

Kindergarten Reporting Standards

Mathematics	Mathematics	English Language Arts	English Language Arts	English Language Arts
Counting and Cardinality	Number and Operations in Base 10	Reading: Foundational Skills	Reading: Informational Text	Speaking and Listening
Number Names and Sequence <ul style="list-style-type: none"> Count to 100 by ones and by tens. Count forward beginning from a given number Write numbers from 0 to 20 Represent a number of objects with a written numeral 0-20 	Place Value Foundations <ul style="list-style-type: none"> Compose and decompose numbers from 11 to 19 into ten ones and some further ones Record each composition or decomposition by a drawing or equation 	Print concepts <p>Demonstrate understanding of basic print features (e.g. left to right, words are represented by letters, spaces between words, names all upper/lowercase letters)</p>	Key Ideas and Details <p>With prompting and support:</p> <ul style="list-style-type: none"> Ask/answer questions about informational text Identify main topic and retell key details Describe connections between individuals, events, ideas, or information in text 	Comprehension and Collaboration <ul style="list-style-type: none"> Participate in discussions about topics and texts with peers and adults in groups (follow agreed upon rules) Ask/answer questions to seek help, get information, clarify understanding With prompting and support provide details about familiar topics
Counting Objects <p>When counting 1 -20 objects:</p> <ul style="list-style-type: none"> say the number names in the standard order showing one-to-one correspondence the last number name said tells the number of objects counted the next number name refers to a quantity that is one larger answer "How many?" questions regardless of arrangement count out a given number 	Measurement and Data	Phonological Awareness <p>Demonstrate understanding of spoken words, syllables, sounds (e.g. rhyme, segment syllables, onsets and rimes, pronounce initial, medial vowel, and final sounds)</p>	Craft and Structure <ul style="list-style-type: none"> With prompting and support ask/answer vocabulary questions Identify parts of a book Identify roles of author/illustrator 	Presentation of Knowledge and Ideas <ul style="list-style-type: none"> Add drawings to provide additional detail Express ideas clearly
Compare Numbers <ul style="list-style-type: none"> Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group Compare two numbers between 1 and 10 presented as written numerals 	Compare Attributes <ul style="list-style-type: none"> Describe measurable attributes of objects, such as length or weight Directly compare two objects with a measurable attribute in common, to see which object has "more of"/"less of" the attribute, and describe the difference 	Phonics and Word Recognition <ul style="list-style-type: none"> Know and apply grade level phonics and word analysis skills in decoding unknown words. Read grade appropriate sight words 	Integration of Knowledge and Ideas <p>With prompting and support:</p> <ul style="list-style-type: none"> Describe relationship of illustrations/text Identify reasons an author provides to support points in a text Compare/contrast two texts on same topic 	Language Standards
Operations and Algebraic Thinking	Classify, Count, and Sort <ul style="list-style-type: none"> Classify objects into given categories Count the numbers of objects in each category Sort the categories by count 	Fluency <p>Read grade level text with understanding</p>	Range and Level of Complexity <p>Participate in reading activities with understanding</p>	Conventions of Standard English <ul style="list-style-type: none"> Use conventions of standard English grammar when writing or speaking (e.g. using nouns/verbs correctly) Demonstrate command of standard English capitalization, punctuation, phonetic spelling, when writing, appropriate for grade K
Representation <p>Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (for example, claps), acting out situations, verbal explanations, expressions, or equations</p>	Geometry	Reading: Literature	Writing	Vocabulary Acquisition and Use <ul style="list-style-type: none"> Determine/Clarify the meaning of unknown and multiple meaning words/phrases based on grade K reading content Demonstrate understanding of word relationships (e.g. verb opposites, words with similar meanings) Use acquired vocabulary
Word Problems <ul style="list-style-type: none"> Solve addition and subtraction word problems Add and subtract within 10 by using objects or drawings to represent the problem 	Identify and Describe Shapes <ul style="list-style-type: none"> Describe objects in the environment using names of shapes Describe the relative positions of objects Correctly name shapes regardless of their orientations or size Identify shapes as two-dimensional or three-dimensional 	Key Ideas and Details <p>With prompting and support:</p> <ul style="list-style-type: none"> Ask/answer questions about a story Retell a story Identify characters, settings, major events in a story 	Types and Purposes <p>Use a combination of drawing, dictating, and writing:</p> <ul style="list-style-type: none"> to compose opinion texts to compose explanatory texts write narrative texts 	
Decomposing <p>Decompose numbers less than or equal to 10 into pairs in more than one way and record the answer with a drawing or equation.</p>		Craft and Structure <ul style="list-style-type: none"> Ask/answer vocabulary questions Recognize text types (e.g. storybooks/poems) With prompting and support identify roles of author/illustrator 	Production and Distribution <p>With guidance and support from adults:</p> <ul style="list-style-type: none"> respond to peer questions and suggestions to strengthen writing explore technology to produce/publish writing 	
Making Ten <p>For any number from 1 to 9, find the number that makes 10 when added to the given number and record the answer with a drawing or equation.</p>	Analyze, Compare, Create, Compose <ul style="list-style-type: none"> Analyze and compare two and three dimensional shapes to describe similarities, differences, parts Model shapes in the world by building shapes from components and drawing Compose simple shapes to form larger shapes 	Integration of Knowledge and Ideas <p>With prompting and support:</p> <ul style="list-style-type: none"> Describe relationship of illustrations/story Compare/contrast adventures and experiences of characters 	Research to Build and Present Knowledge <ul style="list-style-type: none"> Participate in shared research/writing projects With guidance and support from adults, recall information from experiences or gather information from provided sources to answer questions 	
Addition and Subtraction <p>Fluently add and subtract within 5</p>		Range and Level of Complexity <p>Actively engage in reading activities with purpose and understanding</p>		