

Grade 1 Reporting Standards

Mathematics Operations and Algebraic Thinking	Mathematics Measurement and Data	English Language Arts Reading: Foundational Skills	English Language Arts Reading: Informational Text	English Language Arts Speaking and Listening
Problem Solving <ul style="list-style-type: none"> • Within 20, solve word problems involving addition and subtraction situations, with unknowns in all positions • Solve word problems that call for addition of three whole numbers whose sum is less than or equal to 20 	Measure Length <ul style="list-style-type: none"> • Order objects by length • Compare length indirectly by using a third object • Express length as a number of units using multiple copies of a shorter object • Understand that length measurement is the number of length units without gaps/overlaps 	Print Concepts <ul style="list-style-type: none"> • Demonstrate understanding of the organization/basic features of print. • Recognize the features of a sentence (e.g., first word, capitalization, ending punctuation) 	Key Ideas and Details <ul style="list-style-type: none"> • Ask/answer questions about informational text • Identify main topic and retell key details • Describe connections between individuals, events, ideas, or information in text 	Comprehension and Collaboration <ul style="list-style-type: none"> • Participate in shared conversations about grade 1 topics and texts with peers and adults in small and larger groups.(follow agreed upon rules for discussions) • Ask questions to clarify understanding and gather additional information
Properties of Operations <ul style="list-style-type: none"> • Apply properties of operations to add and subtract • Understand subtraction as an unknown-addend problem 	Tell and Write Time Tell and write time in hours and half-hours using analog and digital clocks.	Phonological Awareness Demonstrate understanding of spoken words, syllables, and sounds (In spoken single syllable words: distinguish long from short vowels sounds, blend sounds, isolate and produce initial, medial vowel, and final sounds, and segment words)	Craft and Structure <ul style="list-style-type: none"> • Ask/answer questions to clarify word/phrase meaning • Know and use nonfiction text features (e.g. headings, glossaries, etc.) to aid comprehension • Distinguish between information given by text/picture 	Presentation of Knowledge and Ideas <ul style="list-style-type: none"> • Describe details of people/places/things/events to clearly express ideas or feelings • Add drawings/visuals to support and clarify ideas/feelings • Speak audibly and in complete sentences
Addition and Subtraction within 20 <ul style="list-style-type: none"> • Relate counting to addition and subtraction • Add and subtract within 20 • Fluency for addition and subtraction within 10 	Represent and Interpret Data Organize, represent, and interpret data with up to three categories	Phonics and Word Recognition Know and apply grade-level phonics (sounds in print), decoding skills and recognizes grade level sight words.	Integration of Knowledge and Ideas <ul style="list-style-type: none"> • Use text illustrations/details to describe key ideas • Identify the reasons an author gives to support points in a text. • Compare/contrast two texts on the same topic 	Language Standards
Equations <ul style="list-style-type: none"> • Understand the meaning of the equal sign • Determine if equations involving addition and subtraction are true or false • Find the unknown whole number in an addition or subtraction equation relating three whole numbers 	Geometry	Fluency Read grade level text with understanding, accuracy, expression, and appropriate rate.	Range and Level of Complexity With prompting and support read informational texts of appropriate complexity for grade 1	Conventions of Standard English <ul style="list-style-type: none"> • Use conventions of standard English grammar when writing or speaking • Demonstrate command of standard English writing conventions (capitalization, punctuation, spelling) appropriate for grade 1
Number and Operations in Base 10	Identify and Describe Shapes <ul style="list-style-type: none"> • Distinguish between defining attributes (e.g., triangles are closed and three-sided) versus non-defining attributes (e.g., color, orientation, overall size). • Build and draw shapes that have defining attributes 	Reading: Literature	Writing	Vocabulary Acquisition and Use <ul style="list-style-type: none"> • Determine/Clarify the meaning of unknown and multiple meaning words/phrases based on grade K reading content • Demonstrate understanding of word relationships (e.g. verb opposites, words with similar meanings) • Use acquired vocabulary
Extending the Counting Sequence <ul style="list-style-type: none"> • Count to 120, starting at any number less than 120 • For any number less than 120 read and write numerals • Represent a number of objects with a written numeral 	Analyze, Create, Compare, Compose <ul style="list-style-type: none"> • Compose two-dimensional shapes or three-dimensional to create a composite shape. • Compose new shapes from a composite shape. 	Key Ideas and Details <ul style="list-style-type: none"> • Ask/answer questions • Retell and determine the central message • Identify characters, settings, major events in a story 	Types and Purposes Write a variety of text types (e.g. opinion, informative, and narrative)	
Place Value <ul style="list-style-type: none"> • 10 can be thought of as a bundle of ten ones — called a “ten.” • The numbers from 11 to 19 are composed of ten and some ones • Multiples of 10 are groups of tens • Use inequality symbols to compare 2 digit numbers 	Fractional Parts of Shapes <ul style="list-style-type: none"> • Partition circles and rectangles into two and four equal shares, describe the shares using the words halves, fourths, and quarters • Understand that decomposing into more equal shares creates smaller shares 	Craft and Structure <ul style="list-style-type: none"> • Identify descriptive words/phrases recognize text types (e.g. storybooks, poems) • Identify various speaker(s) in stories 	Production and Distribution With guidance and support from adults: <ul style="list-style-type: none"> • respond to peer questions and suggestions to strengthen writing • explore technology to produce/publish writing 	
Addition and Subtraction within 100 <ul style="list-style-type: none"> • Add within 100 • Mentally find 10 more or 10 less than a given two-digit number, without having to count • Subtract multiples of 10 in the range 10-90 from multiples of 10 in the range 10-90 		Integration of Knowledge and Ideas <ul style="list-style-type: none"> • Use illustrations and details in the story to describe characters, settings or events • Compare/contrast adventures and experiences of characters in stories 	Research to Build and Present Knowledge <ul style="list-style-type: none"> • Participate in shared research/writing projects • With guidance and support from adults, recall information from experiences or gather information from provided sources to answer questions 	
		Range and Level of Complexity With prompting and support, read prose and poetry of appropriate complexity for grade 1		