

Every Student Succeeds Act (ESSA)
Stakeholder Meeting

Presented by:

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Information

<https://www.nj.gov/education/ESSA/guidance/njdoe/ewegvideo.shtml>

Purpose of Stakeholder Meeting

The purpose of the meeting is for the district and stakeholders to consult regarding how grant funds will be spent to support each grants' intended purpose.

- Equitable services
- Ongoing and meaningful consultation

Every Student Succeeds Act (ESSA)

The Every Student Succeeds Act (ESSA) reauthorizes the Elementary and Secondary Education Act (ESEA), which, when passed in 1965, committed new federal funding to help ensure equitable access to educational resources and opportunities.

Every Student Succeeds Act (ESSA)

- States and districts are eligible for funds if they comply with specific requirements outlined in the law:
 - Funding is heavily weighted to go to districts with students living in poverty.
 - Most funds funnel through the state and go directly to schools and districts.
 - Federal funds make up only a small percentage of a district's budget (typically less than 10%)

Title I

- **Overview** - Provides supplemental funding to improve the academic achievement of educationally disadvantaged students.
 - **Purpose** - to improve student achievement
 - **Eligibility** - students who are academically disadvantaged
 - **Allowable uses and activities example-**
 - Summer enrichment programs
 - Camp Paine
 - Get Up and Grow Kilmer Incoming Kindergarten
 - Advocate support at West HS

Title II

- **Overview** - Provides funds to support supplemental strategies and activities that strengthen the quality and effectiveness of teachers, principals, and other school leaders.
 - **Purpose** - to improve student achievement
 - **Eligibility** - activities that support the learning needs of all students and to improve the effectiveness of teachers, principals, and school leaders
 - **Allowable uses and activities example-**
 - Professional development series for staff - Flex Options
 - NGSX Training, Eureka Math, Critical Literacy Training
- **Overview** - Provides funds to support effective approaches and methodologies for serving English Language Learners.
 - **Purpose** - to improve student achievement through the development and implementation of language instruction programs
 - **Eligibility** - students who identified as eligible for English as a Second Language services (ESL)
 - **Allowable uses and activities example-**
 - Providing electronic devices with language based programs for use in content area classes
 - Participation in content area PD - Sheltered English
 - Camp Paine

Title III Immigrant

- **Overview** - Provides funds to support effective approaches and methodologies for serving immigrant students.
 - **Purpose** - to improve student achievement and to address the unique needs of immigrant students
 - **Eligibility** - students who identified as immigrant status

- **Allowable uses and activities example-**
 - Programs of introduction to the educational system
 - Programs that offer comprehensive community services
 - Parent Education classes

Title IV

- **Overview** - Provides funds to improve students academic achievement by improving learning conditions and the use of technology for all students.
 - **Purpose** - to improve student achievement
 - **Eligibility** - activities that support the learning needs of all students and provide access to a well rounded education
 - **Allowable uses and activities example-**
 - Mental health trainings
 - Technology

SIA / Reallocated Grant West

- **Overview** - Provides funds to help school meet progress goals and annual yearly progress.
 - **Purpose** - to improve student achievement
 - **Eligibility** - schools that did not make appropriate growth in specified demographic groups based on high stakes testing
 - **Allowable uses and activities example-**
 - Professional development
 - Supplemental support programs

Data Sources and Analysis

1. Performance Matters
 - a. Data warehouse
 - b. Filters and sorts

2. Coordinator of Research and Assessment

3. Analysis by grant by grant managers

4. Example - Camp Paine criteria

Contacts – Program

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