

Summer Reading

12th Grade

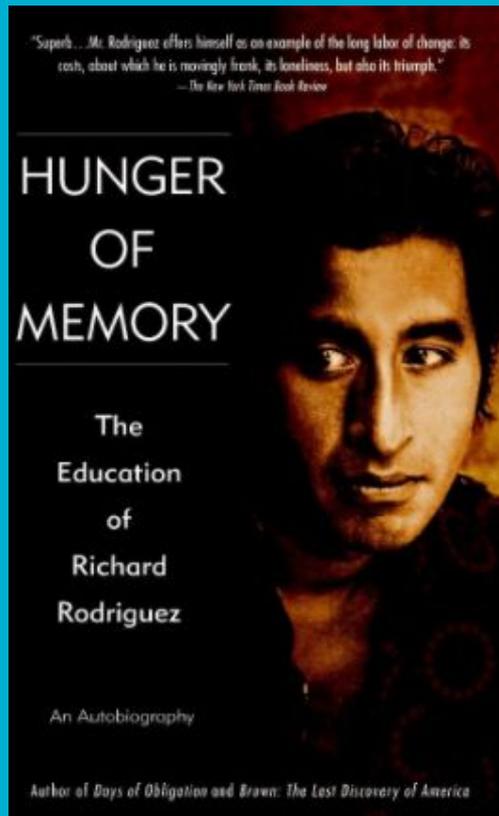
June 2019

CHERRY HILL PUBLIC SCHOOLS

Summer Reading Assignment

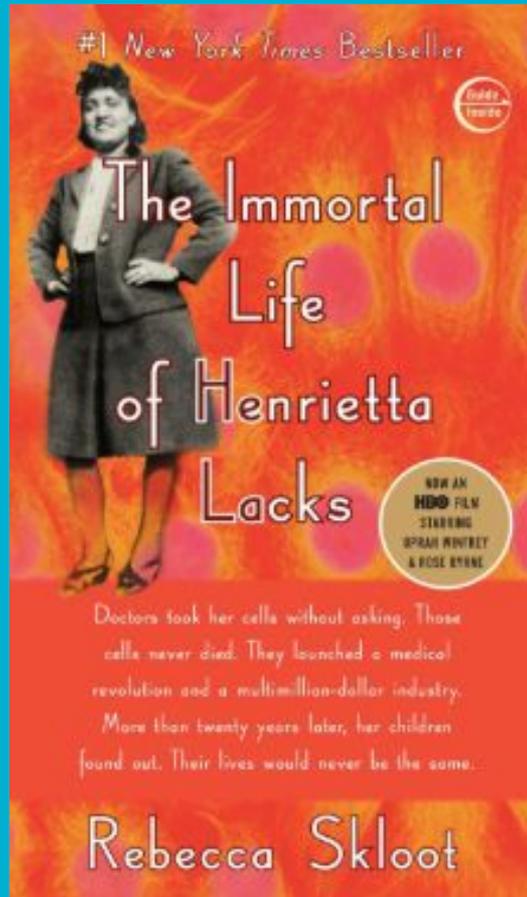
1. The following summer reading books were selected to allow you to explore the thematic topic of **Social Justice**.
2. Read *at least one* of the books from the list and complete the assignment.
3. When you return to school in September, you will be asked to analyze, summarize, discuss, and write about the text(s) you read.

Hunger of Memory: The Education of Richard Rodriguez by Richard Rodriguez



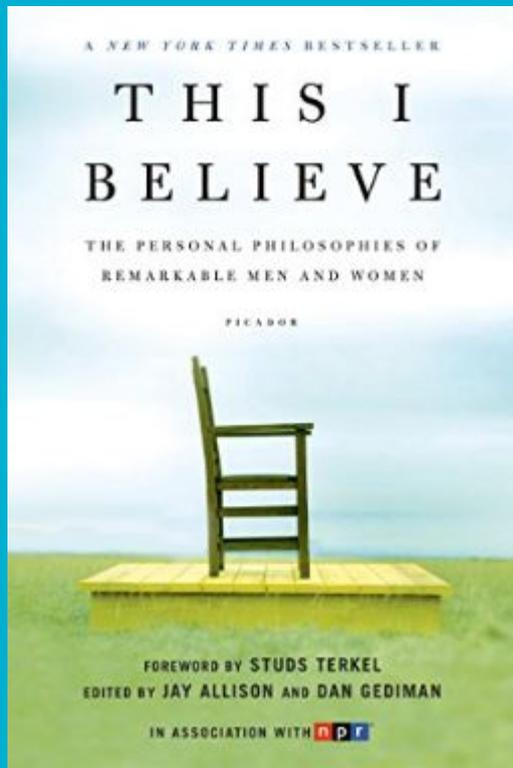
Hunger of Memory is the story of Mexican-American Richard Rodriguez, who begins his schooling in California, knowing just 50 words of English, and concludes his university studies in the stately quiet of the reading room of the British Museum. Here is the poignant journey of a “minority student” who pays the cost of his social assimilation and academic success with a painful alienation — from his past, his parents, his culture — and so describes the high price of “making it” in middle-class America. Provocative in its positions on affirmative action and bilingual education, this story is a profound study of the importance of language ... and the moving, intimate portrait of a boy struggling to become a man.

The Immortal Life of Henrietta Lacks by Rebecca Skloot



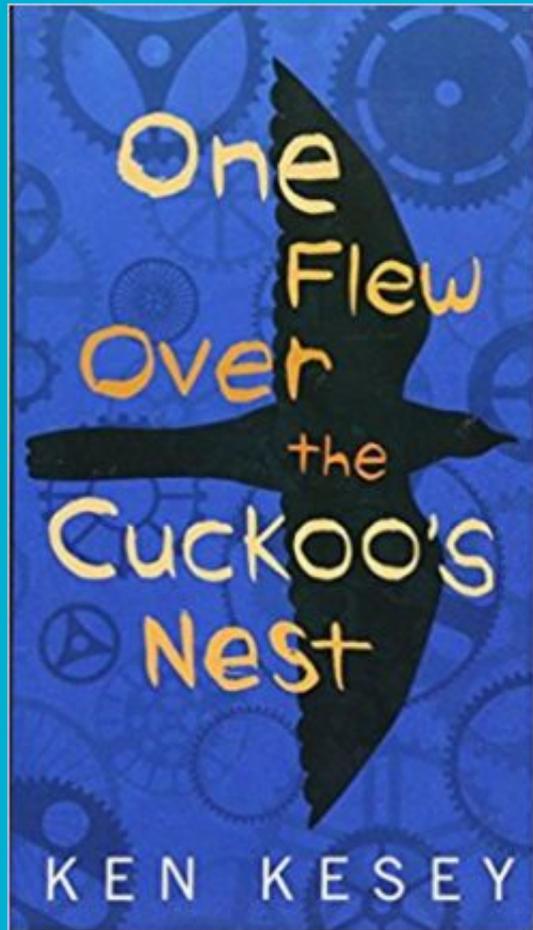
Her name was Henrietta Lacks, but scientists know her as HeLa. She was a poor black tobacco farmer whose cells—taken without her knowledge—became one of the most important tools in medicine. Skloot tells a riveting story of the collision between ethics, race, and medicine; of scientific discovery and faith healing; and of a daughter consumed with questions about the mother she never knew. It's a story inextricably connected to the dark history of experimentation on African Americans, the birth of bioethics, and the legal battles over whether we control the stuff we're made of.

This I Believe: The Personal Philosophies of Remarkable Men and Women **by Jay Allison**



A collection of essays exploring the personal beliefs of a diverse assortment of contributors, both famous and unknown, who reflect on their faith, the evolution of their beliefs, and how they express them. The result is a stirring and provocative trip inside the minds and hearts of a group of people whose beliefs and the incredibly varied ways in which they choose to express them reveal the American spirit at its best.

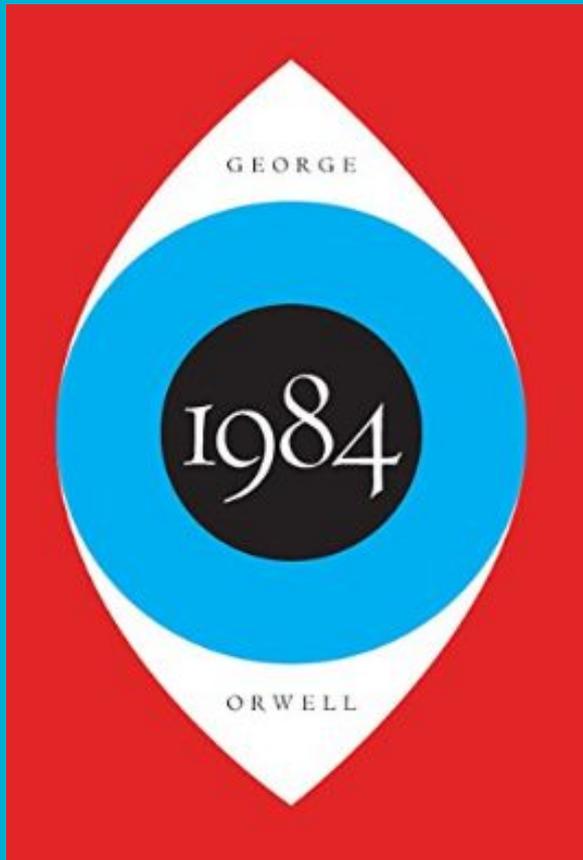
One Flew Over the Cuckoo's Nest by Ken Kesey



The novel tells the unforgettable story of a mental ward and its inhabitants, especially tyrannical Big Nurse Ratched and Randle Patrick McMurphy, the brawling, fun-loving new inmate who resolves to oppose her. We see the story through the eyes of Chief Bromden, the seemingly mute half-Indian patient who witnesses and understands McMurphy's heroic attempt to do battle with the powers that keep them all imprisoned.

1984

by George Orwell



The title derived by reversing the last digits of the year of its completion—is a dystopian novel depicting an oligarchical, collectivist society. Winston Smith, the protagonist, practices "thoughtcrime"—he lets his mind wander in ways the government would disapprove of—and it is through him that we discover the atrocities of the society. But as he starts to think for himself, Winston can't escape the fact that Big Brother is always watching...

Required for AP Level

Summer Reading Assignment

Social Justice

Guiding Questions

- Can literature serve as a vehicle for social change?
- When should an individual take a stand against what he/she believes to be an injustice? What are the most effective ways to do this?
- Is it ever necessary to question the status quo?
- Do we have choices concerning fairness and justice?

Summer Reading Assignment

You may choose *how* you format your notes, but your notes must fulfill the following requirements:

- There is no minimum page requirement. However, notes must cover the entire length of the text. Be sure to include notes from the beginning, middle and end of the text.
- Notes must include textual evidence (include page number) and your thoughts, analysis, interpretation, and/or questions.
- Notes may be typed or handwritten. If you choose to type the notes, you must have a printed copy to use in class by the second day of school.

Summer Reading Assignment

Scoring Rubric

Score Points	4	2	0
Description	Notes are thorough and reflective, and appear to cover the full length of the text.	Notes are somewhat thorough and reflective, and appear to cover some of the text.	Student did not complete or submit notes.

Option 1: Dialectical Journal (Two Column Notes)

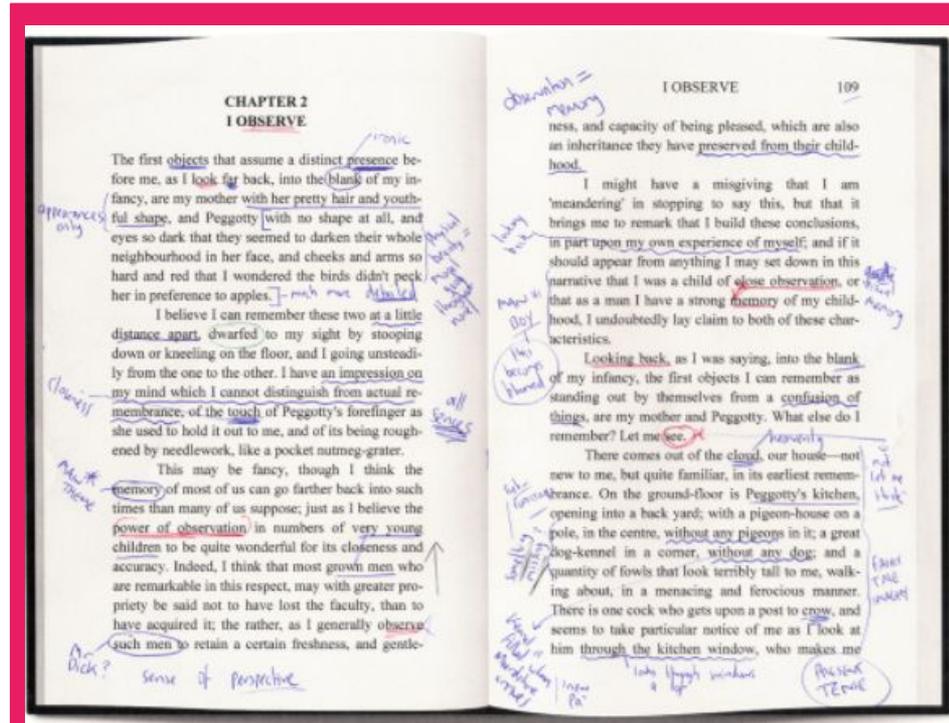
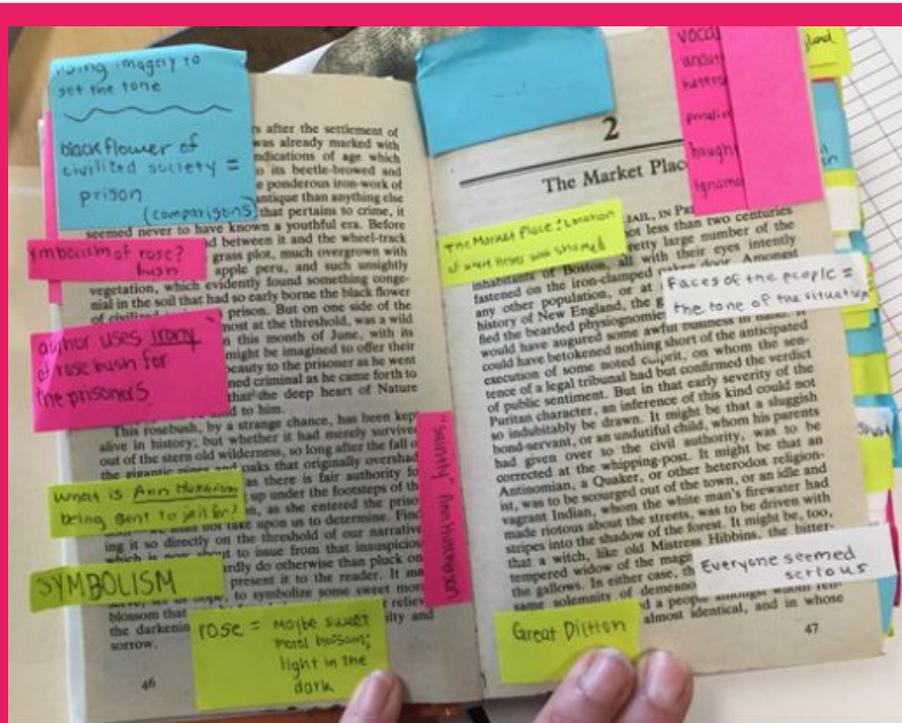
Using a two-column format, engage in a written dialogue with the text as you read. In the left-hand column, write the important text. In the right-hand column, respond to the text. This is where you can include reflections, analysis and explanations of how the text connects to the thematic questions.

TEXT	My Response
<small>(Author's Last Name Page #)</small>	
"This is where you will write the lines from the text that caught your eye, made you stop to think or you felt was the best example of the theme you were working with."	This is where you will write your response, ask your questions, and discuss your thoughts on the theme you have chosen. Be sure to have enough to say about the topic to fill this side of the page.

Quote:	Response:
"Now, as it turned out, the Rebellion was achieved much earlier and more easily than everyone had expected" (11)	The animals were determined to overthrow Mr. Jones and take over the farm. They all worked together and reached their goal by not giving up on even the impossible. This successful rebellion gives hope and motivation to other farm animals that they too will one day be free.
"Then they sang <i>Beasts of England</i> from end to end seven times running."(15)	<i>Beasts of England</i> is a reoccurring symbol and there or it a motif. The song symbolizes change and freedom. The animals sang this song before and during the rebellion as a way to focus their mind on achieving freedom. It's also sung during a time of change from Mr. Jones controlling the farm, to Snowball's philosophy of Animalism.
"The building of the windmill, with various other improvement was expected to take two years."(38)	The windmill symbolizes Soviet Union's industry, which expands during the industrial revolution. The working class on Animal builds the windmill, which is similar to the working class of industrial workers from the Soviet Union.

Option 2: In-Text Annotations

For in-text annotations, you will need to have a physical copy of the book. Record your notes *directly* in the book or on post-it notes, reflecting how the text connects to the guiding questions. You will need to bring the book and their notes in September.



Option 3: Outline

Create a structured outline focused on the theme and supported with textual evidence. You can choose how to organize your outline. It may be helpful to organize it based on the plot or by guiding questions.

1) Main topic 1
- Sub topic 1
- Sub topic 2
 a) Supporting facts 1
 b) Supporting facts 2
 c) Supporting facts 3
 i. Details 1
 ii. Details 2
 -Examples

2) Main topic 2
- Sub topic 1
 a) Supporting facts 1
 i. Details 1
 b) Supporting facts 2
- Sub topic 2
 c) Supporting facts 1
 i. Details 1
 ii. Details 2
 -Examples

how i write outlines//take notes

ROMAN NUMERAL METHOD: (outline) required format by my bio teacher

I usually jot notes down in the margins

Highlight key points/divisions/ things the teacher goes over

EXAMPLE

I. Energy and the Cell
A. Cells transform energy as they perform work (pg 90)
1. Energy is the capability to cause change or to perform work. The 2 types of energy are kinetic and potential.
a. Kinetic energy is the energy of motion. Moving objects transfer motion to other matter. Heat is a type of kinetic energy associated with the random movement of atoms/molecules.
b. Potential energy is energy that is a result of its location or structure. Chemical energy is the potential energy available for release in a chemical reaction.

measured in temp
potential to be kinetic energy

MY USUAL OUTLINE METHOD:

[Section #] Section Name
→ summary from textbook

Heading
{MAIN IDEA}
- info (important dates/ events / people / concepts/etc.)

SUBHEADING:
- info
- event
→ effect
- info (Ex) examples

I usually write the headings and subheadings in a different color

EXAMPLE

[Section 1] The Road to World War I
→ RH, summer: crisis in the Balkans led to conflict when a Serbian terrorist assassinated Archduke Francis Ferdinand...

Cause of the War
{MAIN IDEA} Nationalism, militarism, and a system of alliances contributed to the start of World War I.
- system of nation-states that were formed led to competition

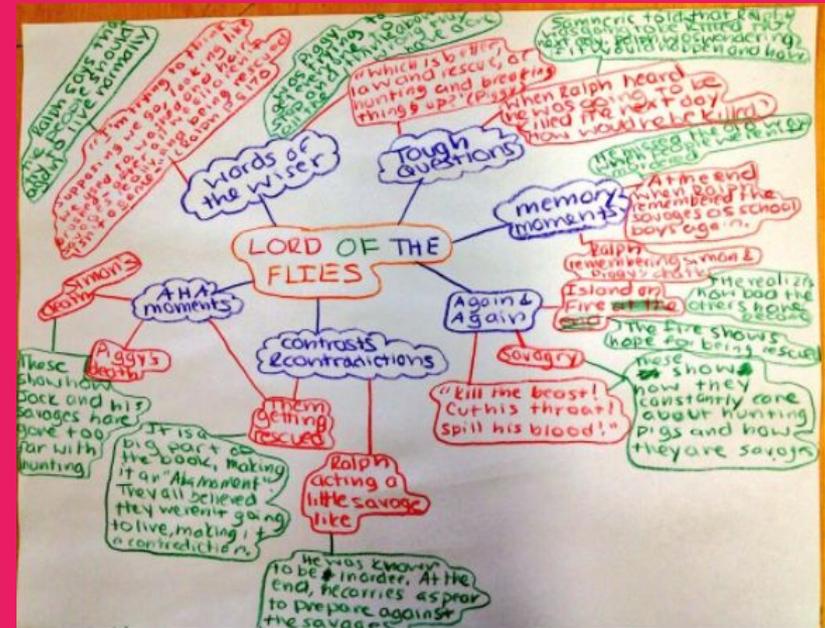
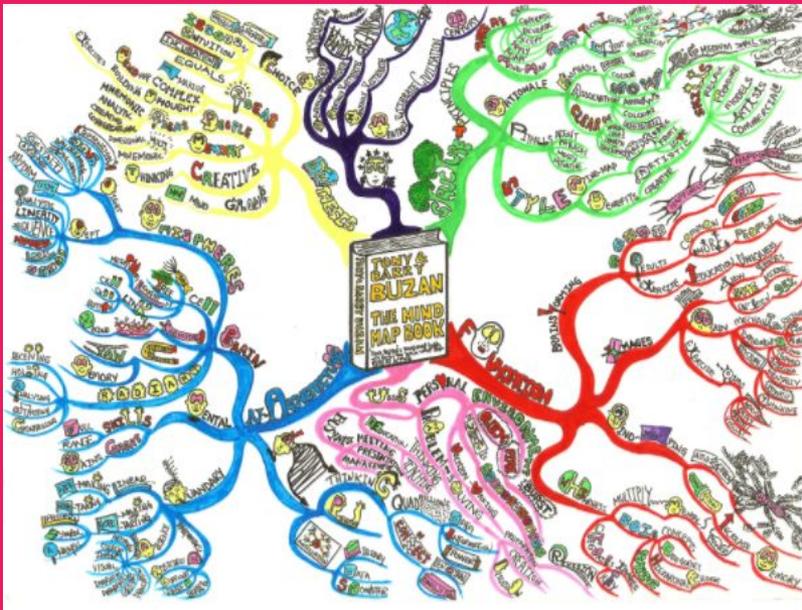
NATIONALISM AND ALLIANCES
- Europe's greatest powers were divided into 2 alliance systems:
the Triples (1882) AND the Triple Entente (1907)

- Germany
- Austria-Hungary
- Italy

- France
- Great Britain
- Russia

Option 4: Mind Mapping

Create a visual representation of text, important characters or plot episodes that connect to the guiding questions. Use lines, arrows, bubbles and/or sketches to link notes back to the questions.



Additional Resources



Teachingbooks.net

Username: chclc

Password: books



Resources for Note Taking

www.chclc.org

select the Academics tab