

6th Grade
Summer
Reading

June 2019

CHERRY HILL PUBLIC SCHOOLS

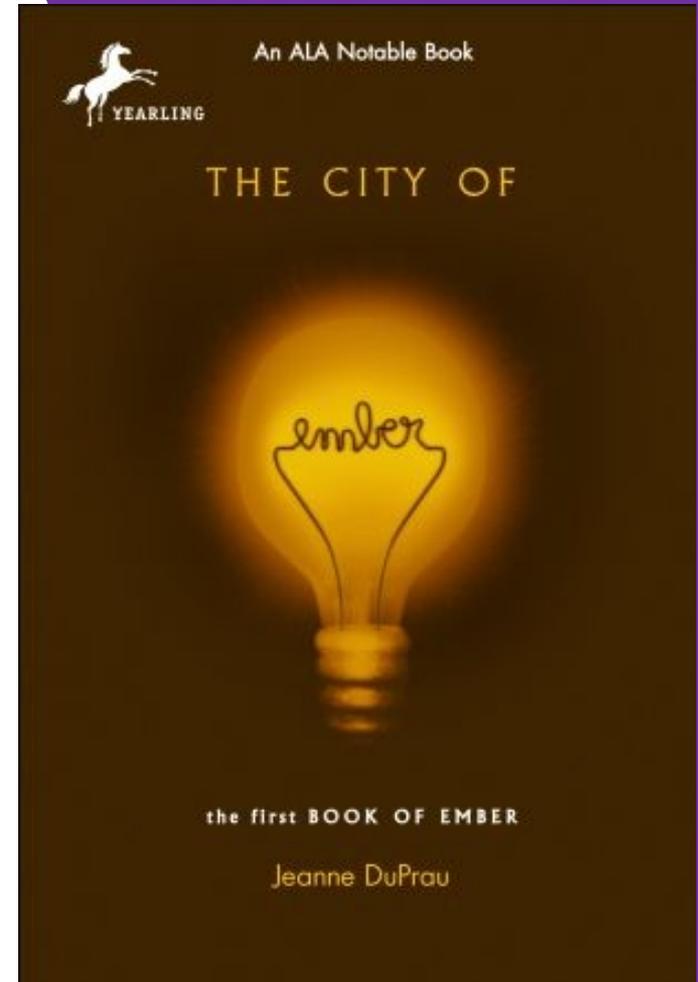
Summer Reading Assignment

1. The following summer reading books were selected to allow you to explore the theme of **Discovering Ourselves and Creating Community**.
2. Read at least one of the books from the list and complete the assignment.
3. When you return to school in September, you will be asked to analyze, summarize, discuss, and write about the text(s) you read.

The City of Ember

by Jeanne DuPrau

Lights shine in the city of Ember—but at the city limits the light ends, and darkness goes on forever. Is there a way to save the people of Ember? No one knows. But Lina Mayfleet has found a puzzling document, and Doon Harrow has made discoveries down in the Pipeworks. With these clues, they start their search.



Flipped

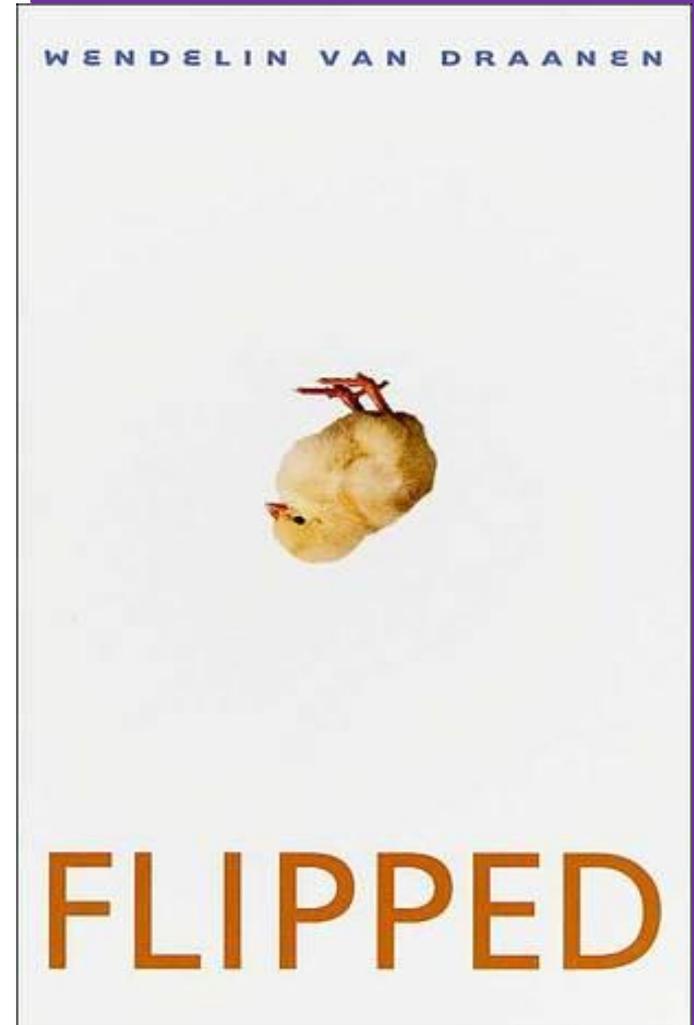
by Wendelin Van Draanen

The first time she saw him, she flipped. The first time he saw her, he ran. That was the second grade, but not much has changed by the seventh.

She says: "My Bryce. Still walking around with my first kiss."

He says: "It's been six years of strategic avoidance and social discomfort."

But in the eighth grade everything gets turned upside down. And just as he's thinking there's more to her than meets the eye, she's thinking that he's not quite all he seemed.

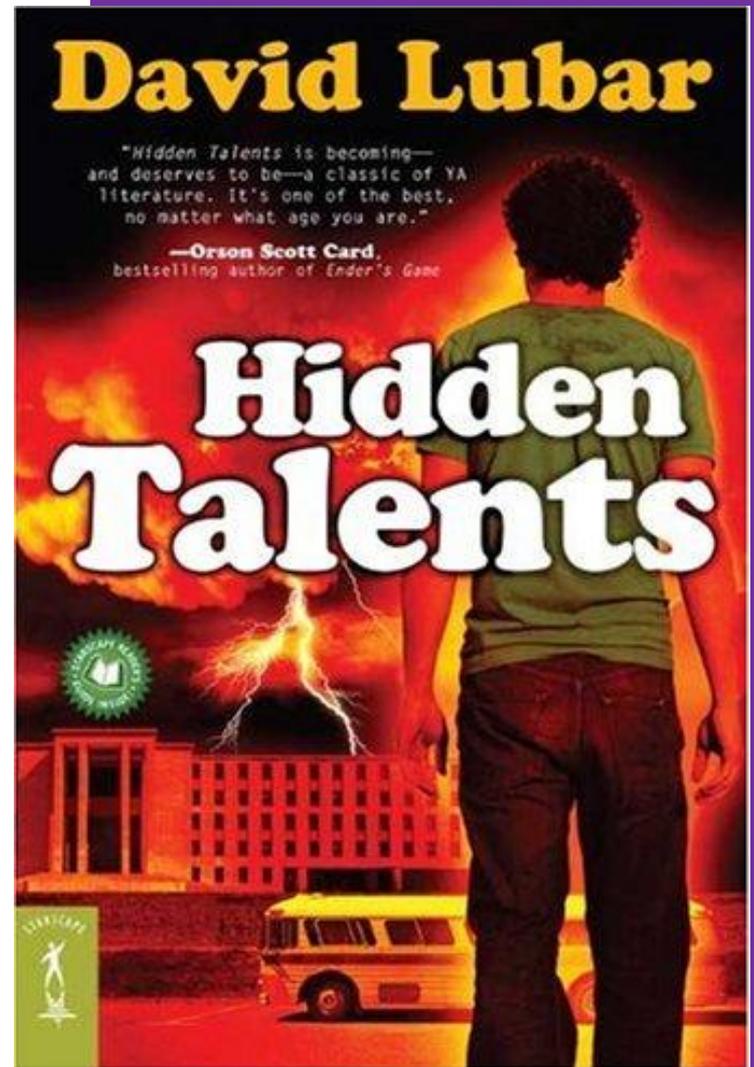


Hidden Talents

by David Lubar

Martin Anderson and his friends don't like being called losers. But they've been called that for so long even they start to believe it. Until Martin makes an incredible discovery: each of his friends has a special *hidden* talent.

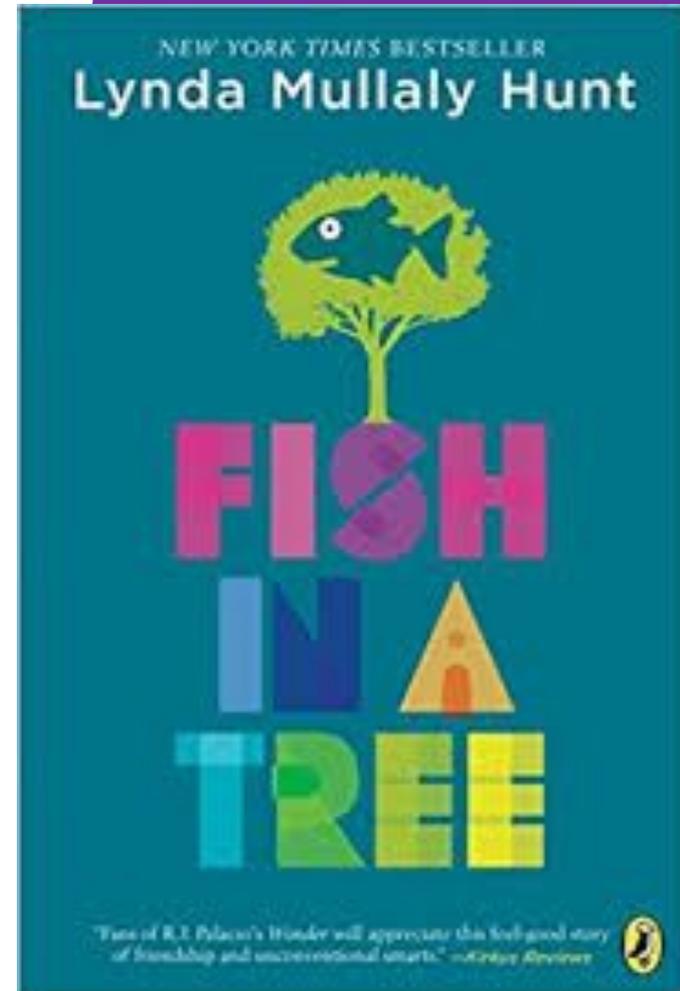
Edgeview Alternative School was supposed to be end of the road. But for Martin and his friends, it just might be a new beginning.



Fish in a Tree

by Lynda Mullaly Hunt

Ally is smart enough to fool a lot of smart people. She hides her inability to read by creating clever yet disruptive distractions. However, her new teacher Mr. Daniels sees the bright, creative kid underneath the trouble maker. With his help, Ally learns not to be so hard on herself and not to be ashamed of her dyslexia. She discovers that there's more to her—and to everyone—than a label, and that great minds don't always think alike.



Summer Reading Assignment

Discovering Ourselves and Creating Community

Part I. Identifying Character Traits

Part II. Conflict and Resolution

Summer Reading Assignment

Part 1: Identifying Character Traits

As you read, identify two major characters from your selected book. Identify one character trait for each character. Then, find three pieces of evidence from the text that illustrate the character trait. If you need more space, you can use another sheet of paper.

Character and Trait	Evidence from text (Include the page number)
	<p>1. _____ page # _____</p> <p>2. _____ page # _____</p>

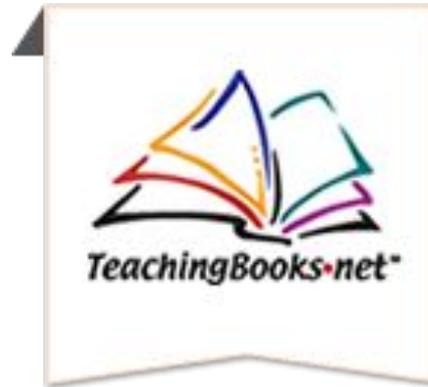
Summer Reading Assignment

Part II: Conflict and Resolution

Identify a conflict in the book and then determine how it was resolved. Use the chart on the following page to take notes on the conflict and the resolution.

Conflict: A problem within a character <i>or</i> between a character and an outside force <i>What is the problem?</i>	Resolution: The manner in which a conflict is solved <i>How is the conflict solved?</i>

Summer Reading Assignment



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