

Cherry Hill Public Schools Grade 1 Student Profile

Student _____

School Year _____

Teacher _____

Performance Level Indicators
4: indicates an <u>extended</u> understanding and application of the skills included in the grade level Common Core Standards for the current reporting period.
3: indicates an <u>expected</u> understanding and demonstration of the skills included in the grade level Common Core Standards for the current reporting period .
2: indicates a <u>developing</u> understanding and demonstration of the skills included in grade level Common Core Standards for the current reporting period.
1: indicates a <u>minimal</u> understanding and demonstration of the skills included in the grade level Common Core Standards for the current reporting period.
ID: insufficient data, no grade recorded
NA: not assessed

	1st	2nd	3rd
Mathematics			
Operations and Algebraic Thinking			
Problem Solving			
Properties Of Operations			
Addition and Subtraction within 20			
Equations			
Number and Operations in Base Ten			
Extend the Counting Sequence			
Place Value			
Addition and Subtraction within 100			
Measurement and Data			
Measure Length			
Tell and Write Time			
Represent and Interpret Data			
Geometry			
Identify and Describe Shapes			
Analyze, Compare, Create, Compose			
Fractional Parts of Shapes			

	1st	2nd	3rd
English Language Arts			
Reading: Foundational Skills			
Print Concepts			
Phonological Awareness			
Phonics and Word Recognition			
Fluency			
Reading: Literature			
Key Ideas and Details			
Craft and Structure			
Integration of Knowledge and Ideas			
Range and Level of Complexity			
Reading: Informational Text			
Key Ideas and Details			
Craft and Structure			
Integration of Knowledge and Ideas			
Range and Level of Complexity			
English Language Arts			
Writing			
Types and Purposes			
Production and Distribution			
Research to Build and Present Knowledge			
English Language Arts			
Speaking and Listening			
Comprehension and Collaboration			
Presentation of Knowledge and Ideas			
English Language Arts			
Language Standards			
Conventions of Standard English			
Vocabulary Acquisition and Use			