

Summer Reading

11th Grade

June 2019

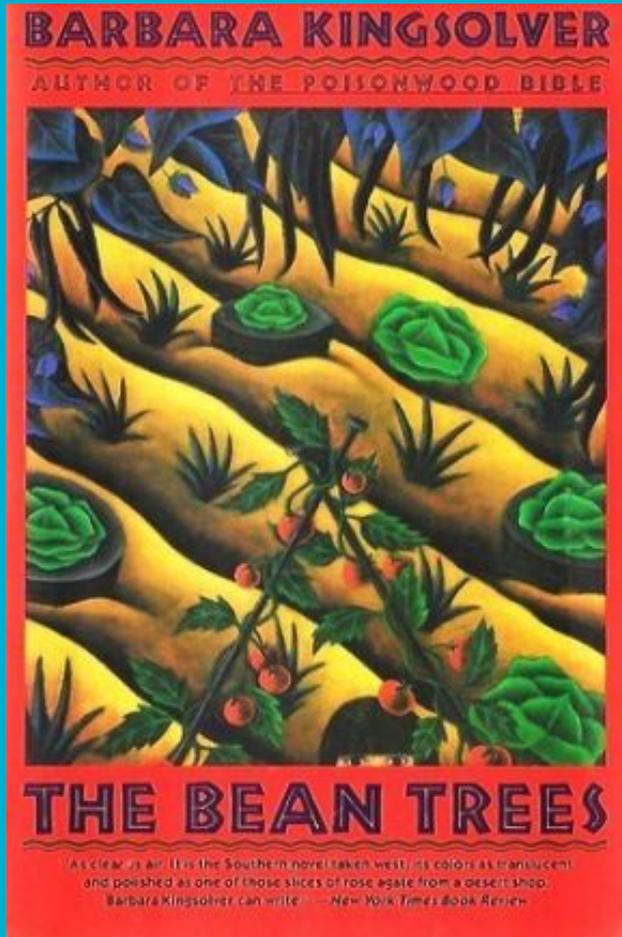
CHERRY HILL PUBLIC SCHOOLS

Summer Reading Assignment

1. The following summer reading books were selected to allow you to explore the thematic topic of **the American Dream**.
2. Read at least one of the books from the list and complete the assignment.
3. When you return to school in September, you will be asked to analyze, summarize, discuss, and write about the text(s) you read.

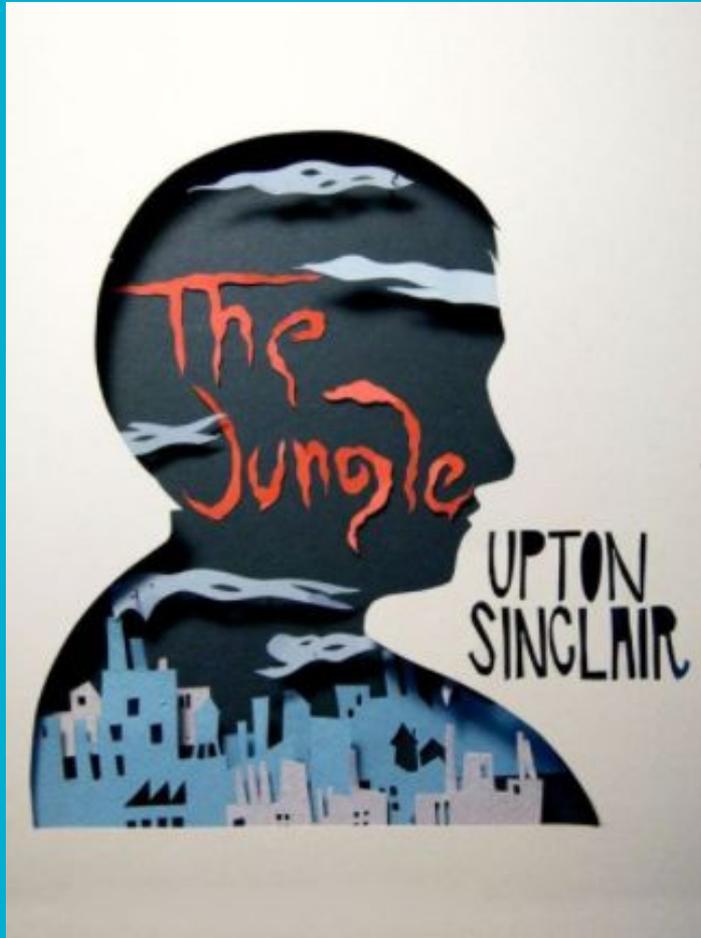
The Bean Trees

by Barbara Kingsolver



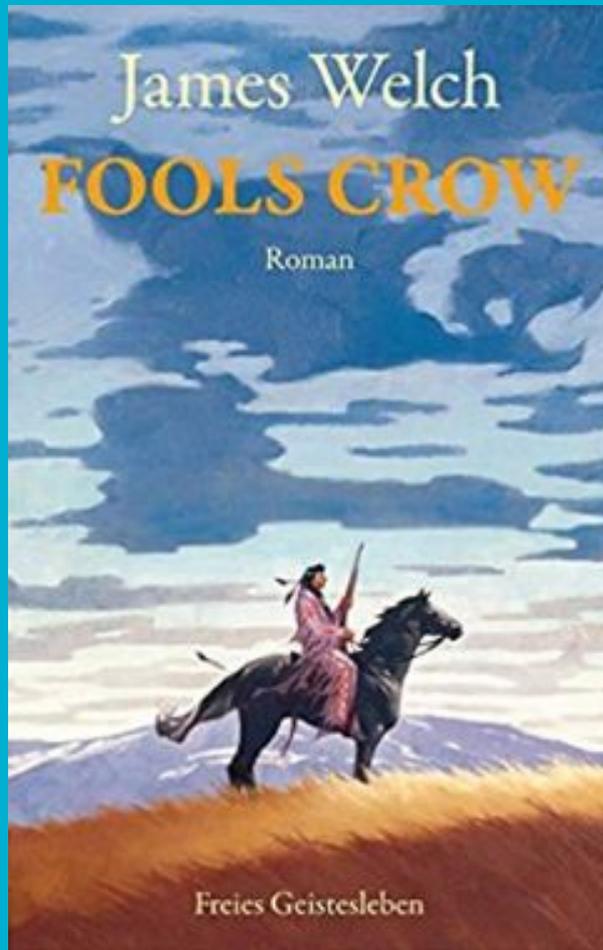
Growing up in Kentucky, Taylor Greer dreams of getting away. She heads west with high hopes and a barely functional car. By the time she arrives in Tucson, she has acquired a completely unexpected child and must somehow come to terms with both motherhood and the necessity for putting down roots. Hers is a story about love and friendship, abandonment and belonging, and the discovery of surprising resources in apparently empty places.

The Jungle by Upton Sinclair



In this powerful book we enter the world of Jurgis Rudkus, a young Lithuanian immigrant who arrived in America filled with dreams of wealth, freedom, and opportunity. And we discover, with him, the astonishing truth about “packingtown,” the busy, flourishing, filthy Chicago stockyards, where new world visions perish in a jungle of human suffering. Upton Sinclair, master of the “muckraking” novel, here explores the workingman’s lot at the turn of the century: the backbreaking labor, the injustices of “wage-slavery,” the bewildering chaos of urban life. *The Jungle*, a story that launched a government investigation, recreates this startling chapter of our history in unflinching detail. Always a vigorous champion on political reform, Sinclair is also a gripping storyteller, and his 1906 novel stands as one of the most important works in the literature of social change.

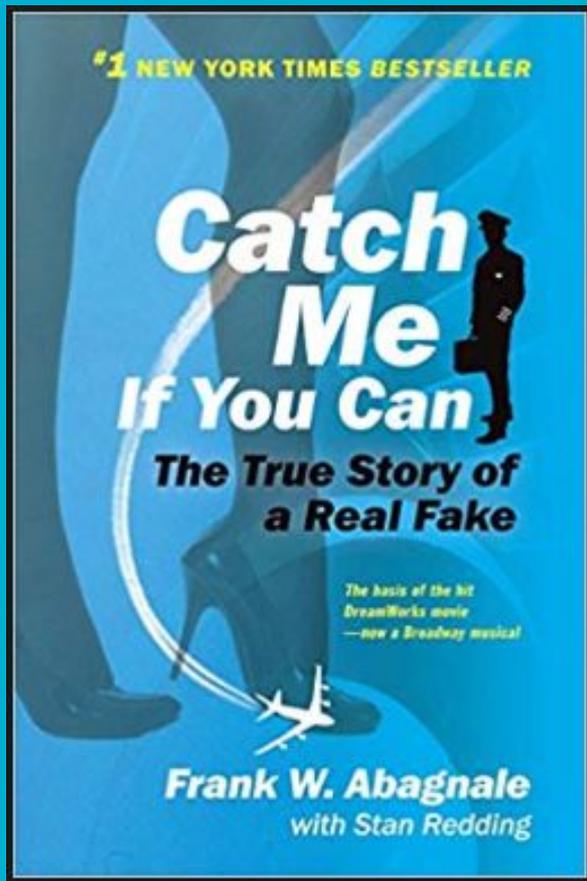
Fools Crow by James Welch



In the Two Medicine Territory of Montana, the Lone Eaters, a small band of Blackfeet Indians, are living their immemorial life. The men hunt and mount the occasional horse-taking raid or war party against the enemy Crow. The women tan the hides, sew the beadwork, and raise the children. But the year is 1870, and the whites are moving into their land. Fools Crow, a young warrior and medicine man, has seen the future and knows that the newcomers will punish resistance with swift retribution.

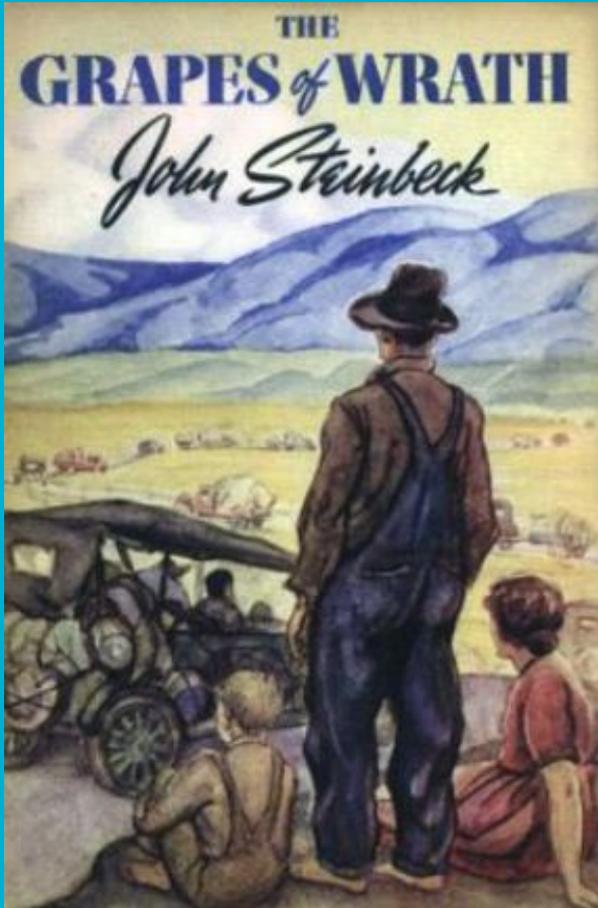
Catch Me If You Can

by Frank Abagnale



Frank W. Abagnale was one of the most daring con men, forgers, imposters, and escape artists in history. In his brief but notorious criminal career, Abagnale donned a pilot's uniform and copiloted a Pan Am jet, masqueraded as the supervising resident of a hospital, practiced law without a license, passed himself off as a college sociology professor, and cashed over \$2.5 million in forged checks, all before he was twenty-one.

The Grapes of Wrath by John Steinbeck



This Pulitzer Prize-winning epic chronicles the Dust Bowl migration of the 1930s and tells the story of one Oklahoma family driven from their homestead and forced to travel west to California. The novel captures the horrors of the Depression and probes the very nature of equality in America.

Required for AP Level

Summer Reading Assignment

The American Dream

Guiding Questions

- What is the American Dream? To what extent is it achievable for all Americans?
- In what ways does the American Dream mean different things for different Americans?
- How has the American Dream changed over time?

Summer Reading Assignment

You may choose *how* you format your notes, but your notes must fulfill the following requirements:

- There is no minimum page requirement. However, notes must cover the entire length of the text. Be sure to include notes from the beginning, middle and end of the text.
- Notes must include textual evidence (include page number) and your thoughts, analysis, interpretation, and/or questions.
- Notes may be typed or handwritten. If you choose to type the notes, you must have a printed copy to use in class by the second day of school.

Summer Reading Assignment

Scoring Rubric

Score Points	4	2	0
Description	Notes are thorough and reflective, and appear to cover the full length of the text.	Notes are somewhat thorough and reflective, and appear to cover some of the text.	Student did not complete or submit notes.

Option 1: Dialectical Journal (Two Column Notes)

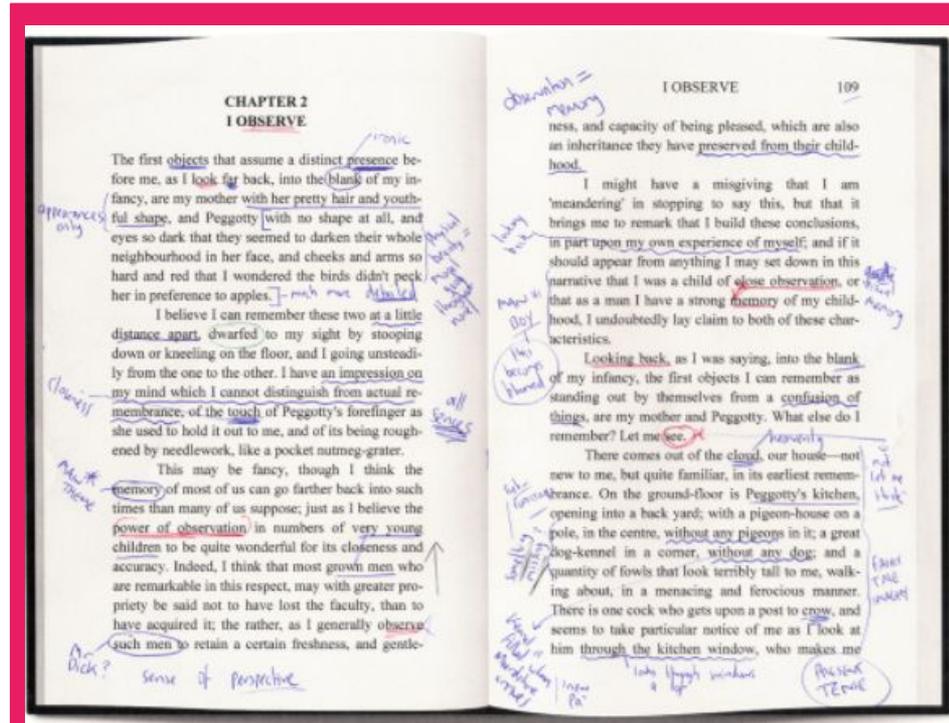
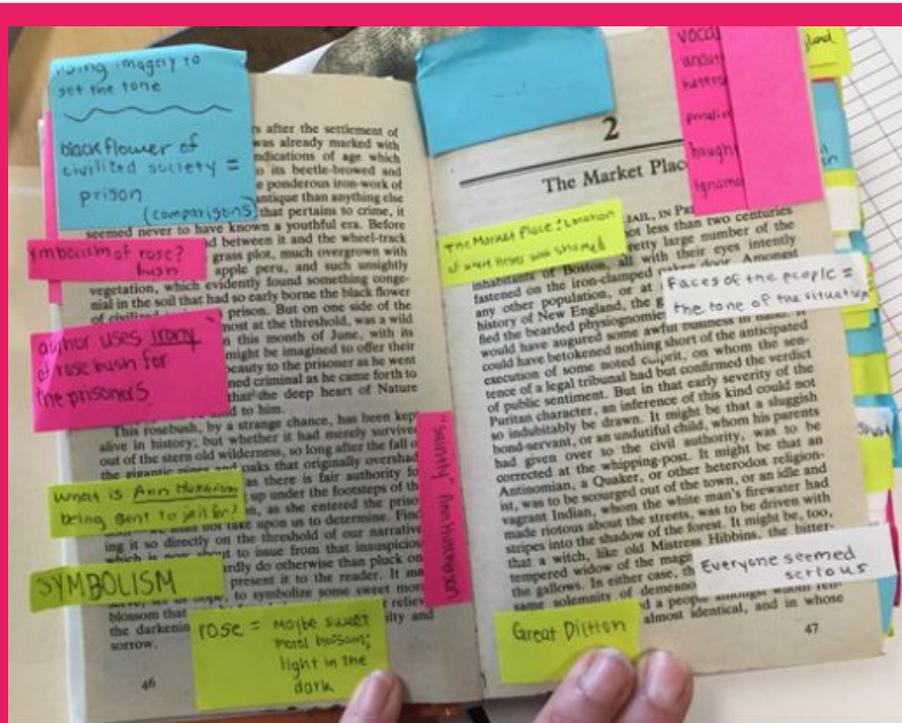
Using a two-column format, engage in a written dialogue with the text as you read. In the left-hand column, write the important text. In the right-hand column, respond to the text. This is where you can include reflections, analysis and explanations of how the text connects to the thematic questions.

TEXT	My Response
<small>(Author's Last Name Page #)</small>	
"This is where you will write the lines from the text that caught your eye, made you stop to think or you felt was the best example of the theme you were working with."	This is where you will write your response, ask your questions, and discuss your thoughts on the theme you have chosen. Be sure to have enough to say about the topic to fill this side of the page.

Quote:	Response:
"Now, as it turned out, the Rebellion was achieved much earlier and more easily than everyone had expected" (11)	The animals were determined to overthrow Mr. Jones and take over the farm. They all worked together and reached their goal by not giving up on even the impossible. This successful rebellion gives hope and motivation to other farm animals that they too will one day be free.
"Then they sang <i>Beasts of England</i> from end to end seven times running."(15)	<i>Beasts of England</i> is a reoccurring symbol and there or it a motif. The song symbolizes change and freedom. The animals sang this song before and during the rebellion as a way to focus their mind on achieving freedom. It's also sung during a time of change from Mr. Jones controlling the farm, to Snowball's philosophy of Animalism.
"The building of the windmill, with various other improvement was expected to take two years."(38)	The windmill symbolizes Soviet Union's industry, which expands during the industrial revolution. The working class on Animal builds the windmill, which is similar to the working class of industrial workers from the Soviet Union.

Option 2: In-Text Annotations

For in-text annotations, you will need to have a physical copy of the book. Record your notes *directly* in the book or on post-it notes, reflecting how the text connects to the guiding questions. You will need to bring the book and their notes in September.



Option 3: Outline

Create a structured outline focused on the theme and supported with textual evidence. You can choose how to organize your outline. It may be helpful to organize it based on the plot or by guiding questions.

1) Main topic 1

- Sub topic 1
- Sub topic 2
- a) Supporting facts 1
- b) Supporting facts 2
- c) Supporting facts 3
 - i. Details 1
 - ii. Details 2

-Examples

2) Main topic 2

- Sub topic 1
- a) Supporting facts 1
 - i. Details 1
- b) Supporting facts 2

- Sub topic 2
- c) Supporting facts 1
 - i. Details 1
 - ii. Details 2

-Examples

how i write outlines//take notes

ROMAN NUMERAL METHOD: (outline) required format by my bio teacher

I usually jot notes down in the margins

Highlight key points/divisions/ things the teacher goes over

EXAMPLE

I. Energy and the Cell

A. Cells transform energy as they perform work (pg. 90)

1. Energy is the capability to cause change or to perform work. The 2 types of energy are kinetic and potential.

a. Kinetic energy is the energy of motion. Moving objects transfer motion to other matter. Heat is a type of kinetic energy associated with the random movement of atoms/molecules.

b. Potential energy is energy that is a result of its location or structure. Chemical energy is the potential energy available for release in a chemical reaction.

measured in temp

potential to be kinetic energy

MY USUAL OUTLINE METHOD:

[Section #] Section Name

→ summary from textbook

Heading (MAIN IDEA)

- info (important dates/ events / people / concepts/etc.)

SUBHEADING:

- info I usually write the headings and subheadings in a different color

- event → effect

- info (Ex) examples

EXAMPLE

[Section 1] The Road to World War I

→ RH, summer: crisis in the Balkins led to conflict when a Serbian terrorist assassinated Archduke Francis Ferdinand...

Cause of the War

{ MAIN IDEA } Nationalism, militarism, and a system of alliances contributed to the start of World War I.

- system of nation-states that were formed led to competition

NATIONALISM AND ALLIANCES

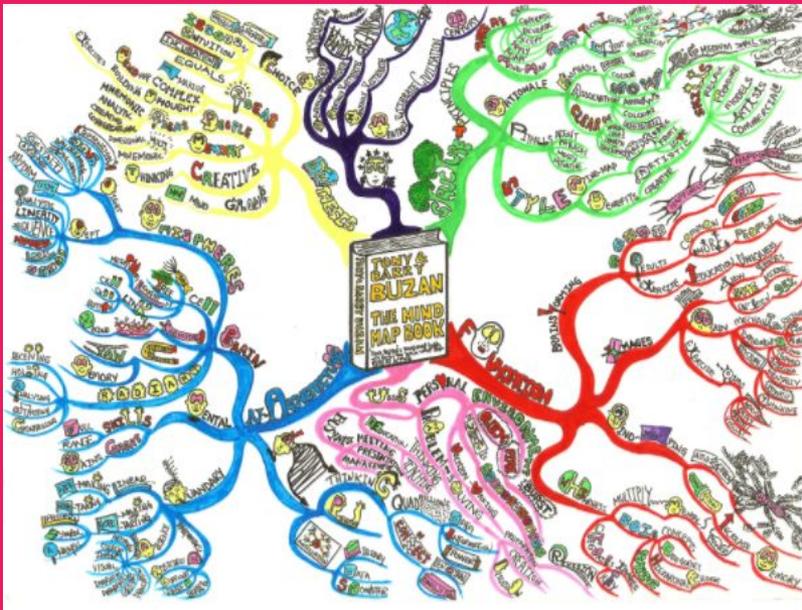
- Europe's greatest powers were divided into 2 alliance

the Triple Alliance (1882) AND the Triple Entente (1907)

- Germany
- Austria-Hungary
- Italy
- France
- Great Britain
- Russia

Option 4: Mind Mapping

Create a visual representation of text, important characters or plot episodes that connect to the guiding questions. Use lines, arrows, bubbles and/or sketches to link notes back to the questions.



Additional Resources



Teachingbooks.net

Username: chclc

Password: books



Resources for Note Taking

www.chclc.org

select the Academics tab