

Cherry Hill Public Schools Kindergarten Student Profile

Student _____

School Year _____

Teacher _____

Performance Level Indicators

4: indicates an extended understanding and application of the skills included in the grade level Common Core Standards for the current reporting period.

3: indicates an expected understanding and demonstration of the skills included in the grade level Common Core Standards for the current reporting period .

2: indicates a developing understanding and demonstration of the skills included in grade level Common Core Standards for the current reporting period.

1: indicates a minimal understanding and demonstration of the skills included in the grade level Common Core Standards for the current reporting period.

ID: insufficient data, no grade recorded

NA: not assessed

	1st	2nd	3rd
Mathematics			
Counting and Cardinality			
Number Names and Sequence			
Counting Objects			
Compare Numbers			
Operations and Algebraic Thinking			
Representation			
Word Problems			
Decomposing			
Making Ten			
Addition and Subtraction			
Number and Operations in Base 10			
Place Value Foundations			
Measurement and Data			
Compare Attributes			
Classify, Count, and Sort			
Geometry			
Identify and Describe Shapes			
Analyze, Compare, Create, Compose			

	1st	2nd	3rd
English Language Arts			
Reading: Foundational Skills			
Print concepts			
Phonological Awareness			
Phonics and Word Recognition			
Fluency			
Reading: Literature			
Key Ideas and Details			
Craft and Structure			
Integration of Knowledge and Ideas			
Range and Level of Complexity			
Reading: Informational Text			
Key Ideas and Details			
Craft and Structure			
Integration of Knowledge and Ideas			
Range and Level of Complexity			
English Language Arts			
Writing			
Types and Purposes			
Production and Distribution			
Research to Build and Present Knowledge			
English Language Arts			
Speaking and Listening			
Comprehension and Collaboration			
Presentation of Knowledge and Ideas			
English Language Arts			
Language Standards			
Conventions of Standard English			
Vocabulary Acquisition and Use			