

PARCC Results: Spring 2017 Administrations  
Cherry Hill Public Schools – October 2017  
Measuring College and Career Readiness

ATTENDING VS. ACCOUNTABLE SCHOOL

- ATTENDING SCHOOL – The school that the student attends.
- OUT OF RESIDENT PLACEMENT (ORP)– The student attends another school within his/her district due to program services (i.e. English language learner or special education program) not being available in the neighborhood school. This does not include open enrollment students.
- OUT OF DISTRICT PLACEMENT (ODP) – The student is placed at a school outside of his/her district (e.g. approved private, public receiving or special services commission) due to program services not available in-district
- ACCOUNTABLE SCHOOL – For ORP or ODP students, the accountable school is the school the student would normally attend, based on residence, if the “sending” school could provide his or her educational program. For students who are not ORP or ODP, accountable = attending school.

THE EXHIBITS PRESENTED HERE ARE ON AN ATTENDING SCHOOL BASIS

- In the past, we have reported on an accountable school basis because that is how NCLB and ESSA reports.
- In this presentation, we have decided to report on an attending school basis because building staff only has control over the achievement of the students who actually attend their school.

FIVE PERFORMANCE LEVELS

PARCC uses five performance levels that delineate the knowledge, skills, and practices students are able to demonstrate

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

**COMPARISON OF CHERRY HILL'S  
 SPRING 2015, SPRING 2016, & SPRING 2017  
 PARCC ADMINISTRATIONS  
 ENGLISH LANGUAGE ARTS/LITERACY – PERCENTAGES**

Grade	Not Yet Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)			Change in Level 1 and Level 2 From 2015 to 2017	Change in Level 4 and Level 5 From 2015 to 2017**
	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017		
3	7.4	7.5	6.3	11.9	10.0	9.7	22.8	19.4	20.3	49.9	54.6	51.2	8.1	8.4	12.9	Down 3.6	Up 6.1
4	4.3	4.7	3.8	10.1	8.2	8.0	18.5	21.9	19.8	48.0	47.2	45.3	19.2	18.1	23.1	Down 2.6	Up 1.2
5	2.7	3.0	3.8	7.8	10.2	8.0	19.5	21.0	17.8	60.4	55.2	54.4	9.7	10.5	15.9	Up 1.3	Up 0.2
6	3.5	2.8	2.2	9.9	7.7	7.3	25.4	21.1	18.7	49.9	49.9	47.8	11.	18.5	23.9	Down 3.9	Up 10.6
7	5.7	5.4	4.6	11.3	8.7	6.3	21.2	16.3	17.1	38.8	42.0	37.3	22.9	27.6	34.7	Down 6.1	Up 10.3
8	4.6	5.9	4.0	9.8	12.3	7.4	18.1	26.2	17.1	48.1	41.6	44.9	19.3	14.0	26.6	Down 3.0	Up 4.1
9	12.9	7.2	6.0	15.0	10.1	8.0	19.5	22.7	20.5	37.8	39.9	45.2	14.7	20.1	20.2	Down 13.9	Up 12.9
10	17.8	20.7	14.5	13.7	17.0	14.1	16.6	22.3	19.5	32.8	29.0	33.1	19.1	11.0	18.8	Down 2.9	0.0
11	11.3	17.7	26.2	20.0	19.1	22.2	25.3	27.1	19.8	30.7	28.8	21.8	12.7	7.3	10.0	Up 17.1	Down 11.6

\*Grade 11 does not include students who took an AP/IB test. \*\*Level 4 and Level 5 is an indication a student is on pace to be college and career ready.  
 Notes: Data shown is preliminary. Percentages may not total 100 due to rounding.

**COMPARISON OF CHERRY HILL'S  
 SPRING 2015, SPRING 2016, & SPRING 2017  
 PARCC ADMINISTRATIONS  
 MATHEMATICS – PERCENTAGES**

	Not Yet Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)			Change in Level 1 and Level 2 From 2015 to 2017	Change in Level 4 and Level 5 From 2015 to 2017**
Grade	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017		
3	2.8	3.8	4.9	9.7	7.8	8.7	24.9	20.8	20.0	48.9	44.4	48.2	13.7	23.2	18.2	Up 1.1	Up 3.8
4	3.3	3.8	4.6	18.1	12.5	14.1	28.8	26.3	22.7	43.3	48.5	50.3	6.5	8.9	8.3	Down 2.7	Up 8.8
5	2.4	2.6	3.8	13.5	10.3	12.0	29.7	29.9	30.4	44.9	45.0	41.6	9.5	12.1	12.1	Down 0.1	Down 0.7
6	2.6	4.3	4.6	14.4	13.1	14.1	31.1	29.7	30.0	42.9	44.9	40.7	9.1	8.1	10.6	Up 1.7	Down 0.7
7	4.2	6.0	5.4	14.5	14.3	14.6	33.8	34.5	29.9	43.8	40.6	45.0	3.8	4.5	5.1	Up 1.3	Up 2.5
8*	10.9	22.1	18.7	18.0	28.2	25.4	28.5	29.7	36.8	40.8	19.7	18.9	1.8	0.3	0.2	Up 15.2	Down 23.5
ALG1	5.4	6.9	8.2	12.9	13.5	16.6	19.4	19.6	21.5	53.4	56.2	47.3	8.8	3.8	6.5	Up 6.5	Down 8.4
GEO	10.0	7.8	5.7	19.6	25.8	18.1	31.5	27.1	35.8	34.0	31.5	34.3	5.0	7.8	6.0	Down 5.8	Up 1.3
ALG2	14.1	25.5	20.1	15.3	19.8	16.9	16.4	19.2	17.9	47.5	29.3	39.2	6.8	6.3	5.9	Up 7.6	Down 9.2

\*Approximately 30,000 New Jersey students in grade 8 participated in the PARCC Algebra 1 Assessment. Tush, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole. \*\*Level 4 and Level 5 is an indication a student is on pace to be college and career ready.

Notes: Data shown is preliminary. Percentages may not total 100 due to rounding.

COMPARISON OF CHERRY HILL'S AND THE STATE'S 2015 TO 2017 SPRING PARCC ADMINISTRATIONS ENGLISH LANGUAGE ARTS/LITERACY				
	Percent Change in Level 1 and Level 2		Percent Change in Level 4 and Level 5	
	Cherry Hill	State	Cherry Hill	State
Grade 3	Down 3.6	Down 5.8	Up 6.1	Up 6.9
Grade 4	Down 2.6	Down 1.8	Up 1.2	Up 4.8
Grade 5	Up 1.3	Down 3.3	Up 0.2	Up 7.4
Grade 6	Down 3.9	Down 2.3	Up 10.6	Up 4.5
Grade 7	Down 6.1	Down 5.0	Up 10.3	Up 7.6
Grade 8	Down 3.0	Down 5.5	Up 4.1	Up 7.5
Grade 9	Down 13.0	Down 11.0	Up 12.9	Up 11.7
Grade 10	Down 2.9	Down 8.8	Up 0.0	Up 9.7
Grade 11*	Up 17.1	Up 3.7	Down 11.6	Down 2.6

\*Grade 11 may not include students who took an AP/IB test.  
Notes: Percentages may not total 100 due to rounding.  
-An up arrow indicates an increase of the percent change from the previous year where a down arrow shows a decrease of the percent change from the previous year.

COMPARISON OF CHERRY HILL'S AND THE STATE'S 2015 TO 2017 SPRING PARCC ADMINISTRATIONS MATHEMATICS				
	Percent Change in Level 1 and Level 2		Percent Change in Level 4 and Level 5	
	Cherry Hill	State	Cherry Hill	State
Grade 3	Up 1.1	Down 4.4	Up 3.8	Up 7.5
Grade 4	Down 2.7	Down 3.5	Up 8.8	Up 6.7
Grade 5	Down 0.1	Down 2.5	Down 0.7	Up 5.2
Grade 6	Up 1.7	Down 0.2	Down 0.7	Up 2.8
Grade 7	Up 1.3	Down 2.1	Up 2.5	Up 2.8
Grade 8	Up 15.2	Down 3.8	Down 23.5	Up 4.2
Algebra 1*	Up 6.5	Down 4.8	Down 8.4	Up 5.4
Geometry	Down 5.8	Down 9.0	Up 1.3	Up 7.4
Algebra 2	Up 7.6	Up 0.4	Down 9.2	Up 2.7

\*Some students in grade 8 participated in the PARCC Algebra 1 assessment in place of the 8<sup>th</sup> grade Math assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole  
Notes: Percentages may not total 100 due to rounding.  
-An up arrow indicates an increase of the percent change from the previous year where a down arrow shows a decrease of the percent change from the previous year.

COMPARISON OF CHERRY HILL'S PARTICIPATION RATES FROM  
 SPRING 2015 TO 2017  
 ENGLISH LANGUAGE ARTS/LITERACY

PARCC In District Schools' ELA Participation 2015 - 2017

	<b>2015</b>	<b>2016</b>	<b>2017</b>
Grade 3	88 percent	92 percent	97 percent
Grade 4	86 percent	93 percent	94 percent
Grade 5	85 percent	93 percent	96 percent
Grade 6	79 percent	93 percent	97 percent
Grade 7	68 percent	89 percent	95 percent
Grade 8	64 percent	87 percent	97 percent
Grade 9	37 percent	88 percent	98 percent
Grade 10	25 percent	70 percent	80 percent
Grade 11	16 percent	48 percent	46 percent

We use English Language Arts participation rates as a proxy for participation, because every grade 3 - 11 student is required to take the ELA assessment. And you can see that participation rates have increased at all grade levels since 2015 and all grade levels except grade 11 since 2016.

**COMPARISON OF CHERRY HILL'S  
 SPRING 2017 PARCC ADMINISTRATIONS  
 ENGLISH LANGUAGE ARTS/LITERACY TO NEW JERSEY - PERCENTAGES**

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		% >= Level 4	
	District	State	District	State	District	State	District	State	District	State	District	State
Grade 3	6.3	<b>12.7</b>	9.7	<b>14.4</b>	20.3	<b>22.5</b>	51.2	<b>42.9</b>	12.9	<b>7.5</b>	64.0	<b>50.4</b>
Grade 4	3.8	<b>7.7</b>	8.0	<b>12.8</b>	19.8	<b>23.7</b>	45.3	<b>40.5</b>	23.1	<b>15.4</b>	68.4	<b>55.9</b>
Grade 5	3.8	<b>6.8</b>	8.0	<b>12.2</b>	17.8	<b>22.1</b>	54.4	<b>48.2</b>	15.9	<b>10.7</b>	70.4	<b>59.0</b>
Grade 6	2.2	<b>6.5</b>	7.3	<b>14.6</b>	18.7	<b>25.6</b>	47.8	<b>41.0</b>	23.9	<b>12.3</b>	71.7	<b>53.4</b>
Grade 7	4.6	<b>8.9</b>	6.3	<b>11.4</b>	17.1	<b>20.5</b>	37.3	<b>35.4</b>	34.7	<b>23.8</b>	72.0	<b>59.2</b>
Grade 8	4.0	<b>9.0</b>	7.4	<b>11.6</b>	17.1	<b>20.3</b>	44.9	<b>40.5</b>	26.6	<b>18.6</b>	71.6	<b>59.1</b>
Grade 9	6.0	<b>12.8</b>	8.0	<b>12.8</b>	20.5	<b>22.9</b>	45.2	<b>37.7</b>	20.2	<b>13.8</b>	65.5	<b>51.5</b>
Grade 10	14.5	<b>20.3</b>	14.1	<b>13.9</b>	19.5	<b>19.5</b>	33.1	<b>32.2</b>	18.8	<b>14.1</b>	51.8	<b>46.3</b>
Grade 11	26.2	<b>21.1</b>	22.2	<b>18.0</b>	19.8	<b>22.4</b>	21.8	<b>29.7</b>	10.0	<b>8.7</b>	31.8	<b>38.4</b>

**At all grade levels except grade 11, we have higher percentages of students meeting or exceeding expectations than the state for ELA**

**COMPARISON OF CHERRY HILL'S  
 SPRING 2017 PARCC ADMINISTRATIONS  
 ENGLISH LANGUAGE ARTS/LITERACY TO NEW JERSEY - PERCENTAGES**

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		% >= Level 4	
	District	State	District	State	District	State	District	State	District	State	District	State
Grade 3	4.9	<b>7.8</b>	8.7	<b>14.6</b>	20.0	<b>25.1</b>	48.2	<b>38.7</b>	18.2	<b>13.7</b>	66.4	<b>52.5</b>
Grade 4	4.6	<b>8.1</b>	14.1	<b>17.5</b>	22.7	<b>27.1</b>	50.3	<b>40.6</b>	8.3	<b>6.7</b>	58.6	<b>47.3</b>
Grade 5	3.8	<b>6.5</b>	12.0	<b>17.8</b>	30.4	<b>29.6</b>	41.6	<b>37.3</b>	12.1	<b>8.9</b>	53.7	<b>46.2</b>
Grade 6	4.6	<b>9.7</b>	14.1	<b>19.1</b>	30.0	<b>27.7</b>	40.7	<b>35.0</b>	10.6	<b>8.6</b>	51.3	<b>43.6</b>
Grade 7	5.4	<b>8.0</b>	14.6	<b>19.9</b>	29.9	<b>32.5</b>	45.0	<b>33.9</b>	5.1	<b>5.7</b>	50.1	<b>39.6</b>
Grade 8	18.7	<b>22.9</b>	25.4	<b>21.4</b>	36.8	<b>28.0</b>	18.9	<b>26.9</b>	0.2	<b>0.8</b>	19.1	<b>27.7</b>
Grade 9	8.2	<b>12.2</b>	16.6	<b>22.1</b>	21.5	<b>24.2</b>	47.3	<b>36.9</b>	6.5	<b>4.5</b>	53.8	<b>41.4</b>
Grade 10	5.7	<b>10.0</b>	18.1	<b>29.0</b>	35.8	<b>31.3</b>	34.3	<b>25.8</b>	6.0	<b>4.0</b>	40.3	<b>29.8</b>
Grade 11	20.1	<b>34.4</b>	16.9	<b>21.4</b>	17.9	<b>17.6</b>	39.2	<b>23.6</b>	5.9	<b>3.0</b>	45.1	<b>26.6</b>

For all grade levels except grade 8, we have higher percentages of students meeting or exceeding expectations than the State. Grade 8 excludes Algebra 1 and Geometry taken at the middle schools.

**CHERRY HILL ELEMENTARY  
2017 SPRING PARCC SCHOOL OUTCOMES  
ENGLISH LANGUAGE ARTS/LITERACY**

	<b>Not Yet Meeting Expectations (Level 1)</b>	<b>Partially Meeting Expectations (Level 2)</b>	<b>Approaching Expectations (Level 3)</b>	<b>Meeting Expectations (Level 4)</b>	<b>Exceeding Expectations (Level 5)</b>	<b>% &gt;= Level 4</b>
Barton	8.1	8.9	21.3	48.4	13.2	61.6
Cooper	3.8	9.1	10.6	53.8	22.7	76.5
Harte	3.2	6.8	16.0	52.1	21.9	74.0
Johnson	8.3	12.5	24.1	42.6	12.5	55.1
Kilmer	3.2	9.2	24.1	52.6	10.8	63.5
Kingston	5.0	11.8	26.4	47.3	9.5	56.8
Knight	3.4	3.9	15.7	56.2	20.8	77.0
Mann	2.7	9.5	18.2	54.1	15.5	69.6
Paine	1.7	8.5	20.9	47.5	21.5	68.9
Sharp	8.1	5.9	16.1	43.0	26.9	69.9
Stockton	4.2	6.0	12.0	55.6	22.2	77.8
Woodcrest	1.7	8.3	20.4	53.6	16.0	69.6
District (Grades 3-5)	<b>4.6</b>	<b>8.4</b>	<b>19.3</b>	<b>50.3</b>	<b>17.3</b>	<b>67.6</b>
State (Grades 3-5)	<b>9.0</b>	<b>13.1</b>	<b>22.8</b>	<b>43.9</b>	<b>11.2</b>	<b>55.1</b>



**CHERRY HILL MIDDLE/HIGH SCHOOL  
2017 SPRING PARCC SCHOOL OUTCOMES  
ENGLISH LANGUAGE ARTS/LITERACY**

	<b>Not Yet Meeting Expectations (Level 1)</b>	<b>Partially Meeting Expectations (Level 2)</b>	<b>Approaching Expectations (Level 3)</b>	<b>Meeting Expectations (Level 4)</b>	<b>Exceeding Expectations (Level 5)</b>	<b>% &gt;= Level 4</b>
Beck	3.4	5.7	14.3	40.2	36.4	76.6
Carusi	5.2	9.8	23.3	43.4	18.4	61.8
Rosa	2.1	5.2	14.8	47.1	30.8	77.9
District (Grades 6-8)	<b>3.6</b>	<b>7.0</b>	<b>17.6</b>	<b>43.4</b>	<b>28.4</b>	<b>71.8</b>
State (Grades 6-8)	<b>8.1</b>	<b>12.5</b>	<b>22.1</b>	<b>39.0</b>	<b>18.3</b>	<b>57.2</b>
All middle schools have higher percentages meeting or exceeding expectations than the State for ELA.						
East	5.6	7.5	15.9	44.1	26.9	71.0
West	16.4	17.1	27.9	32.3	6.3	38.7
State (Grades 9-11)	<b>17.6</b>	<b>14.6</b>	<b>21.6</b>	<b>33.6</b>	<b>12.5</b>	<b>46.2</b>
West has a lower percentage meeting or exceeding, and East is higher than the State for ELA						

**CHERRY HILL ELEMENTARY  
2017 SPRING PARCC SCHOOL OUTCOMES  
MATHEMATICS**

	<b>Not Yet Meeting Expectations (Level 1)</b>	<b>Partially Meeting Expectations (Level 2)</b>	<b>Approaching Expectations (Level 3)</b>	<b>Meeting Expectations (Level 4)</b>	<b>Exceeding Expectations (Level 5)</b>	<b>% &gt;= Level 4</b>
Barton	9.3	11.2	22.8	47.9	8.9	56.8
Cooper	4.5	12.9	24.2	40.2	18.2	58.3
Harte	3.7	14.2	21.0	47.5	13.7	61.2
Johnson	7.8	17.9	26.1	39.4	8.7	48.2
Kilmer	4.3	18.2	30.4	39.9	7.1	47.0
Kingston	4.1	10.0	32.7	46.4	6.8	53.2
Knight	2.8	6.7	23.6	53.9	12.9	66.9
Mann	0.7	8.8	24.3	52.0	14.2	66.2
Paine	4.5	8.9	26.8	49.2	10.6	59.8
Sharp	3.1	7.9	15.2	52.9	20.9	73.8
Stockton	3.3	5.6	18.1	49.8	23.3	73.0
Woodcrest	2.2	14.4	26.7	42.8	13.9	56.7
District (Grades 3-5)	<b>4.4</b>	<b>11.6</b>	<b>24.5</b>	<b>46.7</b>	<b>12.8</b>	<b>59.5</b>
State (Grades 3-5)	<b>7.5</b>	<b>16.6</b>	<b>27.3</b>	<b>38.9</b>	<b>9.8</b>	<b>48.6</b>

**CHERRY HILL MIDDLE SCHOOL  
2017 SPRING PARCC SCHOOL OUTCOMES  
MATHEMATICS EXCLUDING ALGEBRA 1 AND GEOMETRY**

	<b>Not Yet Meeting Expectations (Level 1)</b>	<b>Partially Meeting Expectations (Level 2)</b>	<b>Approaching Expectations (Level 3)</b>	<b>Meeting Expectations (Level 4)</b>	<b>Exceeding Expectations (Level 5)</b>	<b>% &gt;= Level 4</b>
Beck	9.2	12.6	28.9	40.5	8.8	49.3
Carusi	10.3	23.6	36.3	28.6	1.2	29.8
Rosa	2.7	12.1	27.7	47.0	10.6	57.6
District (Grades 6-8)	<b>7.8</b>	<b>16.6</b>	<b>31.4</b>	<b>37.8</b>	<b>6.4</b>	<b>44.2</b>
State (Grades 6-8)	<b>12.3</b>	<b>20.0</b>	<b>29.5</b>	<b>32.6</b>	<b>5.6</b>	<b>38.2</b>

Carusi's percentage meeting or exceeding expectations were lower than the State in mathematics. Beck and Rosa were above – but keep in mind that these results exclude students who took Algebra 1 or Geometry

**CHERRY HILL  
2017 SPRING PARCC SCHOOL OUTCOMES  
ALGEBRA 1**

	<b>Not Yet Meeting Expectations (Level 1)</b>	<b>Partially Meeting Expectations (Level 2)</b>	<b>Approaching Expectations (Level 3)</b>	<b>Meeting Expectations (Level 4)</b>	<b>Exceeding Expectations (Level 5)</b>	<b>% &gt;= Level 4</b>
Beck	1.1	1.6	11.2	73.3	12.8	86.1
Carusi	0.8	3.8	12.9	76.5	6.1	82.6
Rosa	0.0	0.0	2.3	80.8	16.9	97.7
East	10.0	29.9	41.1	19.1	0.0	19.1
West	21.6	36.3	30.4	11.8	0.0	11.8
District (Grades 6-8)	<b>8.2</b>	<b>16.6</b>	<b>21.5</b>	<b>47.3</b>	<b>6.5</b>	<b>53.8</b>
State (Grades 6-8)	<b>12.2</b>	<b>22.1</b>	<b>24.2</b>	<b>36.9</b>	<b>4.5</b>	<b>41.4</b>

At the middle schools, the students who met or exceeded expectations are phenomenally high, much higher than the state percentages – East and West are below.

**CHERRY HILL  
2017 SPRING PARCC SCHOOL OUTCOMES  
GEOMETRY**

	<b>Not Yet Meeting Expectations (Level 1)</b>	<b>Partially Meeting Expectations (Level 2)</b>	<b>Approaching Expectations (Level 3)</b>	<b>Meeting Expectations (Level 4)</b>	<b>Exceeding Expectations (Level 5)</b>	<b>% &gt;= Level 4</b>
Beck	0.0	0.0	0.0	50.0	50.0	100.0
Carusi	0.0	0.0	0.0	80.00	20.00	100.00
Rosa	0.0	0.0	0.0	21.7	78.3	100.00
East	4.1	13.6	36.0	43.6	2.7	46.3
West	11.1	33.3	45.4	10.2	0.0	10.2
District (Grades 6-8)	<b>5.7</b>	<b>18.1</b>	<b>35.8</b>	<b>34.3</b>	<b>6.0</b>	<b>40.3</b>
State (Grades 6-8)	<b>10.0</b>	<b>29.0</b>	<b>31.3</b>	<b>25.8</b>	<b>4.0</b>	<b>29.8</b>

100% of the middle school students who took geometry met or exceeded expectations, East is above the State average and West is below.

**CHERRY HILL  
2017 SPRING PARCC SCHOOL OUTCOMES  
ALGEBRA 2**

	<b>Not Yet Meeting Expectations (Level 1)</b>	<b>Partially Meeting Expectations (Level 2)</b>	<b>Approaching Expectations (Level 3)</b>	<b>Meeting Expectations (Level 4)</b>	<b>Exceeding Expectations (Level 5)</b>	<b>% &gt;= Level 4</b>
East	12.7	11.6	14.1	52.8	8.8	61.6
West	34.1	26.5	25.4	14.1	0.0	14.1
State (Grades 6-8)	<b>34.4</b>	<b>21.4</b>	<b>17.6</b>	<b>23.6</b>	<b>3.0</b>	<b>26.6</b>

100% of the middle school students who took geometry met or exceeded expectations, East is above the State average and West is below.

**COMPARISON OF CHERRY HILL'S SUBGROUP  
 SPRING 2016 AND SPRING 2017 PARCC ADMINISTRATIONS  
 ENGLISH LANGUAGE ARTS/LITERACY - PERCENTAGES**

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		% >= Level 4
	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	
<b>Asian</b>	5.1	<b>5.0</b>	6.0	<b>5.9</b>	16.8	<b>11.9</b>	46.5	<b>43.3</b>	25.6	<b>33.8</b>	<b>Up 5.0</b>
<b>Black or African American</b>	14.4	<b>13.4</b>	17.2	<b>16.5</b>	32.1	<b>25.7</b>	30.7	<b>36.5</b>	5.7	<b>7.9</b>	<b>Up 8.0</b>
<b>Hispanic/Latino</b>	13.5	<b>12.7</b>	17.4	<b>15.4</b>	28.9	<b>27.2</b>	35.0	<b>37.2</b>	5.2	<b>7.5</b>	<b>Up 4.5</b>
<b>Multirace</b>	5.9	<b>5.6</b>	12.3	<b>11.5</b>	20.3	<b>18.2</b>	44.5	<b>42.4</b>	16.9	<b>22.3</b>	<b>Up 3.3</b>
<b>White</b>	6.2	<b>5.1</b>	10.3	<b>7.9</b>	20.4	<b>18.4</b>	47.3	<b>46.2</b>	15.8	<b>22.4</b>	<b>Up 5.5</b>
<b>Students with Disabilities</b>	21.0	<b>18.3</b>	25.7	<b>23.0</b>	27.0	<b>29.4</b>	23.8	<b>25.7</b>	2.5	<b>3.6</b>	<b>Up 3.0</b>
<b>English Learners</b>	44.7	<b>53.6</b>	19.1	<b>21.6</b>	24.5	<b>14.4</b>	11.7	<b>6.2</b>	0.0	<b>4.1</b>	<b>Down 1.4</b>
<b>Economically Disadvantaged</b>	16.2	<b>14.8</b>	16.8	<b>15.2</b>	27.8	<b>27.0</b>	33.1	<b>34.3</b>	6.2	<b>8.7</b>	<b>Up 3.7</b>
<b>Total</b>	7.5	<b>6.7</b>	11.0	<b>9.3</b>	21.7	<b>18.9</b>	44.2	<b>43.7</b>	15.6	<b>21.5</b>	<b>Up 5.4</b>

Here are the results by subgroups for ELA. There are differences in the results by subgroup as you can see and all subgroups show rising percentages of students meeting or exceeding expectations in ELA except for the English learners.

**COMPARISON OF CHERRY HILL'S SUBGROUP  
 SPRING 2016 AND SPRING 2017 PARCC ADMINISTRATIONS  
 MATHEMATICS - PERCENTAGES**

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		% >= Level 4
	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	
<b>Asian</b>	4.0	<b>3.7</b>	8.3	<b>9.2</b>	17.7	<b>19.2</b>	50.9	<b>48.4</b>	19.2	<b>19.5</b>	<b>Down 2.2</b>
<b>Black or African American</b>	16.6	<b>16.8</b>	30.0	<b>30.2</b>	29.8	<b>28.4</b>	21.1	<b>23.4</b>	2.5	<b>1.2</b>	<b>Up 1.0</b>
<b>Hispanic/Latino</b>	13.9	<b>15.0</b>	23.6	<b>24.3</b>	33.6	<b>32.4</b>	27.0	<b>26.1</b>	1.9	<b>2.2</b>	<b>Down 0.6</b>
<b>Multirace</b>	5.6	<b>8.4</b>	15.0	<b>11.8</b>	28.6	<b>26.7</b>	42.3	<b>43.5</b>	8.5	<b>9.5</b>	<b>Up 2.2</b>
<b>White</b>	6.6	<b>5.6</b>	13.4	<b>12.9</b>	27.0	<b>27.9</b>	45.1	<b>45.9</b>	8.0	<b>7.7</b>	<b>Up 0.5</b>
<b>Students with Disabilities</b>	20.3	<b>20.7</b>	29.4	<b>30.4</b>	28.4	<b>26.0</b>	19.2	<b>19.9</b>	2.7	<b>3.0</b>	<b>Up 1.0</b>
<b>English Learners</b>	24.5	<b>34.4</b>	31.8	<b>19.7</b>	18.2	<b>25.4</b>	20.9	<b>16.4</b>	4.5	<b>4.1</b>	<b>Down 4.9</b>
<b>Economically Disadvantaged</b>	14.1	<b>16.5</b>	26.4	<b>24.7</b>	29.0	<b>30.2</b>	27.4	<b>25.9</b>	3.1	<b>2.7</b>	<b>Down 1.9</b>
<b>Total</b>	7.8	<b>7.4</b>	15.1	<b>15.0</b>	26.3	<b>26.9</b>	41.9	<b>42.0</b>	8.9	<b>8.6</b>	<b>Down 0.2</b>

Here is the parallel exhibit in mathematics. Here it is mixed as far as the change in the percentages of students meeting or exceeding expectations.