

# Cherry Hill Public Schools Grade 2 Student Profile

Student \_\_\_\_\_

School Year \_\_\_\_\_

Teacher \_\_\_\_\_

Performance Level Indicators
<b>4:</b> indicates an <u>extended</u> understanding and application of the skills included in the grade level Common Core Standards for the current reporting period.
<b>3:</b> indicates an <u>expected</u> understanding and demonstration of the skills included in the grade level Common Core Standards for the current reporting period .
<b>2:</b> indicates a <u>developing</u> understanding and demonstration of the skills included in grade level Common Core Standards for the current reporting period.
<b>1:</b> indicates a <u>minimal</u> understanding and demonstration of the skills included in the grade level Common Core Standards for the current reporting period.
<b>ID:</b> insufficient data, no grade recorded
<b>NA:</b> not assessed

	1st	2nd	3rd
<b>Mathematics</b>			
<b>Operations and Algebraic Thinking</b>			
Problem Solving			
Addition and Subtraction			
Gain Foundations for Multiplication			
<b>Number and Operations in Base Ten</b>			
Understand Place Value			
Place Value			
Addition and Subtraction within 100			
Addition and Subtraction within 1000			
<b>Measurement and Data</b>			
Measure Length			
Relate Addition and Subtraction to Length			
Time and Money			
Represent and Interpret Data			
<b>Geometry</b>			
Identify and Construct Shapes			
Analyze, Compare, Create, Compose			
Fractional Parts of Shapes			

	1st	2nd	3rd
<b>English Language Arts</b>			
<b>Reading: Foundational Skills</b>			
Phonics and Word Recognition			
Fluency			
<b>Reading: Literature</b>			
Key Ideas and Details			
Craft and Structure			
Integration of Knowledge and Ideas			
Range and Level of Complexity			
<b>Reading: Informational Text</b>			
Key Ideas and Details			
Craft and Structure			
Integration of Knowledge and Ideas			
Range and Level of Complexity			
<b>English Language Arts</b>			
<b>Writing</b>			
Types and Purposes			
Production and Distribution			
Research to Build and Present Knowledge			
<b>English Language Arts</b>			
<b>Speaking and Listening</b>			
Comprehension and Collaboration			
Presentation of Knowledge and Ideas			
<b>English Language Arts</b>			
<b>Language Standards</b>			
Conventions of Standard English			
Knowledge of Language			
Vocabulary Acquisition and Use			