhance instructional practice, feedback, and reflection.

Indicators of Success

- Analyze the effectiveness of recent curricular changes on academic outcomes, including Eureka math.
- Implementation of Eureka Math Squared Pilot
- Parent information sessions
- Staff professional development
- Coaching Cycles, Professional development Jim Knight – Definitive Guide to Instructional Coaching, Great Minds ongoing coaching cycles at the ES, Coaching cycles for teachers, Coaching cycles for administrators
- Math coach support
- Use of guided observations
- Monthly school-based walk throughs
- School based SMART goals aligned to achievement with actionable steps towards attainment. Specific emphasis on Math and ELA and subgroups.
- All schools will exhibit positive growth in NJSLA outcomes for mathematics and literacy, aiming to meet or surpass state averages.
- 100% of grade 12 students will graduate with a post-secondary plan.
- Students will demonstrate satisfactory growth as measured by district administered benchmark assessments.
- 100% student participation on district benchmark assessments
- Decrease in chronic absenteeism aligned with School Performance Report Card minimum threshold.
- Redesign the Flex Option professional development offerings.
- Restructure the way mandatory professional development offerings are provided.

Next Steps

- Alignment
 - Building based action plans developed
- Accountability
 - Monitoring mechanism developed to provide transparency and tracking of progress.



