

Cherry Hill Public Schools Grade 1 Student Profile

Student _____

School Year _____

Teacher _____

Performance Level Indicators

4: indicates an extended understanding and application of the skills included in the grade level Common Core Standards for the current reporting period.

3: indicates an expected understanding and demonstration of the skills included in the grade level Common Core Standards for the current reporting period .

2: indicates a developing understanding and demonstration of the skills included in grade level Common Core Standards for the current reporting period.

1: indicates a minimal understanding and demonstration of the skills included in the grade level Common Core Standards for the current reporting period.

ID: insufficient data, no grade recorded

NA: not assessed

	1st	2nd	3rd
Mathematics			
Operations and Algebraic Thinking			
Problem Solving			
Properties Of Operations			
Addition and Subtraction within 20			
Equations			
Number and Operations in Base Ten			
Extend the Counting Sequence			
Place Value	NA	NA	
Addition and Subtraction within 100	NA	NA	
Measurement and Data			
Measure Length	NA		
Tell and Write Time	NA		
Represent and Interpret Data	NA		
Geometry			
Identify and Describe Shapes	NA	NA	
Analyze, Compare, Create, Compose	NA	NA	
Fractional Parts of Shapes	NA		

	1st	2nd	3rd
English Language Arts			
Reading: Foundational Skills			
Print Concepts			
Phonological Awareness			
Phonics and Word Recognition			
Fluency			
Reading: Literature			
Key Ideas and Details			
Craft and Structure	NA		
Integration of Knowledge and Ideas	NA		
Range and Level of Complexity			
Reading: Informational Text			
Key Ideas and Details			
Craft and Structure	NA		
Integration of Knowledge and Ideas	NA		
Range and Level of Complexity			
English Language Arts			
Writing			
Types and Purposes: Opinion	NA	NA	
Types and Purposes: Informative/Explanatory	NA		NA
Types and Purposes: Narrative			
Production and Distribution	NA		
Research to Build and Present Knowledge	NA		
English Language Arts			
Speaking and Listening			
Comprehension and Collaboration			
Presentation of Knowledge and Ideas			
English Language Arts			
Language Standards			
Conventions of Standard English			
Vocabulary Acquisition and Use			