

6th Grade Summer Reading 2018

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Note to Parents

One of our district's primary goals is to develop lifelong readers and learners. For this reason, we like to offer students a variety of books from which to select.

*Each middle school student is required to select **at least one** book from his or her grade level's summer reading list. Each student should read this book for enjoyment while keeping the grade level guiding questions and theme in mind. It is the student's responsibility to record evidence from the text and a brief explanation of how it relates to the grade level theme on the attached handout. This will help your child be prepared to write and speak about the text upon his or her return to school in September.*

Thank you for encouraging your child's reading. We look forward to building on the foundation you have helped establish during the summer.

The City of Ember by Jeanne DuPrau: Lights shine in the city of Ember—but at the city limits the light ends and darkness begins. For 250 years they have lived pleasantly because there has been plenty of everything in the vast storerooms. But now there are more and more empty shelves--and more and more times when the lights go out, leaving them in terrifying blackness. No one knows if there is a way to save the people of Ember. But Lina Mayfleet has found a puzzling document, and Doon Harrow has made discoveries down in the Pipeworks. With these clues, they start their search.

Fish in a Tree by Lynda Mullaly Hunt: Ally is smart enough to fool a lot of smart people. She hides her inability to read by creating clever yet disruptive distractions. However, her new teacher Mr. Daniels sees the bright, creative kid underneath the trouble maker. With his help, Ally learns not to be so hard on herself and not to be ashamed of her dyslexia. She discovers that there's more to her—and to everyone—than a label, and that great minds don't always think alike.

Flipped by Wendelin Van Draanen: The first time she saw him, she flipped. The first time he saw her, he ran. That was the second grade, but not much has changed by the seventh. She says: "My Bryce. Still walking around with my first kiss." He says: "It's been six years of strategic avoidance and social discomfort." But in the eighth grade everything gets turned upside down. And just as he's thinking there's more to her than meets the eye, she's thinking that he's not quite all he seemed.

Hidden Talents by David Lubar: Martin Anderson and his friends don't like being called losers. But they've been called that for so long even they start to believe it. Until Martin makes an incredible discovery: each of his friends has a special hidden talent. Edgeview Alternative School was supposed to be an end of the road. But for Martin and his friends, it just might be a new beginning.

Inside Out and Back Again by Thanhha Lai: As the Vietnam War comes closer to her home in Saigon, Hà's friends and neighbors are leaving, her brother is speaking out against the North, and the likelihood of being reunited with her father — who has been missing in action for nine years — is growing dimmer. When Saigon falls, Hà and her family are forced to flee and end up moving to Alabama. There, Hà struggles to deal with everything from learning the language to handling the bullies.

You can find the books at these locations:
Cherry Hill Public Library • www.chplnj.org
856-667-0300

Barnes & Noble • www.barnesandnoble.com
Cherry Hill – 856-486-1492
Marlton – 856-596-7058
Moorestown – 856-608-1622

For more resources about the books, please visit
<http://www.teachingbooks.net/q14frwy>

Username: chclc
Password: books



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Name _____

6th Grade Theme: Discovering Ourselves and Creating Community

The thematic focus for 6th Grade Language Arts is “Discovering Ourselves and Creating Community.” Throughout the year, readers will explore how characters’ identities are shaped by their experiences and relationships with others. Additionally, they will analyze how individuals come together to form communities.

Part I: Identifying Character Traits

As you read, identify two major characters from your selected book. Identify one character trait for each character. Then, find three pieces of evidence from the text that illustrate the character trait. If you need more space, you can use another sheet of paper.

Character Name:	Character Trait:
Write the examples from the text in the boxes below. Include the page number.	
1	page # _____
2	page # _____
3	page # _____

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Character Name:	Character Trait:
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Write the examples from the text in the boxes below. Include the page number.

1

page # _____

2

page # _____

3

page # _____

