

Cherry Hill Public Schools Americans with Disabilities Act Work

The Cherry Hill Public Schools Administration and Board of Education are committed to Americans with Disabilities Act (ADA) compliance District wide. The following is a synopsis of ADA-related work in the Cherry Hill Public Schools facilities, as discussed at the May 2019 BOE Business & Facilities Committee Meeting and Work Session:

Ongoing projects that have recently been implemented are:

- Accessible door installation at various schools completed in 2018
- Accessible route improvements (site sidewalks and building access routes) at Kilmer ES and HS East
- Accessible route installation to play area at Barclay Early Childhood Center (ECC) included with the site drainage project
- Accessible route improvements at Barclay ECC between classrooms and play areas included with site drainage project
- Accessible entrance improvements and accessible main office improvements included with new security vestibules for guest management at Barclay ECC, Paine and Woodcrest Elementary Schools
- Accessible components of automatic fire alarm systems included with system replacements at 13 schools
- Accessible route improvements at Woodcrest included with Emergency Generator Project
- Accessible student locker installations included with Beck Locker Replacement Project
- Accessible drinking fountain improvements included with the Barton Crawl Space Repair and Ventilation Project.
- Improved building accessibility at exterior perimeter doors and accessible route to Auditorium/Cafeteria Courtyard, in addition to other revised entrances, included with Exterior Wall Repair/Reconstruction Project at High School East
- Accessible site access improvements at Cooper Elementary School included with fencing project currently out to bid
- Improvements to access of running tracks at High Schools East and West included with fencing project currently out to bid
- Planned accessible entrance improvements at various schools to have been incorporated in exterior door replacement projects currently out to bid
- Many improvements were planned in the 2018 Bond Referendum projects and will be reintroduced in future Bond Referendum offerings

Stages

- Currently, the following stages are accessible:
 - Kilmer Elementary
 - Paine Elementary
 - Woodcrest Elementary (in the newer APR)
 - Carusi Middle School
 - High School East
 - High School West

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- Permanent solutions for stage access are planned for (2019-20 Budget):
 - Cooper Elementary
 - Harte Elementary
 - Stockton Elementary
 - Beck Middle School
- Tentative plan to purchase a portable lift for elementary schools (2019-20 Budget) that may have future APR renovations:
 - Barton
 - Johnson
 - Kingston
 - Knight
 - Mann
 - Sharp
- Plan to make stage Barclay accessibles (currently not accessible)
- Rosa Middle School and Malberg (Alternative High School) do not have stages

West Auditorium

- Current soundboard and lighting is located in area originally designed for handicapped seating. Original room designed for the lighting and sound controls is not utilized.
- Tentative plan – relocate current soundboard to West’s older auditorium; put new soundboard and lighting equipment in room designated for this (in the back of West’s newer auditorium).
- Restore handicapped seating area with appropriate signage.
- This work is to be completed over the summer.

Handicapped Signage (indication of handicapped accessible entrances)

- Evaluate signage district wide.
- Replace with consistent signage at all schools.
- Ensure that necessary provisions for accessible access to the building is available at the main visitor entrance or an alternate visitor entrance if the main visitor entrance is not currently accessible.

Parking

- Evaluate number of accessible parking spaces and placement.
- Determine if adequate size, signage and markings.
- Evaluate crosswalks and curb cut outs.

Playgrounds

- Ensure that there is an accessible route to playground from school building.

Accessibility is and will continue to be a matter to be addressed, implemented, or evaluated for all projects moving forward as it has been with past, present and future projects. The goal is and will continue to be to remove barriers to accessibility and to improve the extent to which a building is accessible.

In the 2018 Bond Referendum, dollars designated for accessibility were to **enhance** accessibility (*for example, provide more handicapped accessible bathroom facilities*) and **update** items that needed to be replaced (*for example, old handrails and damaged concrete*).