



# Continuing the Conversation

## Full Day Kindergarten

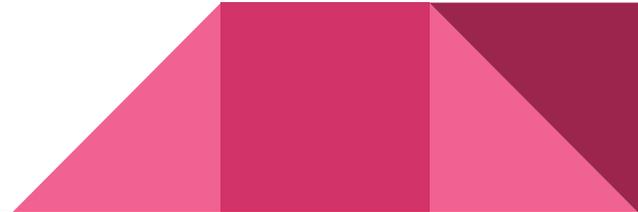
Presented to the Cherry Hill Board of Education

Presented by Dr. Farrah Mahan, Director of Curriculum

September 12, 2017

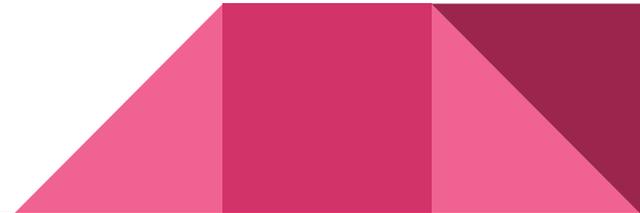
# Rationale

- Implementing full day kindergarten will bolster our program with a forward-thinking framework already embraced by the educational community nationwide.
- Allow our youngest learners to meet and exceed academic standards as outlined in the New Jersey Student Learning Standards, engage in meaningful social experiences, and benefit from increased instructional time which research asserts has an impact on achievement.
- As outlined on the New Jersey Department of Education website, “the goal of kindergarten is not to get the children ready for ‘the test’ – it should be to provide them with stimulating and exciting hands-on, open ended experiences that foster their self esteem, develop their independence and increase their knowledge of foundational academic skills, which are the building blocks to future academic success”.
- Propel Cherry Hill Public Schools into the future of education and add credence to the district’s stellar academic reputation.



# Overview

- 1) Full day Kindergarten Options
- 2) Things to Consider for Full day Kindergarten
- 3) Program Time Allocations



# Full Day Kindergarten Options

At the Board of Education Committee of the Whole Meeting held on July 11, 2017 the Full-Day Kindergarten: Educational Rationale was presented. The Board of Education requested follow up on the Full day Kindergarten options listed below. At the Curriculum and Instruction Committee Meeting on September 5, additional information was requested in the following areas: facilities, staffing, transportation, curriculum, and general concerns.

- 1) Full day Kindergarten Center
- 2) Full day Kindergarten Housed in Neighborhood schools
- 3) Full day Kindergarten Housed in Neighborhood schools with modulars





# Full Day Kindergarten - Kindergarten Centers

# Full Day Kindergarten Center

## Things to Consider:

### Facilities:

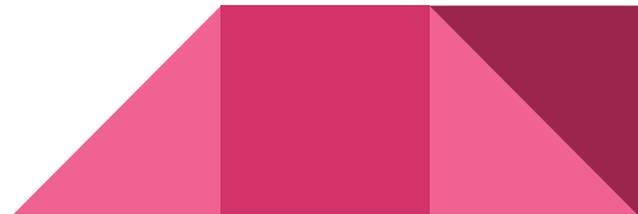
- Establishment of a facility (facilities) that is geared toward early childhood education where students are together with age appropriate peers all day.
  - Establishment of a facility (facilities) of this type would also allow for personalized, targeted and intensive professional development designed to support instructional practices for early childhood educators.
  - Outfitting current buildings to ensure compliance with Quality Single Accountability Continuum (QSAC). QSAC requires a bathroom in all Kindergarten classrooms.
  - Would be housed in 2 current buildings (district configuration would be 1 PreK building / 2 Kindergarten Centers / 10 1st - 5th grade buildings).
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# Full Day Kindergarten Center

## Things to Consider:

### Staffing:

- Salary and benefits for staff
  - approximately 15 additional regular education kindergarten teachers
  - additional special education staff
  - additional encore staff (art, music, library, PE & Health, Spanish, Supplemental Support -computers)
  - additional child study team members



# Full Day Kindergarten Center

## Things to Consider:

### Transportation:

- **Elimination** of Kindergarten specific early dismissal days/ delayed opening schedules
- Busing (mid-day busing eliminated).
- Busing (establish Kindergarten specific bus routes).

### Curriculum:

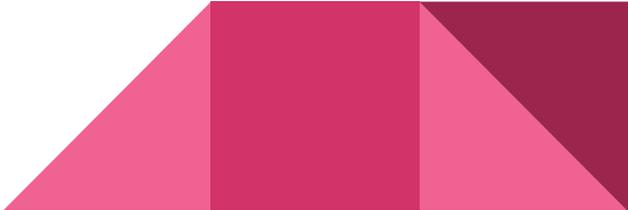
- Possible addition of ESL bilingual class Kindergarten services.
- Enrichment and Intervention Offerings for Kindergarten students.
- Equipment and supplies needed for additional classrooms: instructional, recess, etc...
- Time allocated for each subject area.

**NOTE: Elimination** of Kindergarten specific early dismissal days / delayed opening schedules. Currently on half days, AM Kindergarten students come to school from 9:00 - 10:30. PM Kindergarten students come to school from 10:30 - 1:00. This requires overlap time in the classroom, staff coverage, and 2 mid- day bus routes in addition to the 1:00 school wide dismissal busses.

# Full Day Kindergarten Center

## Things to Consider:

### General:

- Loss of neighborhood schools for the majority of Kindergarten students.
  - An additional transition for students.
  - No Extended Day Child Care (EDCC) required.
  - Possible impact on enrollment in School Aged Child Care (SACC). May need additional staff and location sites.
  - Enrollment numbers - students who historically do not attend Kindergarten in district may now enroll for a full day program.
  - Food services schedule to accommodate additional students for breakfast and lunch.
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# Full Day Kindergarten Housed in Neighborhood Schools

# Full Day Kindergarten Housed in Neighborhood Schools

## Things to Consider:

### Facilities:

- Outfitting current buildings to ensure compliance with Quality Single Accountability Continuum (QSAC). QSAC requires a bathroom in all Kindergarten classrooms.
- Equity for all 12 elementary schools regarding allocation of designated teaching space (art, music, library, PE & Health, Spanish, Supplemental Support -computers, Instrumental music, Occupational Therapy, Physical Therapy, Speech, Literacy Teacher Coach)

### Staffing:

- Salary and benefits for staff
  - approximately 15 additional regular education kindergarten teachers
  - additional special education staff
  - additional encore staff (art, music, library, PE & Health, Spanish, Supplemental Support -computers)

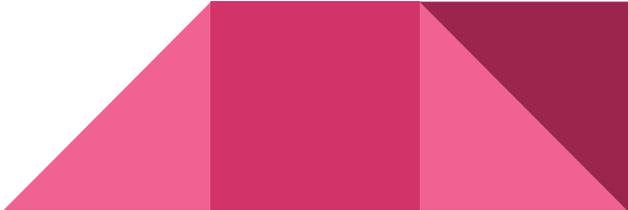
# Full Day Kindergarten Housed in Neighborhood Schools

## Things to Consider:

### Transportation:

- **Elimination** of Kindergarten specific early dismissal days/ delayed opening schedules.
- Busing (mid- day busing eliminated).
- Possible increase of bus routes.

### Curriculum:

- Which core classes would be offered? (art, music, library, PE & Health, Spanish, Supplemental Support -computers).
  - **Elimination** of Enrichment Kindergarten at the Title I schools.
  - **Elimination** of ESL Kindergarten at the ESL Magnet Schools.
  - Equipment and supplies needed for additional classrooms: instructional, recess, etc...
  - Enrichment and Intervention Offerings for Kindergarten students.
  - Time allocated for each subject area.
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# Full Day Kindergarten Housed in Neighborhood Schools

**NOTE: Elimination** of Kindergarten specific early dismissal days / delayed opening schedules. Currently on half days, AM Kindergarten students come to school from 9:00 - 10:30. PM Kindergarten students come to school from 10:30 - 1:00. This requires overlap time in the classroom, staff coverage, and 2 mid- day bus routes in addition to the 1:00 school wide dismissal busses.

**NOTE: Elimination** of Kindergarten Enrichment and ESL Kindergarten. Approximately 15 Kindergarten students in need of additional academic support at the Title I schools (Barton, Kilmer, Kingston, Paine, Johnson) receive a full day Kindergarten program. Kindergarten students who qualify for ESL receive a full day Kindergarten program. Students in both of the aforementioned groups would receive specialized instruction to meet their needs within the full day kindergarten program which would be offered to all students.



# Full Day Kindergarten Housed in Neighborhood Schools

## Things to Consider:

### General:

- Connection to neighborhood school and community and consistency for families.
  - Fewer transitions for students.
  - No Extended Day Child Care (EDCC) required.
  - Impact on enrollment in School Aged Child Care (SACC). May need additional staff and location sites.
  - Enrollment numbers - students who historically do not attend Kindergarten in district may now enroll for a full-day program.
  - Food services schedule to accommodate additional students for breakfast and lunch.
  - Master schedule to accommodate lunch and recess for entire school population.
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Full Day Kindergarten Housed in Neighborhood Schools  
with Modulares (Temporary)

# Full Day Kindergarten Housed in Neighborhood Schools with Modulars (Temporary)

## Things to Consider:

### Facilities:

- Cost of modulars.
- Safety and security for modular locations.
- How current classroom space is utilized. Who would be placed in the modules?

### Staffing:

- Salary and benefits for staff
  - approximately 15 additional regular education kindergarten teachers
  - additional special education staff
  - additional encore staff (art, music, library, PE & Health, Spanish, Supplemental Support -computers)



# Full Day Kindergarten Housed in Neighborhood Schools with Modularity (Temporary)

## Things to Consider:

### Transportation:

- **Elimination** of Kindergarten specific early dismissal days/ delayed opening schedules.
- Busing (mid-day busing eliminated).
- Possible increase of bus routes.

### Curriculum:

- Which core classes would be offered? (art, music, library, PE & Health, Spanish, Supplemental Support -computers).
  - **Elimination** of Enrichment Kindergarten at the Title I schools.
  - **Elimination** of ESL Kindergarten at the ESL Magnet Schools.
  - Equipment and supplies needed for additional classrooms: instructional, recess, etc...
  - Enrichment and Intervention Offerings for Kindergarten students.
  - Time allocated for each subject area.
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# Full Day Kindergarten Housed in Neighborhood Schools with Modulars (Temporary)

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# Full Day Kindergarten Housed in Neighborhood Schools with Modulars (Temporary)

## Things to Consider:

### General:

- Connection to neighborhood school and community and consistency for families.
  - Fewer transitions for students.
  - No Extended Day Child Care (EDCC) required.
  - Impact on enrollment in School Aged Child Care (SACC). May need additional staff and location sites.
  - Enrollment numbers - students who historically do not attend Kindergarten in district may now enroll for a full-day program.
  - Food services schedule to accommodate additional students for breakfast and lunch.
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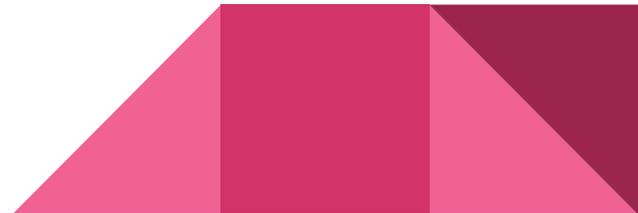
# Program Time Allocations

# Current Program Time Allocations - Grades K - 5 Comparison Chart

Subject	Time Allocations					
	K	1	2	3	4	5
Homeroom	15	15	15	15	15	15
English Language Arts	90	140	140	125	110	110
Mathematics	30	75	75	75	75	75
SS/SC/L(30)	15	30	30	30	30	30
Encore		45	45	45	45	45
Lunch and Recess		55	55	55	55	55
Intervention and Enrichment		30	30	45	60	60
<b>Total</b>	<b>150</b>	<b>390</b>	<b>390</b>	<b>390</b>	<b>390</b>	<b>390</b>

# Current Program Time Allocations - Half Day Program

<b>Half Day Program</b>	<b>Half Day Program Time Allocations</b>
English Language Arts	90 minutes
Mathematics	30 minutes
Science	15 minutes
Social Studies	15 minutes
Total	150 minutes



# Proposed Program Time Allocations - Full Day Program

<b>Full Day Program</b>	<b>Full Day Program Time Allocations</b>
English Language Arts	140 minutes
Mathematics	75 minutes
Science / Social Studies	30 minutes
Encore	45 minutes
Lunch and Recess	55 minutes
Intervention and Enrichment	30 minutes
Total	390 Minutes

